

Department of Bengali

SALTOTA NETAJI CENTENARY COLLEGE

Under Bankura University

CBCS

Department of Bengali

(Hons. and Prog.)

2022-23

Program Outcome, Program Specific Outcome and Course Outcome

Program Outcome (PO)	<ul style="list-style-type: none">• Bengali is a rich language in its different aspects. After successful completion of the program, the students will develop several aspects on Bengali literature and Linguistics. Proper realization of the program would guide them to lead a goodlife.• The History of Bengali Literature gives us an idea about the economic, social, political and cultural history of Bengal.
Program Specific Outcome (PSO)	<ul style="list-style-type: none">• Study of Bengali Literature for students will interest different genres of literature like Prose, Poetry, Fiction, Drama, Novel etc. Majority of Bengali novels deal with psychological aspects of human beings which help the students in their grooming.• Students will also learn History of English and Sanskrit literature. They will improve their writing skills as well.

	<ul style="list-style-type: none"> • After completion of the program, student can take admission on higher studies in different areas. The students can also find a career interest in the stream of Comparative Literature, Linguistic, Film Studies, Mass Communication. They can also engage themselves in the courses like B.Ed, M Phil, PhD. NET, SET etc. After passing they would be able to teach Primary School Level, High School Level, College and University Level. Appearance in different competition Exams for employment like Banking, Civil service will be more easier. • It will definitely increase the possibility of success of the outgoing students in media, script writing, performing art such as theatre, recitation, Cinema and other sectors in future. The extra-curricular activities among the students will be a great source for their establishment future.
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Course Outcome: B.A in BENGALI(HONS) SEM-I

Course	Outcome
AHBNG-101C-1 Bangla Sahityer Itihas (prachin O Madhyayug)	<ul style="list-style-type: none"> • Students will be able to develop a strong concept History of old, Medieval and Modern Bengali Literature. • They will learn the special texts and get introduced with cultural changes coming out of these writings.

AHBNG-102C-2 Madhyayuger Bangla sahitya	<ul style="list-style-type: none"> • Students will be able to build concept of History of Bengali Literature. • It helps students to know their country, religion, society and culture.
AHBBNG-10-GE1 Bangla Sahityer Itihas(Prachin O Madhya Yug)	<ul style="list-style-type: none"> • Students will develop a strong concept History of old, Medieval and Bengali Literature.
Course Outcome: B.A in BENGALI (HONS) SEM-II	
Course	Outcome
AHBNG-201C-3 Bangla Sahityer Itihas (Unish O Bish shatak)	<ul style="list-style-type: none"> • Students will be able to build concept of History of Bengali Literature. • It helps students to know their country, religion, society and culture.
AHBNG-202C-4 Bangla Sahitye Sanskrit O Engraji Sahityer Itihas, Chanda- Alankar	<ul style="list-style-type: none"> • Students will be able to knowledge of Sanskrit and English Literature • To make students aWare about importance of Rhetoric and Prosody while studying poetry. • To give Practical lesson on Rhetoric & prosody.
AHBBNG-203-GE2 Bangla Sahityer Itihas(Unish O Bish shatak))	<ul style="list-style-type: none"> • Students will develop a strong concept History of Modern Bengali Literature.

<p>ACSHP-204AECC-2MIL</p> <p>Abashyik Bangla</p>	<ul style="list-style-type: none">• Students will learn the great writings of Rabindranath Tagore with special emphasis on his creation and philosophy.
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Course Outcome: B.A BENGALI (HONS) SEM-III

Course	Outcome
AHBNG-301C-5 Bangla Sanskriti Charcha	<ul style="list-style-type: none">• Students will be able to highlight the cultural background and history of Bengali culture.• They know how to elaborate a deep study of literature and culture keeping in mind the current trends in world literature and culture as a whole.
AHBNG-302C-6 Bangla Sahityer Itihas (Adhunik Yug)	<ul style="list-style-type: none">• Students will demonstrate ideas about Modern Bengali Literature.• Students will gain fundamental knowledge on different branches of Modern Bengali Literature.
AHBNG-303C-7 Bhashr Itihas (Oitihasik Bhasabiggan)	<ul style="list-style-type: none">• Linguistics is the scientific study of language. Students will learn origin and development of Bengali language, morphology and phonology.• Students will understand Bengali language in its historical contexts and they will learn how Bengali language has changed over time and how it varies from situation to situations and place to place.
AHBNG-305-SEC-1 Byaboharik Bangla O AnubadCharcha	<ul style="list-style-type: none">• Students will be able to learn the basic idea on translation theory.• Through this curriculum students learn to translate from English to Bengali and contrarily Bengali to English.

<p>AHBNG-304-GE-3</p> <p>Bhasar Itihas (Oitihasi Bhasabiggan)</p>	<ul style="list-style-type: none"> Students will learn origin and development of Bengali language, and Dialect .
<p>Course Outcome: B.A in BENGALI (HONS) SEM-IV</p>	
<p>Course</p>	<p>Outcome</p>
<p>AHBNG-401C-8</p> <p>Bangla Lokoitihja O Loksanskriti</p>	<ul style="list-style-type: none"> Students will be able to learn various oral tradition like Folk Culture, Myth, Proverb of Bengali. It is possible to acquire the knowledge of sociology and anthropology throughfolklore.
<p>AHBNG-402C-9</p> <p>Unish O Bish Shotoker</p> <p>Kabya ONatok</p>	<ul style="list-style-type: none"> Students will gain knowledge on poetry and Drama. Students will develop knowledge onDrama written by Dinabandhu Mitra and Shambhu Mitra.
<p>AHBNG-403C-10</p> <p>Bangla Jiboni Sahityer Dhara</p>	<ul style="list-style-type: none"> Students will develop knowledge on autobiography of renowned writers of Bengal which will help the students to know the life and activities of them.
<p>AHBNG-405-SEC-2</p> <p>Bangla</p> <p>Rachanashaktir</p> <p>Naipunna</p>	<ul style="list-style-type: none"> Students will acquire skill in proof-reading, official and personal letter- writing, reporting etc.

<p>AHBNG-404-GE-4</p> <p>Rabindra Sahitya</p>	<ul style="list-style-type: none">• Students will learn the great writings of Rabindranath Tagore with specialempphasis on his creation and philosophy.
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Course Outcome: B.A in BENGALI (HONS) SEM-V

Course	Outcome
AHBNG-501C-11 Sahityatyatwa	<ul style="list-style-type: none">• Students will gain knowledge on Indian and Western literary theory and their applications.• Students will demonstrate ideas about Epic, Tragedy, Classicism, Surrealism, Symbolism etc. Study will also help in making the foundation of language stronger and will improve the practical and intellectual skills.
AHBNG-502C-12 Unish O Bish Shotoketr Kathasahitya	<ul style="list-style-type: none">• Students will demonstrate knowledge of selected fiction that is ‘Chandrashekhara’, ‘Kahake’, ‘DibaratirKabya’.• Fiction is the outcome of Modern Bengali Literature. It will lead the students to develop a habit of reading. Through the careful reading of texts and analysis of argument and evidence, Students will develop the skills necessary to clearly, thoughtfully and persuasively communicate writing.• Three selected short stories of Manik Bandyopadhyay are included to inculcate the human values in the mind of the students. It is also hoped that these stories would also encourage them further to study Bengali Short Story.

<p>AHBNG-503-DSE-1</p> <p>Madhyayuger Bangla Sahitya</p>	<ul style="list-style-type: none"> • Students will develop about structure and classification of Mangalkavya. • Students will able to find social impact of Manasamangal and Chandimangal in mediaval period. Students will also develop idea about the Vaishnab Padaboli and Shreechaitanya Charitamrita on medieval period.
<p>AHBNG-504-DSE-2</p> <p>Kathasahitya</p>	<ul style="list-style-type: none"> • Students will develop knowledge of selected fiction that is ‘Ghare Baire’, ‘Shreekanto 1stPart’, ‘Padma Nadir Majhi’ and ‘DhatriDebota’.
<p>Course Outcome: B.A in BENGALI (HONS) SEM-VI</p>	
<p>Course</p>	<p>Outcome</p>
<p>AHBNG-601C-13</p> <p>Unish O Bish Shotoker Probondha O Patrasahitya</p>	<ul style="list-style-type: none"> • Students will develop knowledge of understanding of poetry of 19th and 20th century. • They will have an understanding of the contemporary society of that era.
<p>AHBNG-602C-14</p> <p>Samprotik Bangla Sahitya</p>	<ul style="list-style-type: none"> • Students will develop overall knowledge of Recent Bengali Literature. • They will develop idea in the change of pattern in Bengali Literature.
<p>AHBNG-603-DSE-3</p> <p>Madhyayuger Bangla Sahitya</p>	<ul style="list-style-type: none"> • Students will able to find social impact of Manasamangal and Dharmamamangal in medieval period.

<p>AHBNG-604-DSE-4</p> <p>Kathasahitya</p>	<ul style="list-style-type: none"> • Students will develop knowledge of selected fiction that is ‘Rajani’, ‘Malancha’, ‘Shesh Prashna’ and selected short stories of Subodh Ghosh. • Finally, Students will develop overall knowledge on various aspects of Bengali Literature which will not only help them to acquire theoretical inputs but guide them also in their further journey of life.
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<p align="center">Course Outcome: B.A in BENGALI (PROG) SEM-I</p>	
<p align="center">Course</p>	<p align="center">Outcome</p>
<p>APBNG-101C-1A</p> <p>Bangla Sahityer Itihas (Prachin O Madhya Yug)</p>	<ul style="list-style-type: none"> • Students will develop a strong concept History of old, Medieval Bengali Literature. • They will learn the special texts and get introduced with cultural changes coming out of these writings.
<p>APBNG-103C-MIL-1</p> <p>Bangla Sahityer Sadharan Porichoi</p>	<ul style="list-style-type: none"> • Students will demonstrate ideas about 19th century.. • Students will gain fundamental knowledge on different branches of Modern Bengali Literature.

Course Outcome: B.A in BENGALI (PROG)SEM-II	
Course	Outcome
APBNG-201C-1B Bangla Sahityer itihās (Unish O Bish shatak)	<ul style="list-style-type: none"> • Students will develop a strong conceptHistory of Modern Bengali Literature.
ACS204A-ECC-2 Abashyik Bangla Bangla Sahityer Sadharon Porichoi	<ul style="list-style-type: none"> • Students will learn the three short stories by Rabindranath Tagore. • Students will gain knowledge on ‘Naibedya’ written by Rabindranath Tagore. • Students will learn origin and development of Bengali language, morphology and phonology.
Course Outcome: B.A in BENGALI (PROG)SEM-III	
Course	Outcome
APBNG-301C-1C Bhasar Itihās (Oitihāsik Bhasabiggan)	<ul style="list-style-type: none"> • Develop ideas on History of Bengali literature and linguistics. • Students will learn origin and development of Bengali Language and Dialect.
APBNG-303C-MIL-2 Sanskrit O Engreji Sahityer Itihās, Chhanda, Alankar	<ul style="list-style-type: none"> • Analyse Bengali Rhythms, Alonkar and develop ideas on History of English and Sanskrit Literature.
APBNG-304C-SEC-1 Bangla Byakoron	<ul style="list-style-type: none"> • Students will learn origin and development of Bengali Grammer. • Students will also help in making the foundation of language strenger and will improve the practical and intellectual skills.

Course Outcome: B.A in BENGALI (PROG)SEM-IV	
Course	Outcome
APBNG-401C-1D Rabindra Sahitya	<ul style="list-style-type: none"> • Students will learn the great writings of Rabindranath Tagore with special emphasis on his creation and philosophy.
APBNG-404-SEC-2 Babyharik Bangla Anubad Charcha	<ul style="list-style-type: none"> • Students will learn the basic idea on translation theory. • Through this curriculum students learn to translate from English to Bengali and contrarily Bengali to English.
Course Outcome) : B.A in BENGALI (PROG)SEM-V	
Course	Outcome
APBNG-501-DSE-1 Madhya Yuger Bangla Sahitya	<ul style="list-style-type: none"> • Students will gain knowledge on Indian and intellectual skills.
APBNG-503-GE-1 Addhunik Bangla Kobita	<ul style="list-style-type: none"> • Students will demonstrate knowledge of selected Modern Bengali Poetry written by Jibonanada Das,
APBNG-504-SEC-3 Rachana Shaktir Naipunna	<ul style="list-style-type: none"> • Students will acquire skill in proof-reading, official and personal letter-writing, Editorial, reporting etc.

Course Outcome: B.A in BENGALI (PROG)SEM-VI

Course	Outcome
APBNG-601-DSE-2 APBNG-601-DSE-2 Madhya Yuger Bangla Sahitya	<ul style="list-style-type: none">• Students will demonstrate knowledge of Medieval Bengali Literature.• Increase conception of ‘Padmabati’ and Sreekrishna Bijoy’.• Develop ideas on ‘Baishnav Padaboli’ and ‘Dharmomangal’.
APBNG-602-DSE-2B Sahitya Tatwa O Bangla Samalochona Sahitya	<ul style="list-style-type: none">• Students will develop overall knowledge of ‘Kabya Jiggasa’, Bibidha Prabandha’, Kabitar Katha’ and ‘Sahitya’.
APBNG-604-SEC-4 Biggaponer Bhasa O Chalochhitrer Bhasa	<ul style="list-style-type: none">• Students will be capable of Language of advertisement and Language of Cinema.

Department of English

OUTCOMES OF THE COURSE:3YEARS DEGREE COURSE IN ENGLISH HONOURS & PROGRAMME

Program Specific Outcome (PSO)	<ol style="list-style-type: none"> 1. Students will be able to think critically in various dimensions to analyze the text. 2. Students will be able to read, understand, interpret English literature and will be able to speak and write in English. 3. Students will learn to analyze the literary text critically. 4. They will learn to appreciate and respect other literatures and history. 5. Students will be able to learn various genre of literature. 6. Students will be able to express their own thoughts and expression in English. 	
Course Outcome: Course Outcome: B.A Hons. in English SEM-I		
Course Code	Course name	Outcome
AH/ENG/101/C-1	Indian Classical Literature	<ul style="list-style-type: none"> • Students would learn Indian tradition and culture from the texts. • Students would also learn the Aryan way of living. • Students would learn epic tradition as well as rasa theories. • The students become familiar with
AH/ENG/102/C-2	British Poetry and Drama: From Old English Period to 17 th Century	<ul style="list-style-type: none"> • Students would know the origin of English poetry and drama. • Students would know the types of poetry and the social context. • Students would be familiar with the Shakespearean tragedy and romantic comedies.
AH/ENG/103/GE-1	Academic Writing and Composition	<ul style="list-style-type: none"> • The writing skill of the Students would be developed. • They would be able to compose their

		own.
Course Outcome: B.A Hons. in English SEM-II		
Course Code	Course name	Outcome
AH/ENG/201/C-3	European Classical Literature	<ul style="list-style-type: none"> • Students would learn the culture and tradition of the contemporary Europe from the classical texts. • Students would learn the aesthetic theories which would help them to analyze the text. • Students would learn the philosophy of the classical periods
AH/ENG/202/C-4	British Poetry and Drama:17 th and 18 th Centuries	<ul style="list-style-type: none"> • Students would learn the about epic as well as Holy Bible • Students would learn contemporary social and political scenario of Europe. • Students would know about the mock-epic • Students may apply rhetoric and Prosody to analyze the text.
AH/ENG/203/GE-2	Nation, Culture and India	<ul style="list-style-type: none"> • Students would learn nationalism in Indian context. • Students would learn the cultural ethos. • As citizen of India students would feel the spirit as Indian citizen.
ACSHPP-204/AECC-ENG	Communicative English	<ul style="list-style-type: none"> • Students would learn how to communicate in English • Students would learn how to read write and speak • The students would learn the grammar to write and speak correct English
Course Outcome: B.A Hons. in English SEM-III		
Course Code	Course name	Outcome
AH/ENG/ 301/C-5	British Literature: 18 th Century	<ul style="list-style-type: none"> • Students would learn the social and political scenario of contemporary England. • Students would be interested in novels in respect to socio-political contexts. • Students would learn the tradition and progress of English drama in respect to Restoration Comedy as well as Anti-sentimental comedy.

		<ul style="list-style-type: none"> • Students would learn how romanticism and Classicism are infused in English literature.
AH/ENG / 302/C-6	British Romantic Literature	<ul style="list-style-type: none"> • Students would learn about the origin and socio-political background of the romantic period. • Students would learn the traits of the great poets of the romantic period. • Students would learn about Charles Lamb and his romantic essays • Students become aware of the philosophy of “Frankenstein”
AH/ENG/303/C-7	British Literature: 19 th Century	<ul style="list-style-type: none"> • Students would learn the socio-economic and political condition of the Victorian period. • The students would learn the Victorian spirit: quest for knowledge from the poetry of Alfred Tennyson. • Students would also learn the Victorian psyche and the relationship from the poems of Browning and Rossetti..
AH/ENG /304/GE-3	Contemporary India: Womenand Empowerment	<ul style="list-style-type: none"> • The students will be able to read and understand the History of Women's Movements in pre-independent and post-independent India. • The students will be to identify how gendered practices influence the sociological, cultural, religious, political, legal and scientific domains. • The students will grow acquainted with the social construction of gender and the emerging consciousness regarding women’s position in the society. •The authors like Begun Rokeya, Aanchal Malhotra, Sudha Murthy will enablethe students to realize the emerging dream of modern educated women.
AH/ENG /305/SEC-1	English Language Teaching	<ul style="list-style-type: none"> • The students would learn grammar to write correct English. • They would be able to compose letters of

		<p>their own.</p> <ul style="list-style-type: none"> • Their writing skill would be enhanced.
Course Outcome: B.A Hons. in English SEM-IV		
Course Code	Course name	Outcome
AH/ENG /401/C-8	Indian Writing in English	<ul style="list-style-type: none"> • The course introduces the students to the eminent authors like R. K. Narayan, Anita Desai, Derozio, Kamala Das, Nissim Ezekiel, Mulk Raj Anand, Salman Rushdie. • The students will learn how Indian writers deal with Indian culture through their works. • The course will increase the interest of the students to read Indian Writing in English and they will be interested to do research in this field.
AH/ENG /402/C-9	American Literature	<ul style="list-style-type: none"> • The students will have the ability to understand the historical, religious and philosophical contexts of American Literature. • The students will understand the origin of American Literature. • The students will be familiar with the works of Toni Morrison, Tennessee Williams, Walt Whitman, William Faulkner and F. Scott Fitzgerald.
AH/ENG/403/C-10	Modern European Drama	<ul style="list-style-type: none"> • The learners will get to know different forms of drama, concepts like symbolism, realism, naturalism, expressionism etc. • The topic will enable students to understand modern European drama, concepts of modern metropolitan thought and economy • Students would learn the complicated human existence in modern world.
AH/ENG /404/GE-4	Language and Linguistics	<ul style="list-style-type: none"> • The topics will provide different skill of language provided by the linguistics and scholars. The learners can explore many features and function of language. • The learners get to know different speed mechanism and sound system of English language . They can easily identify and use pronunciation skills • They will also be confident and proficient in speaking English language in different parts of

		India as well as out of country .
AH/ENG /405/SEC- 2	Creative Writing & Business Communication	<ul style="list-style-type: none"> • The learners will be aware in different modes of creative writing and the use of different types of figures of speech, language codes and language registers. • They will be able to write for publications for new-papers, for media etc. • The methods of project writing are also learnt by the learners. They learnt to write blogs and articles for newspapers.
Course Outcome: B.A Hons. in English SEM-V		
AH/ENG/501/C-11	British Literature: The Early 20th Century	<ul style="list-style-type: none"> • The students will be able to understand the history of modernism. • They will also understand various modernist theories. • They will be familiar with the works of James Joyce, Bernard Shaw, T. S. Eliot, W. B. Yeats.
AH/ENG/502/C-12	Women's Writing	<ul style="list-style-type: none"> • The students will analyze the works of Emily Dickinson, Sylvia Plath, Mary Wollstonecraft, Mahashweta Devi, Charlotte Perkins Gilman and Eunice De Souza. • They will understand the experiences of women.
AH/ENG/503/DSE-1	Literature of the Indian Diaspora or British Literature: Post world war -II	<ul style="list-style-type: none"> • The learners will get some ideas on some important terms such as postcolonialism, hybridity, alienation, globalization etc. • Students will be conscious about the lives of the people of the abroad. • The students will be aware about the diasporic writing.
AH/ENG/504/DSE-2	Science Fiction and Detective Literature or Literature and Cinema	<ul style="list-style-type: none"> • Students will get ideas and informations on socio-political cultures, philosophical and psychological concepts. • The learners can identify issues on crime both in society and history. • The concept of progress through the proper use of technology in our life will be understood by the students.
Course Outcome: B.A Hons. in English SEM-VI		
AH/ENG/601/C-13	Popular Literature	<ul style="list-style-type: none"> • The students will get some ideas on the early history and social life in England and will give them comparative analytical analysis with the contemporary Indian Literature.

		<ul style="list-style-type: none"> • It will enhance the students life with the exploration of social, economic and political life of the people. • Most importantly, students will be able to differentiate between the ‘high’ and ‘low’ culture.
AH/ENG/602/C-14	Postcolonial Literature	<ul style="list-style-type: none"> • The learners will get knowledge on the terms and relationship of the occident and the orient. • They will be engaged with the issues of racism, imperialism and exploration. • It will enhance the students about the growing inequality among the postcolonial countries.
AH/ENG/603/DSE-3	World Literature or Partition Literature	<ul style="list-style-type: none"> • This part will provide information on some important terms such as Memory, Displacement, Diaspora, Race and Culture. • The learners will be interested on the role of translation in the field of ‘World Literature’. • It will encourage students to write research articles.
AH/ENG/604/DSE-4	Modern Indian Writing in English Translation or Philology and Phonetics	<ul style="list-style-type: none"> • This will engage students with significant social issues in case of caste and gender in English translation. • It also provides ideas on the notion of nation and nationalism in modern Indian English Writing. • It will also cultivate the minds of the students with the diversity of modern Indian Literature.
B.A. (Programme) in English		
Program Outcome (PO)	<ul style="list-style-type: none"> • Students will develop the communication skill in English • English as a language would benefit the students to get job • Learning English language may help the students in higher studies and research. • English would help students to develop personal and professional skill to express accordingly. • English language would open the store house of the knowledge of the world. • English language would develop the leadership ability among the students. 	
Program Specific Outcome (PSO)	<ul style="list-style-type: none"> • Students would develop writing Skill. . • They will be competent enough in English grammar and syntax. • They will be able to manage jobs in corporate sector as well as government sector. • Students would develop better communication skill in national and international scenario. 	

		<ul style="list-style-type: none"> This programme would also help to the students to make a career in journalism and mass media.
Course Outcome: Course Outcome: B.A Prog. in English SEM-I		
Course Code	Course name	Course outcome
APENG-101/C-1A	Academic Writing and Composition	<ul style="list-style-type: none"> Students will learn different aspects of English grammar, sentence structure and how to write summary and paraphrase. They will also become familiar to the introduction of writing process and concept of critical thinking. 3. Students will be able to write report both in academic and cultural fields.
Course Outcome: Course Outcome: B.A Prog. in English SEM-II		
APENG-201/C-1B	Nation, Culture and India	<ul style="list-style-type: none"> Students will become aware about their nation and culture. Because of that, they will also be able to participate in different quiz and debate competitions. 3. Learners get to know different concepts of critical writing.
ACP-203/C-E-1	British Poetry 1	<ul style="list-style-type: none"> The learners will be introduced with the ecclesiastical poets in English Literature 2. Students will also get to know the different types of poem-writing as well as about various poets from different parts of England 3. This will increase the prescribed poets and their poems.
ACSHP-204/AECC-ENG	Communicative English	<ul style="list-style-type: none"> It enables the students in both personal and professional fields. So that they can be confident in different communicative fields both orally and written. It will help the students to find jobs in government and corporate sectors. 3. These topics provide positive vibes on the students in communication skills.
Course Outcome: Course Outcome: B.A Prog. in English SEM-III		
APENG-301/C-1C	Contemporary India: Women and Empowerment	<ul style="list-style-type: none"> This topics helps the students to know and observe closely the position of women in different ages, feminism and gender Politics. The male dominance and women suppression in contemporary society. 3. The Students will be able to know gender politics.
APENG-304/SEC-1	English Language Teaching	<ul style="list-style-type: none"> Students will be able to write English properly. It will enrich the students with the knowledge different methods of language teaching. 3. Enhance the scope of students' employability.
Course Outcome: Course Outcome: B.A Prog. in English SEM-IV		
APENG-401/C-1D	Language and Linguistics	<ul style="list-style-type: none"> The students will learn the various definitions of language as provided by the linguists and scholars, the unique features of human language, language and communication; language varieties: standard

		<p>and non- standard language; and language change.</p> <ul style="list-style-type: none"> • The students can get a vast Overview of Phonetics, speech mechanism, the organs of speech Description and classification of English vowel and consonant sounds, Phonemes, three term descriptions. • The students will have a wide knowledge and ability to use Phonology and Phonemic Transcriptions in English.
ACP-403/C-E-2	British Poetry2	<ul style="list-style-type: none"> • The Students from all disciplines shall develop an interest in British literature and poetry in general. • The students will be able to read poems of great Victorian poets like Alfred Tennyson, Matthew Arnold, Robert Browning and Elizabeth Barrett Browning. • The students will learn to read texts of modern poets like T. S. Eliot, W.B. Yeats, W.H. Auden, Dylan Thomas and Seamus Heaney. • The students will gain a sound language proficiency by learning and practicing the rhetorical and prosodic features of poetic language.
APENG-404/SEC-2	Soft Skills	<ul style="list-style-type: none"> • The students will cultivate various soft skills after completing the course. • The students will cultivate self-esteem and confidence strategies after having great knowledge on Emotional Intelligence. • The students will develop Leadership skills. • The students will achieve various communicative competence and increase their career opportunities. • The students will enhance the skills of Problem Solving in various spheres of life. • The students will build leadership capabilities and readiness in them
Course Outcome: Course Outcome: B.A Prog. in English SEM-V		
AP/ENG/501/DSE-1A	Literature of the Indian Diaspora	<ul style="list-style-type: none"> • The students will read a variety of writings of the Indian Diaspora. •The students will learn critical ideas of postcolonialism,

		<p>postmodernity, hybridity, globalization and transnationalism</p> <ul style="list-style-type: none"> • The students will gain great knowledge on Nostalgia, Alienation effects through the writings of Meera Suyal, Bharati Mukherjee, V.S. Naipaul, and Shauna Singh Baldwin, A.K. Ramanujan, Uma Parameswaran, Chitra Banerjee Divakaruni. • The students will be able to identify the main currents of Indian diasporic narratives, their links to other diasporas.
APENG-503/GE-1	Novel and Prose	<ul style="list-style-type: none"> • The students will inculcate aesthetic and critical insights by reading novels and prose works. • The students will be able to cultivate the ability to explore and appreciate literature, its alternative use of language and reflections on society through the writings of R. K. Narayan, Charles Lamb, Bertrand Russell, Guy de Maupassant, O. Henry, Ismat Chughtai, Thomas Hardy. • The students will enhance their ability to write creatively and critically'
APENG-504/SEC-3	Creative Writing	<ul style="list-style-type: none"> • The students will learn to write various methods and ways of creative writings in English. • The students will increase their power of communication skill. • Students would learn to write business letters and other. Necessary things. • The students will learn the methods of project writing. • The students will learn to write blogs and articles for newspapers and media.
Course Outcome: Course Outcome: B.A Prog. in English SEM-VI		
APENG-601/DSE-1B	Partition Literature	<ul style="list-style-type: none"> • The texts selected let students know the lives of people as represented before and after partition and also multidimensional issues and terror. • The learners will be aware about the legacies and post partition life.
APENG-603/GE-2	Drama	<ul style="list-style-type: none"> • Students would learn contemporary drama. • Students would learn the social context in reference to the drama
APENG-604/SEC-4	Business Communication	<ul style="list-style-type: none"> • Students will be apt to communicate in the fields of business. • Students would get clarity and confidence in social communication as well as business communication

Department of Geography

Saltora Netaji Centenary College

W.E.F Session 2022-23

Programme/Course Outcome:

The Geography is the study of distribution of elements over space as well as the mutual and reciprocal relationship between man and environment. It also studies different activities of man in different milieu of life in changing the face of the earth, how 'space' turns into 'place' with different values added to it by man's varied modes of life with due emphasis on major empirical questions of 'what', 'why', 'how' and 'where'. Therefore, the study of this discipline at undergraduate level would have the following learning outcomes in general:

- i. It helps to develop a holistic understanding of the earth as the home of man.
- ii. Student can understand what Geography really is. They shall come to know that geography is not merely a 'science of place names', rather it is true science of distribution with expertise in various modern skills and techniques.
- iii. Students will be to find their place in job market both in academic as well as corporate sector.
- iv. Students also can explore the engineering aspects of the discipline particularly Geoinformatics, Geoinformation Science, Geomatics Engineering etc.
- v. At the end of the course, students will be capable of segmenting the whole discipline in three different components- physical, human and applied.

Course Objective:

The principal objectives of this undergraduate course in Geography are:

- i. To understand the core content and techniques particularly modern techniques in geography.
- ii. To explore the theories and techniques used in regional planning and development.
- iii. The syllabus also aims to develop basic skills of the subject to prepare students to pursue higher studies in geography and to make them successful in search of suitable employment.

Program Outcome(PO)

- **PO1Geo-TectonicandGeomorphology**

Students shall learn many things about the tectonic activities, its evolution, different important geomorphic theories, processes and their impacts.

- **PO2CartographicTechniques**

Students will learn the concept, development and application of scale, projection and surveying techniques.

- **PO3Human Geography**

Students will be able to understand the nature, scope & various approaches to Human Geography. They will have clear idea on society, demography and rural & urban settlement morphology

- **PO4CartogramsandThematicMapping**

Students will learn new skill by using various cartographic of geographical data, mapping techniques and interpretation of topographical map.

- **PO5Climatology**

Students will learn many things on atmospheric composition, wind circulation, atmospheric disturbance and climatic classification.

- **PO6GeographyofIndia**

Students will have a general idea on Physical, social, Cultural and Economic status of India and West Bengal.

- **PO7StatisticalMethods in Geography**

Students will gain the practical knowledge on geographical data collection, representation, statistical analysis and application of it through computers by using MS Excel.

- **PO8ComputerBasicsandApplication**

Students will become familiar with Computer, MS Office Excel and learn the basics of statistical analysis such as Mean, Median, Mode, S.D. and graphical plots like Histogram, Scatter Diagram etc. Using MS Excel.

- **PO9 Regional Planning and Development Regional**

This provides an idea about Regional planning and development, models as well as theories with respect to India.

- **PO10 Geography of Economic Activities**

Students will get a general idea on economic activities such as agriculture, industry, trade transport and tourism with a geographical perspective.

- **Analytic Techniques in Environmental Geography**

Students will learn various concepts of environmental geography along with different practical projects on environmental problems and management.

- **Economic Geography**

Students will have a general idea on the various types of economic activities, including agriculture, industry, tourism etc.

- **GIS & GNSS**

Students will get to have practical experience on handling GIS software and satellite imagery, GPS device etc.

- **Evolution of Geographical Thought**

Students will know about the origin, growth and development of geography as a discipline.

- **Remote Sensing Techniques**

Students will learn the basic concepts of remote sensing along with image interpretation, classification, map layout using QGIS software.

- **Hydrology and Oceanography**

Students will have a general idea on the basic concepts, controlling factors of hydrological cycle and other related processes along with different concepts of oceanography.

- **Cultural & Settlement Geography**

Students will learn about different cultural traits, cultural transformation, characteristics of rural and urban settlements etc.

- **Disaster Management**

Students will learn about disaster preparedness, mitigation, managements in details.

- **Research Methodology and Field Work**

Students will learn the different aspects of research methodology in geographical studies including the process of creating a dissertation based on field studies.

- **Soil & Biogeography**

Students will learn about the factors of soil formation, soil properties along with different basic ecological concepts.

	<ul style="list-style-type: none"> • Population Geography Students will learn about the different aspects of population dynamic, population problems, population policies and related contemporary issues.
<p align="center">SEM-I Course Outcome: B.Sc.in Geography</p>	
<p align="center">Course</p>	<p align="center">Outcome</p>
<p>SHGEO/101/C-1 Geo-Tectonic and Geomorphology</p>	<ol style="list-style-type: none"> 1. The students will get to know the theories of origin of universe & earth, geological timescale, concept of Isostasy, internal structure of the earth surface. 2. Students will have a general idea on continental drift and seafloor spreading theories, plate tectonic theories, Orogenesis & epeirogenesis movement. 3. Students will learn about evolution of landforms and related models, morpho-climatic zones, hill slope genesis and morphology

<p>SHGEO/102/C-2P</p> <p>Cartographic Techniques</p>	<ol style="list-style-type: none"> 1. Students will learn to draw linear, comparative scale, vernier and diagonal scales and solve problems related to it. 2. The student will understand the concept of map projection and also able to calculate and draw different types projection 3. The students shall learn the use of survey instruments like Prismatic Compass, Dumpy Level, Theodolite in the field
<p>SPGEO/101/C-1T</p> <p>Physical Basis of Earth</p>	<ol style="list-style-type: none"> 1. Understanding origin and evolution of Earth with special reference to cross-cutting approach like Big Bang Model 2. To have an idea of our dynamic earth and its geological make up. 3. Understanding major processes that are responsible for its surface features.
<p>SEM-II Course Outcome: B.Sc. in (Geography)</p>	
<p>Course</p>	<p>Outcome</p>
<p>SHGEO/201/C-3</p> <p>Human Geography</p>	<ol style="list-style-type: none"> 1. scope, approaches to study human geography. Concept of race, ethnicity, space, society, language, religion on a global perspective. 2. The students will come to know evolution of human societies, population growth and distribution, Demographic Transition Model, Population Resource region of the world. 3. The students will learn about the adaptations of Eskimos and Santhals. The students will understand about the nature to environment, Development and environmental conflict, social morphology and types, pattern of rural settlement

<p>SPGEO/201/C-2T Human Geography</p>	<ol style="list-style-type: none"> 1. The students will understand about the nature, scope, approaches to study human geography. Concept of race, ethnicity, space, society, language, religion on aglobal perspective. 2. The students will come to know evolution of human societies, population growth and distribution, Demographic Transition Model, Population Resource region of the world. 3. The students will learn about the adaptations of Eskimos and Santhals to environment, Development and environmental conflict, social morphology and types, pattern of rural settlement
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SEM-III Course Outcome: B.Sc. in(Geography)

Course	Outcome
<p>SHGEO/301/C-5 Climatology</p>	<ol style="list-style-type: none"> 1. Students will gain thorough knowledge on insolation, Heat budget, temperature variability and atmospheric stability across the globe. They will be able to comprehend the forms and process of condensation and the mechanism of precipitation. 2. They will learn about different planetary wind motions and related weather phenomenon, upper atmospheric winds systems such as Jet streams, Rossby waves, and also learn the genesis of Monsoons. 3. They will learn the climate classification techniques by Koppen, Thornwaite, understand cyclonic movements and causes, evidence of Climate change.
<p>SHGEO/302/C-6 Geography of India</p>	<ol style="list-style-type: none"> 1. Students will be able to enhance the knowledge on the physical setting of India and its climate, soil types, vegetation pattern and mineral resources. They would also learn on regionalization of India according to R. L. Singh. 2. The students will have a holistic understanding about the population composition, growth and the economic status of India. 3. They have an idea on the physical, demographic, economic conditions of India and also perceived knowledge on the regional problems of Darjeeling hill, Sundarban, Jangalmahal area.

<p>SHGEO/303/C-7P</p> <p>Statistical Methods in Geography</p>	<ol style="list-style-type: none"> 1. The students would learn the base of representing Geographical data through tables, graphs and carry out statistical analysis. They are capable to use the measures of central tendency and measures of dispersion. 2. They will learn to plot the bi-variate data on scatter diagrams, they can also able to calculate the correlation, regression, time series analysis and residual mapping. 3. They will learn the above theoretical statistical techniques and practice it using MS-Excel.
<p>SHGEO/305/SEC-1</p> <p>Computer Basics and Application</p>	<p>The students will become familiar with MS-excel and learn the basics of statistical analysis such as Mean, Median, Mode, S.D. and graphical plots like Histogram, Scatter Diagram etc. using MS Excel.</p>
<p>SPGEO/301/C-3P</p> <p>Maps and Diagrams</p>	<ol style="list-style-type: none"> 1. Students would learn to graphically represent statistical data. 2. Develop skills of map making and basics of cartography. 3. Understanding topographical map (OSM)- its nomenclature and develop practical skills of interpreting man-environment interrelations.
<p>SP/GEO/304/SEC-1</p> <p>Computer Basics</p>	<ol style="list-style-type: none"> 1. Students will learn basics of computer systems- hardware and software components, operating systems, input and output devices etc.
<p>SEM-IV Course Outcome: B.Sc. in Geography</p>	
<p>Course</p>	<p>Outcome</p>
<p>SHGEO/401/C-8</p> <p>Regional Planning and Development Regional</p>	<ol style="list-style-type: none"> 1. The students would learn the concepts of regions, types and the methods of delineation. They would also understand the steps, need of regional planning in India. 2. This unit will give the man idea about the theories of development and growth propounded by Rostow, Perroux, Hirschman, Friedmanand Myrdal. 3. This unit will give them a clear understanding on the strategy of regional planning in India, its draw backs and the needs to bring about a regional balance.
<p>SHGEO/402/C-9</p> <p>Geography of Economic Activities</p>	<ol style="list-style-type: none"> 1. This unit will teach the students a brief account on different agricultural systems, crop combination and diversification techniques. The student would also learn about Models of agricultural landuse e.g. Von Thunen.

	<p>2. Students will know all about the Industrial activity. They would also know the locational factors driving industrial set up, theories of industrial locations and their impacts on the environment.</p> <p>3. The students will have a broad idea on WTO, transport network and evolution of tourism industry.</p>
<p>SHGEO/403/C-10P</p> <p>Environmental Geography</p>	<p>1. This unit would improve the knowledge of the students on the approaches towards studying environmental geography, perception towards environment in different stages of civilization and modern environmental concept.</p> <p>2. The students will learn about the concept, structure and functioning of an ecosystem, cause and impacts of environmental pollution.</p> <p>3. The students will be aware on the existing man-animal conflict specially in Junglemahal area, urban waste management and also understand local, regional, global level environmental problems and policies.</p>
<p>SHGEO/405/SEC-2</p> <p>Geographical Information System and GPS</p>	<p>1. The students will become quite acquainted with GIS and basic concept, its components and the process of development of GIS software.</p> <p>2. The students will have a theoretical understanding on the principles of functioning of GPS and its hands-on data collection and mapping using software.</p> <p>3. The students will learn Georeferencing, digitization, map composition, layout by using QGIS software (latest version).</p>
<p>SPGEO/401/C-1D</p> <p>Economic Geography</p>	<p>1. Students would learn theoretical background of agriculture which is very pertinent to the country like India where nearly two-thirds of population is dependent on agriculture in the country.</p> <p>2. Students would develop knowledge on the tourism as an alternative means of economic development.</p>

SP/GEO/404/ SEC-2 Computer Applications	Students will be made capable of handling MS-EXCEL particularly statistical calculations, formula making and graphical representation of data which has immense application in higher studies.
SEM-V Course Outcome: B.A. in Geography	
Course	Outcome
SHGEO/501/C-11 Evolution of Geographical Thought	<ol style="list-style-type: none"> 1. Students will have a proper idea on the definition, scope and content of Geography as a discipline. They will be able to also understand the contributions of Ancient, Mediaeval Geographers and Humboldt, Ritter from the modern era. 2. Students will come to know the different schools of thought (e.g. German, British, America and India) that led to the development of modern Geography. 3. Students will learn and understand the different Philosophy behind the development of Geography as a discipline such as determinism, possibilism, neo-determinism, positivism, systematic vs regional approach, feminism, postmodernism etc.
SHGEO/502/C-12P Remote Sensing	The students will gain knowledge on the basic concept of remote sensing and also have a grasp of the different satellites and their images and use of these for generating LULC maps. They will learn to classify the satellite images in to supervised and unsupervised forms using software.
SHGEO/504/DSE-1 Hydrology and Oceanography	<ol style="list-style-type: none"> 1. The students will have a comprehensive knowledge about the approaches of hydrological science, global hydrological cycle, the run-off, infiltration, drainage basin as hydrological unit, ground water recharge, discharge etc. 2. They will learn in formation on ocean floor topographical features, physical and chemical properties of ocean water, T-S Diagram, water mass, ocean temperature, salinity in details. 3. This unit would provide knowledge to the students about the types, formation of coral reefs. They will also have an overview of the marine resources and its sustainable uses, tides and waves as well as cause and types of sea level rise.

SHGEO/503/DSE-2

Culture and settlement Geography

1. The students will understand the definition, scope, content of Cultural Geography. They will be capable to learn about cultural hearth, realm, diffusion, race and racial groups and cultural diversity. They will be able to correlate culture, technology and development.

2. They will gain knowledge on the definition, nature, characteristics, house types, census category and morphology of rural settlement.

3. They will acquire knowledge on the various definition, nature, characteristics, classification and morphology and associated theories of urban settlements.

<p>SHGEO/503/DSE-2</p> <p>Urban Geography</p>	<p>1. Students will be able to understand the definition, scope, approaches and development of Urban geography. The unit also teach to them about the theories of urban evolution, growth, hierarches.</p> <p>2. The students will be earning knowledge on the processes of urban growth, city region and related theories(concentric zone theory, sector theory and multiple nuclei model).They would gather knowledge about the site, situation, spacing of cities, rank-size rule, law of primate city etc.</p> <p>3. The students will be aware on the various problems associated with the process of urbanization with reference to Indian cities such as Delhi, Kolkata, Chandigarh etc.</p>
<p>SP/GEO501/DSE-1A</p> <p>Hydrology and Oceanography</p>	<p>1. Students will have an understanding of the controlling factors and flow pattern of surface runoff as well as underground water- its recharge and discharge.</p> <p>2. Students will be able to understand various air-sea interaction processes by studying oceanography.</p>
<p>SP/GEO504/SEC-3</p> <p>Remote Sensing Techniques</p>	<p>1. Students will learn to understand basic concepts of remote sensing as a modern data acquisition tool.</p> <p>2. It will give practical idea of data downloading, classification, enhancement, processing and further analysis of georeferenced earth data which they can further use in various research work.</p>
<p>SEM-VI Course Outcome: B.A in Geography</p>	
<p>Course</p>	<p>Outcome</p>
<p>SHGEO/601/C-13</p> <p>Disaster Management</p>	<p>1. This unit will provide the students with detail information regarding the concept of hazard and disaster, types and classification, approaches towards the risk perception and vulnerability assessment with the paradigm shift in disaster management studies.</p> <p>2. The students will learn about the occurrences, factors, impacts and managements of the different type natural disaster etc.</p> <p>3. Students will be gathering knowledge about the different disaster-prone zones in India such as Himalayan belt, Lower Ganges Plain, coastal region etc.</p>

<p>SHGEO/602/C-14P</p> <p>Research Methodology and Fieldwork</p>	<p>1. Students will understand the concept of research, literature review, data collection, identification of research problems and the process to formulate objectives. They will also be capable to earn the techniques of report writing, reference, abstract writing.</p> <p>2. The students will have an experience in carrying out survey, formulating questionnaires, collecting data, analyzing it and writing a dissertation/report.</p>
<p>SHGEO/603/DSE-3</p>	<p>1. The students will learn about the soil forming factors, processes, profiles, properties, the taxonomic classification, the classification, land capability etc. in details.</p>
<p>Soil and Biogeography</p>	<p>2. Students will have a holistic understanding of the various concepts of biosphere, ecosystem, biome, ecology, food-chain, food web etc. They would have a detailed understanding on bio-geochemical cycle.</p> <p>Students will learn the causes and impacts of soil degradation and biodiversity loss. They will be also be aware on response of society to the biodiversity management.</p>
<p>SHGEO/604/DSE-4</p> <p>Population Geography</p>	<p>1. Students will gain knowledge on the development of the field of population geography, source of population data, distribution, density, growth and pattern of population across world, theories generalizing population growth trends.</p> <p>2. This unit will provide the general concept of population composition, fertility, mortality with respect to world and India to the students. They will also learn a lot of lesson about the causes, types, impact of migration etc.</p> <p>3. The students will become familiar with the population policies of the developed and developing countries, HDI, population resource regions and contemporary issues related to demography.</p>

<p>SHGEO/604/DSE-4</p> <p>Geography of Health and Wellbeing</p>	<p>1. Students will have a theoretical understanding on the concepts of health, medical geography, application of medical geography, linkage health with society, health and environmental trends.</p> <p>2. Through this unit, the students will become aware on various health risks associated with air, water, waste pollution, occupational hazards and nutritional status of women and children. They will also learn about the geographical distribution of diseases, their types and causes with emphasis on tropical diseases like Dengue, Malaria etc.</p> <p>3. Students will learn about impacts of climate change on health and human adaptation to the climate change in details.</p>
<p>SP/GEO601/DSE-1B</p> <p>Soil and Biogeography</p>	<p>Students will learn the factors and processes of soil formation and their physical and chemical properties.</p> <p>Have an understanding on the role of man in changing the face of the earth particularly the biosphere.</p>
<p>SP/GEO601/DSE-1B</p> <p>Population Geography</p>	<p>1. Students will have a general idea on the concepts of different aspects of population and students will be able to understand the reasons behind population problems in different regions of the country.</p> <p>2. They will also build concepts on population policies and different contemporary issues on population geography.</p>
<p>SP/GEO604/SEC-4</p> <p>Geographic Information System Lab</p>	<p>1. Students will have a hands on experience on handling GIS software and its theoretical background in the laboratory.</p> <p>2. They will also be able to make their own maps in GIS software and they will have hands on experience on Digital Cartography.</p>

Department of Physical Education

NAME OF THE PROGRAMME

B.A Programme in Physical Education

PROGRAMME OUTCOME

Programme Outcomes (Attribute wise)

- 1. Disciplinary Knowledge and Skills:** The organization of physical and sports activities will develop sense of discipline in the students.
- 2. Skilled Communicator:** Neuromuscular learning and activation requires good communicable skills on the part of the leader organizing them, which shall be developed in the students in course of their graduation program. Ability will be developed to express thoughts and ideas effectively, demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups. Skills will be developed in verbal and non-verbal communication, preparation and presentation of documents/reports/PPTs. Skills of interpersonal communication and ability to work with diverse population groups, able to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources and develop digital literacy as applicable to the professional needs will also be developed.
- 3. Critical Thinker and Problem Solver:** Ability to employ critical thinking and efficient problem solving skills through development of new strategies are expected attributing factors.
- 4. Sense of Inquiry:** Capability for asking relevant/appropriate questions relating to the issues and problems in the field of physical education, fitness and rehabilitation.
- 5. Leadership:** The orientation in organization of health and sports promoting physical activities develops appropriate leadership capabilities in the students.
- 6. Skilled Manager:** Capable of identifying or mobilizing appropriate resources required for organizing fruitful training and coaching programme for athletes of various sports.
- 7. Digitally Literate:** Capable of using computer for keeping the health related data base of the trainees. Formulating appropriate training programme for individuals as per their need. Capable of employing modern library search tools to locate, retrieve, and evaluate Physical Education & Sports related information.
- 8. Ethical Awareness and Reasoning:** Avoiding unethical behavior and promoting fair play. Discouraging the use of drugs for performance enhancement. Promoting sports for the development of all round personality of the participants.
- 9. Lifelong Learners:** Capable of self-paced and self-directed learning aimed at personal development.
- 10. Pursuit of Excellence:** To have a positive attitude towards developing one's own potentials (both biological & cultural) and talents.
- 11. Respect for Diversity:** An empathy with other's views and needs as well as respect for their elder's opinion, race or religion and also able to value different cultures and traditions.
- 12. Sense of Justice and Equity:** To able to recognize social justice and act justly; to have a sense of fairness in life especially in sporting situation.
- 13. Cooperation and Team Work:** Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and or a team in the interests of a common cause and work efficiently as a player

SEMESTER I					
Course Title	Foundation And History Of Physical Education				
Course Code	AP/PHE/101/C-1	Credit	6		
Course Outcome	<p>The students who complete this course successfully are expected to:</p> <ol style="list-style-type: none"> 1) Understand the meaning, definitions, scope, Aim, and objective of Physical Education. 2) Understand the Misconception and modern concept of Physical Education and need and importance of Physical Education. 3) To understand Biological, Psychological and Sociological factors that make foundation of Physical Education. 4) To build up concept regarding Historical background and events of Physical Education and sports 5) Apply the knowledge in the field of Physical Education and movement activity. 6) Analyse the practical knowledge during the practical situation. 7) Appraise the effects during the training and practical sessions. 				
SCHEME OF INSTRUCTION					
Class/Week	6 Theory – 04 Practical – 02		Hours/week	8	
Instruction Mode	Lecture, Demonstration, Practical				
SCHEME OF EXAMINATION					
Maximum Score	50	Internal	10	End Semester	Theory – 25 Practical – 15
Students are internally assessed throughout the year and evaluated by conducting internal examination before the semester end examination.					

SEMESTER II					
Course Title	Anatomy, Physiology & Physiology Of Exercise And Sports				
Course Code	AP/PHE/ 201/ C-2	Credit	6		
Course Outcome	<p>The students who complete this course successfully are expected to:</p> <ol style="list-style-type: none"> 1) Understand the basic principles of physiology and Exercise Physiology. 2) Apply the knowledge in the field of physical education and movement activity. 3) Analyze the practical knowledge during the practical situation. 4) Remember and recall the definition of physiology and co-relate the principles of physiology. 5) Appraise the effects during the training and practical sessions. 				
SCHEME OF INSTRUCTION					
Class/Week	6 Theory – 05 Practical – 01		Hours/week	7	
Instruction Mode	Lecture, Demonstration, Practical				
SCHEME OF EXAMINATION					
Maximum Score	50	Internal	10	End Semester	40

Students are internally assessed throughout the year and evaluated by conducting internal examination before the semester end examination.

SEMESTER III

Course Title	Track & Field And Its Rules Regulations				
Course Code	AP/PHE/ 301/C-3	Credit	6		
Course Outcome	<p>The students who complete this course successfully are expected to:</p> <p>1) To gather theoretical knowledge about track and field, its measurement, Principle and lay out.</p> <p>2) To grow knowledge regarding throwing and jumping events, its technique to perform, rules and regulation and laying out throwing and jumping sectors.</p> <p>3) To learn about rules and regulation, to prepare for officiating different games and sports and how to organize Institutional Athletic meet properly.</p>				
SCHEME OF INSTRUCTION					
Class/Week	6 Theory – 04 Practical – 02		Hours/week	8	
Instruction Mode	Lecture, Demonstration, Practical				
SCHEME OF EXAMINATION					
Maximum Score	50	Internal	10	End Semester	Theory – 25 Practical – 15
Students are internally assessed throughout the year and evaluated by conducting internal examination before the semester end examination.					

SEMESTER III (SEC-1)

Course Title	Yoga And Gymnastics				
Course Code	AP/PHE/ 304/SEC-1	Credit	2		
Course Outcome	<p>The students who complete this course successfully are expected to:</p> <p>1) To know how to perform yoga and pranayama specially its steps, technique and Proper body alignment.</p> <p>2) To learn how to perform Gymnastics events like Forward Roll, backward Roll, Drive Roll, TBalance, Frog Balance, Arching, Cart wheel, Somersault, Head spring etc proper technique and aesthetic posture.</p>				
SCHEME OF INSTRUCTION					
Class/Week	2 Practical – 02		Hours/week	4	
Instruction Mode	Lecture, Demonstration, Practical				
SCHEME OF EXAMINATION					
Maximum Score	50	Internal	10	End Semester	40
Students are internally assessed throughout the year and evaluated by conducting internal examination before the semester end examination.					

SEMESTER IV					
Course Title	Health, Fitness & Wellness				
Course Code	AP/PHE/ 401/C-4	Credit	6		
Course Outcome	The students who complete this course successfully are expected to: 1) Understand the meaning, definitions, dimensions, and scope of health, fitness and wellness 2) Insight into the causes of illness and the management of those ill-health through proper knowledge 3) Gain knowledge about the nutrition, components of nutrition and their impact on health.				
SCHEME OF INSTRUCTION					
Class/Week	6 Theory – 04 Practical – 02		Hours/week	8	
Instruction Mode	Lecture, Demonstration, Practical				
SCHEME OF EXAMINATION					
Maximum Score	50	Internal	10	End Semester	Theory – 25 Practical – 15
Students are internally assessed throughout the year and evaluated by conducting internal examination before the semester end examination.					

SEMESTER IV (SEC-2)					
Course Title	Ball Game And Racket Game				
Course Code	AP/PHE/ 404/SEC-2	Credit	2		
Course Outcome	The students who complete this course successfully are expected to: 1) To learn the basic skills related to the different ball games and also the racket games. 2) Improvement of physical attributes along with the mental capacity of an individual leading towards the ultimate goal of overall development. 3) To enhance the neuro-muscular coordination along with other physical factors. 4) To learn about the rules and regulation of different ball and racket games.				
SCHEME OF INSTRUCTION					
Class/Week	2 Practical – 02		Hours/week	4	
Instruction Mode	Lecture, Demonstration, Practical				
SCHEME OF EXAMINATION					
Maximum Score	50	Internal	10	End Semester	40
Students are internally assessed throughout the year and evaluated by conducting internal examination before the semester end examination.					

SEMESTER V					
Course Title	Test, Measurement & Evaluation				
Course Code	AP/PHE/ 501/ DSE-1	Credit	6		
Course Outcome	The students who complete this course successfully are expected to: <ol style="list-style-type: none"> 1) Understand the Test, Measurement and Evaluation in physical education, Health and Fitness. 2) Know about the different types of test for different sports and games. 3) Apply the tests in minor research areas. 4) Analyse the performance and movements in the field of sports. 5) Evaluate the battery test and others tests prescribed by the government efficiently 				
SCHEME OF INSTRUCTION					
Class/Week	06		Hours/week	06	
Instruction Mode	Lecture, Demonstration, Practical, Tutorial				
SCHEME OF EXAMINATION					
Maximum Score	50	Internal	10	End Semester	40
Students are internally assessed throughout the year and evaluated by conducting internal examination before the semester end examination.					

SEMESTER V (SEC-3)					
Course Title	Indigenous And Minor Game And Excursion- Camping Program				
Course Code	AP/PHE/ 504/ SEC-3	Credit	2		
Course Outcome	The students who complete this course successfully are expected to: <ol style="list-style-type: none"> 1) To know about the minor games and indigenous games and the rules of play 2) To know the importance of leadership training camp 3) To know about the importance of minor games and the importance it holds along with the other main frame events. 4) Able to organize recreational camp and activities. 				
SCHEME OF INSTRUCTION					
Class/Week	02		Hours/week	04	
Instruction Mode	Lecture, Demonstration, Practical				
SCHEME OF EXAMINATION					
Maximum Score	50	Internal	10	End Semester	40
Students are internally assessed throughout the year and evaluated by conducting internal examination before the semester end examination.					

SEMESTER V (GE-1)				
Course Title	First Aid And Personal Hygiene			
Course Code	AP/PHE/ 503/ GE-1	Credit	6	

Course Outcome	The students who complete this course successfully are expected to: 1) Learn how to prevent medical emergencies from occurring. 2) Learn all of the steps that need to be taken prior to delivering care during a medical emergency. 3) Learn the normal functions of the human body to know when the body is not functioning properly. 4) Learn how to assess a victim during a medical emergency to determine what care is needed				
SCHEME OF INSTRUCTION					
Class/Week	6 Theory – 05 Practical – 01		Hours/week	7	
Instruction Mode	Lecture, Demonstration, Practical				
SCHEME of Examination					
Maximum Score	50	Internal	10	End Semester	Theory – 25 Practical – 15
Students are internally assessed throughout the year and evaluated by conducting internal examination before the semester end examination.					

SEMESTER VI					
Course Title	Management Of Sports And Physical Education				
Course Code	AP/PHE/ 601/ DSE-1B	Credit	6		
Course Outcome	The students who complete this course successfully are expected to: 1) Know sports management and employ principles of strategic planning, and financial and human resource management. 2) Assess marketing needs and formulate short term and long term solutions. 3) Develop critical thinking in analysing sport management issues and in managerial planning and decision making. 4) Able to organize recreational camp and activities.				
SCHEME OF INSTRUCTION					
Class/Week	06		Hours/week	06	
Instruction Mode	Lecture, Demonstration, Practical, Tutorial				
SCHEME OF EXAMINATION					
Maximum Score	50	Internal	10	End Semester	40
Students are internally assessed throughout the year and evaluated by conducting internal examination before the semester end examination.					

SEMESTER VI (SEC- 4)				
Course Title	Adapted Physical Education And Computer Application In Physical Edu.			
Course Code	AP/PHE/ 503/ GE-1	Credit	2	
Course Outcome	The students who complete this course successfully are expected to: 1) Know sports management and employ principles of strategic planning, and financial and human resource management. 2) Assess marketing needs and formulate short term and long term solutions.			

	3) Develop critical thinking in analysing sport management issues and in managerial planning and decision making.				
	4) Able to organize recreational camp and activities.				
SCHEME OF INSTRUCTION					
Class/Week	2 Theory – 01 Practical – 01		Hours/week	3	
Instruction Mode	Lecture, Demonstration, Practical				
SCHEME OF EXAMINATION					
Maximum Score	50	Internal	10	End Semester	Theory – 25 Practical – 15
Students are internally assessed throughout the year and evaluated by conducting internal examination before the semester end examination.					

SEMESTER VI (GE-2)					
Course Title	Health Education & Safety Edu.				
Course Code	AP/PHE/ 603/ GE-2	Credit	6		
Course Outcome	<p>The students who complete this course successfully are expected to:</p> <ol style="list-style-type: none"> 1) The student will be able to identify and synthesize the factors that influence health 2) The student will be able to recognize the health related challenges in current time and able to apply the preventive measures. 3) The student will be able to identify the role of peers, community and media in health promotion and protection. 4) The student will be able to demonstrate the expertise in above stated domains in a college setup. 5) The student will be able to value the knowledge and skills required to preserve community health and well-being. 				
SCHEME OF INSTRUCTION					
Class/Week	6 Theory – 05 Practical – 01		Hours/week	7	
Instruction Mode	Lecture, Demonstration, Practical				
SCHEME OF EXAMINATION					
Maximum Score	50	Internal	10	End Semester	Theory – 25 Practical – 15
Students are internally assessed throughout the year and evaluated by conducting internal examination before the semester end examination.					

Department of Philosophy

Semester -I

Course Code	Course Title	Hons./ Prog,	Course Outcome
AHPHI 101C-1	Outlines of Indian Philosophy – I	Honours	Studying Indian Philosophy will be beneficial for the students because it prefaces many notions of Indian philosophy. Students will be able to grasp how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical way.
AHPHI 102C-2	History of Western Philosophy – I	Honours	Students will be introduced with the basic tenets of early Greek Philosophers, with Plato, Aristotle, Descartes, Spinoza, Leibnitz etc. It will help the students to know the origin and development of western philosophy. The course will help the students to be familiar with the philosophical contributions made by Greek Philosophers -Socrates, Plato and Aristotle and also their impact on the modern philosophy. It will help the students to access knowledge on the modern philosophy as has been dealt with by the School of Rationalism advocated by Descartes, Spinoza and Leibniz.
AHPHI 103GE- 1	Indian Philosophy	Honours	Studying Indian Philosophy will be beneficial for the students because it provides many notions of Indian philosophy. Students will be able to understand how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical approach.

APPHI 101C – 1A	Indian Philosophy	Programme	Studying Indian Philosophy will be beneficial for the students because it prefaces many notions of Indian philosophy. Students will be able to grasp how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical way.
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Semester -II

Course Code	Course Title	Hons./ Prog,	Course Outcome
AHPHI 201C-3	Outlines of Indian Philosophy	Honours	Studying Indian Philosophy will be beneficial for the students because it provides many notions of Indian philosophy. Students will be able to understand how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical approach.
AHPHI 202C-4	History of Western Philosophy – II	Honours	It will introduce students with the fundamental tenets of Western Philosophers. It will help the students to survey the modern philosophy as has been dealt with by the School of Empiricism advocated by Locke, Berkeley and Hume. It will help the students to realize and explore Kantian philosophy as denying the possibility of Metaphysics in the cognitive field, and to link out the transition from Kantian philosophy to Hegelian philosophy.
AHPHI 203GE-2	Western Philosophy	Honours	Students will be introduced with the basic tenets of Western Rationalism and Empiricism with Descartes, Spinoza, Leibnitz, Locke, Barkley, Hume etc. It will help the students to know the development of western philosophy. The course will help the students to be familiar with the Western Philosophical contributions made by Rationalists and Empiricists and also their impact on the modern philosophy.
APPHI 201C –1B	Western Philosophy	Programme	Students will be introduced with the basic tenets of Western Rationalism and Empiricism with Descartes, Spinoza, Leibnitz, Locke, Barkley, Hume etc. It will help the students to know the development of western philosophy. The course will help the students to be familiar with the Western Philosophical contributions made by Rationalists

			and Empiricists and also their impact on the modern philosophy.
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Semester -III

Course Code	Course Title	Hons./ Prog,	Course Outcome
AHPHI 301C-5	Indian Ethics	Honours	Students will be familiar with basic topics and they will be favored by accessing knowledge on Indian Ethics because it shares so many aspects such as dharma, karma, suffering, renunciation, meditation in light of Bauddha, Jaina and Yoga school of Indian philosophy with almost all of them focusing on the ultimate goal of Salvation of the individual through spiritual practices. These topics will help the students to realize the spiritual values in life. It will help students to envisage, and to begin to create, a better world.
AHPHI 302C-6	Western Ethics	Honours	Students will be benefitted by realizing various learning goals involving ethical decision–making and social responsibility. This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own careers and for fulfilling the purpose so many institutions are organized across the world.
AHPHI3 03C-7	Deductive Logic (Western)	Honours	After the completion of course, the students will be able to: Students will be familiar with the fundamental methods and strategies of correct reasoning in their daily life. They will be capable to understand logic and to apply in comparison between traditional logic and symbolic logic and will be well acquainted with the fundamental terminologies, premises and conclusions. They will be practical through their interest in learning the topic of scientific enquiry, science and hypothesis, probability etc.
AHPHI3 04GE-3	Western Logic	Honours	Students will be familiar with the fundamental methods and strategies of correct reasoning in their daily life. They will be capable to understand logic and to apply in comparison between traditional logic and symbolic logic and will be well acquainted with the fundamental terminologies, premises and conclusions. They will be practical through their interest in learning the topic of scientific enquiry, science and hypothesis, probability etc. and try to build carrier in academic world.
APPHI 301C-1	Deductive Logic (Western)	Programme	Students will be familiar with the fundamental methods and strategies of correct reasoning in their daily lives. They will be able to understand logic and to apply in comparison between traditional logic and symbolic logic and will be well acquainted with the fundamental terminologies, premises and conclusions. They will be practical through their interest in learning the topic of scientific

			enquiry, science and hypothesis, probability etc.
APPHI 304SEC -1	Yoga Philosophy (Theory and Practice)	Programme	The course will be beneficial for the students because students will be benefited through exercising. They will be getting peaceful states of mind and also good health

Semester -IV

Course Code	Course Title	Hons./ Prog,	Course Outcome
AHPHI401C-8	Psychology	Honours	Students will be capable to demonstrate the techniques in communication. They will be able to conduct according to the complex and major cognitive problems with their understanding of psychology. They will able to cope up or tackle the ambiguity or psychological problem ethically.
AHPHI402C-9	Indian Logic – I	Honours	Students will learn Indian Logic analysis of Nyāya epistemology in detail. It will be benefited for students learning to criticize Indian education system for failing to provide enough facilities according to curriculum.
AHPHI403C-10	Inductive Logic (Western)	Honours	Relate to different things logically. Compare between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions. Combine their observations with experimental information to make a conclusion which are based on probability. notions and concepts for the purpose of analyzing the real Politik in substantive manner. The course is most suitable for those who are trying to build their future in academia.
AHPHI404GE-4	Western Ethics	Honours	Looking and analyzing politics, certain political concepts are necessary. Political theory provides that conceptual understanding on the basis of which we try to understand political realm. The course benefited those students who are interested to abstract ideas and try to build carrier in academic world.
AHPHI405SEC-2	Applied Ethics	Honours	This course is framed to make students philosophically competent about their own decisions to achieve clarity, develop comprehension skills and reach precision in arguments with reasons. A spectrum of issues ranging from morality, environment, real life situations, moral dilemmas and ongoing philosophical examination of the crisis in the field of artificial intelligence are a part of this course curriculum. This course will help the

			students to develop the skills and knowledge as per their necessity to make ethical decisions in their own careers. Naturally it will enlighten the students regarding the moral and social values.
APPHI 401C-1	Western Ethics	Programme	Students will be benefitted by realizing various learning goals involving ethical decision– making and social responsibility. This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own careers and for fulfilling the purpose so many institutions are organized across the world.
APPHI 404SEC-2	Applied Ethics	Programme	This course is framed to make students philosophically competent about their own decisions to achieve clarity, develop comprehension skills and reach precision in arguments with reasons. A spectrum of issues ranging from morality, environment, real life situations, moral dilemmas and ongoing philosophical examination of the crisis in the field of artificial intelligence are a part of this course curriculum. This course will help the students to develop the skills and knowledge as per their necessity to make ethical decisions in their own careers. Naturally it will enlighten the students regarding the moral and social values.

Semester -V

Course Code	Course Title	Hons./ Prog,	Course Outcome
AHPHI501C-11	Indian Logic – II	Honours	Students will learn Indian Logic analysis of Nyāya epistemology in detail. It will be benefitted for students learning to criticize Indian education system for failing to provide enough facilities according to curriculum.
AHPHI502C-12	Philosophy of Religion	Honours	The students will be familiar with philosophical study of the meaning and nature of religion. It includes the prime analysis of religious concepts, beliefs, arguments, terms, and practices of religious adherents. The main motive of this course is to create awareness about the comparative nature of the different religions objectives. The course represents how philosophy is pertinent to other practices that we engage in where students will be able to explain some important questions and evaluate philosophic positions and arguments relevant to these problems
AHPHI503DSE-1	C. Bhāṣāpariccheda	Honours	The students will be able to think in a formative way going through a new philosophical outlook and will be motivated to formulate questions from some new angle to follow the arguments from a Philosophical point of view. They will have the efficient to put

			forward the arguments acquiring a systematic inquiry into fundamental questions of Indian philosophical tradition.
AHPHI504DSE-2	Text: A. Society: MacIver and Page	Honours	Students will be able to understand the difference between culture and civilization going through this paper. They will know the interdisciplinary nature of society and also the significance of the Social and philosophical concepts that are interconnected within the society. They will be able to deal with the different issues, concepts, theories, institutions, associations within the society. Students will be aware about the significance of social concepts and various social stratification within the society.
APPHI 501DSE -1	B. Socio Political Philosophy	Programme	The main objectives of this course is to make students a better citizens by understanding the notion of democracy. To know rights of Individuals and communities. To learn to live in cohesive manner in a multicultural setup.
APPHI 503GE-1	Western Metaphysics	Programme	Western metaphysics encompasses the deep philosophical thought and important works of the western world. It ensures the understanding on the study of fundamental nature of reality which principles are not separated from reality. The course actually attempts to provide an understanding to establish ontological realities in human history.
APPHI 504SEC-3	Peace and Value Education	Programme	It gives the students a progressive way for their future and also helps them to know the real purpose of their lives. Value education helps students to become more responsive and practical. It also helps in developing a strong relationship with family and friends. Value education changes a positive opinion about life in the student's mind. Values education is teaching and learning about the ideals that society considers important. The objective of the students is not only to recognize the values but also to reflect them in their behavior and attitudes.

Semester -VI

Course Code	Course Title	Hons./ Prog,	Course Outcome
AHPHI601C-13	Contemporary Indian Philosophy	Honours	Students will be able to access an unparalleled collection of essays by the eminent modern thinkers which will increase their receptivity and free mindedness. They will be provided newer ideas and the philosophical thought of

			contemporary Indian philosophy which will enlighten the students regarding the reality of life.
AHPHI602C-14	Twenty Century Western Philosophy	Honours	Students will be able to access an unparalleled collection of essays by the eminent modern thinkers which will increase their receptivity and free mindedness. They will be provided newer ideas and the philosophical thought of contemporary Western philosophy which will enlighten the students regarding the reality of life.
AHPHI603DSE-3	Śrīmadbhagavadgītā	Honours	The students will be able to undergo through a new philosophical perspective and will encourage them to formulate questions in some formative way to accelerate the arguments from a Philosophical standpoint. Students will be encouraged to formulate questions. They will get knowledge how to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition.
AHPHI604DSE-4	Text: A. An Enquiry Concerning Human Understanding: D. Hume	Honours	Students will be benefitted by Hume's philosophy from a new point of view. It offers an epistemological view to the students. They will learn some different type of cause- effect beliefs which are not discoverable by reason but by experience.
APPHI 601DSE-2	Sādhanā: R. N. Tagore	Programme	Students will be able to have the potentiality to positively change one's thinking towards the life dramatically. They will be able to understand the importance of life. It will provide the knowledge about how the ultimate goal of life attained through an understanding of humanity through the deep faith in the fundamental unity of mankind.
APPHI 603GE-2	Feminism	Programme	Study of Feminism arms the student with analytical skills to develop valid arguments to counter gender discrimination, sexism and patriarchal dominance. Feminist theory has a social agenda i.e. to initiate transformation in social structures, customs and practices. Thus the study of Feminism is not only an empowering tool against gender oppression but also against other systems of oppression such as race, class and colour.
APPHI 604SEC -4	Philosophy of Human Rights	Programme	Identify and evaluate the historical, philosophical, political and cultural developments establishing human rights as a set of global norms, agreements, and procedures. Explore global human rights institutions, law, and processes, and assess the impact of their interaction with national and local cultural practices and norms. Critically examine the impact of diverse geographic, cultural and

			<p>theoretical contexts on the social acceptance and practical application of human rights norms. Synthesize interdisciplinary approaches and contributions to topics such as gender, race, poverty, violence and post-colonialism within a human rights framework. Reflectively evaluate the effectiveness of human rights practice on local, national or international humanitarian effort</p>
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DEPARTMENT OF POLITICAL SCIENCE

Saltora Netaji Centenary College

COURSE OUTCOME

Session- 2022-2023

<p>Programme Outcome (Hons.)</p>	<p>*The honors syllabus with absolute relevant detailing ensures the learning of the discipline at the one hand on the other hand it incorporates the students to realize and prepare for the competitive examination in seeking jobs.</p> <p>*The courses including the political traditions, political thought, democratic theories and governance explicitly impact on the young minds injecting the basic ideas of rights, equality and freedom.</p> <p>* Courses like international relations, fundamentals of politics, human rights enable them to prepare for the government, administrative and other personnel management services.</p> <p>*The courses are framed in such a way the students would be mentally prepared for governance, consultancy and research oriented services.</p> <p>*The courses ultimately culminate in the feasible understanding of the discipline engaging the students into diverse work opportunities in future.</p>
<p>Programme Outcome (Prog.)</p>	<p>*effectiveness of the courses is making the students aware of different disciplines in such a way that it helps to attain the capability of appearing in the competitive examination of different genre.</p> <p>*Especially the programmes like Indian Constitution, Government and Polity have been introduced to assure compact learning for such examinations.</p> <p>*The students with the potential of social science debates and discussion can get profusely benefitted from the syllabus.</p> <p>*As a whole the comprehensive disciplinary structure impacts on the students with values, reasons and opportunities for services indifferent sectors.</p>

Semester -I

Course Code	Course Title	Hons./ Prog,	Course Outcome
AHPLS-101/C-1	Understanding Political Theory	Honours	While studying political science, political theory is most fundamental for the students in developing the conceptual framework of the very discipline. Political theory is most critical in getting entry into socio-political world in academic terms, not only at the level of understanding but also in analyzing the practice in the political realm.
AHPLS-102/C-2	Constitutional Government & Democracy in India	Honours	Democratic order and constitution is an integral part of modern political system. Without having proper understanding on the constitution and democracy, it is not possible to know the political system in general or in particular, especially in 21st century context. The course will be immensely helpful for those who are aspiring to join civil services and other administrative posts apart from the academic world.
AHPLS 103/GE-1	Fundamentals of Political Theory	Honours	Students of political science need to have clear understanding about the world of politics in terms of the cognitive framework of the subject itself. The course is an attempt to provide the various notions and concepts for the purpose of analyzing the real Politik in substantive manner. The course is most suitable for those who are trying to build their future in academia.
APPLS-101/C-1A	Introduction to Political Theory	Programme	Looking and analyzing politics, certain political concepts are necessary. Political theory provides that conceptual understanding on the basis of which we try to understand political realm. The course benefited those students who are interested to abstract ideas and try to build carrier in academic world.

Semester-II

Course Code	Course Title	Hons./ Prog,	Course Outcome
AHPLS-201/C-3	Political Theory: Concepts & Debates	Honours	As the most critical part in the discipline of political science, the course is offering the theoretical journey which involves various ideas, thought currents and conceptual debates. For students, who want to be a part of teaching community, this course is absolutely necessary for them because ideas come first rather than institutions.
AHPLS-202/C-4	Political Process in India	Honours	While celebrating the 75 th years of India's independence, it is necessary to point out the changes which took place during this long period. The course offers a journey of India in political terms, both in sense of continuity and change. The course will be helpful for those who want to join the civil services or wish to be a journalist.
AHPLS-203/GE-2	Indian Constitution and Politics	Honours	The course is fundamental for those who want to be in civil administration. The course provides the various aspects of Indian constitution along with the changes took place during this period, and its overall impact on the course of parliamentary politics. Therefore, without having proper understanding on these areas, it is near to impossible to aspire for the civil services.
APPLS-201C-1B	Indian Government & Politics	Programme	Indian governmental system is difficult to be imagined without politics as India is a democratic country. That's why in the course, the various contents of any civil service examination have been included. Therefore student will have the much needed support in their preparation for civil service examinations from it.

Semester-III

Course Code	Course Title	Hons./ Prog,	Course Outcome
AHPLS-301/C-5	Western Political Thought: Ancient & Medieval	Honours	As ideas come first, so the journey of political thought is an important part to apture the evolution of Politics since inception. With the advent of City-States in Athens, the idea of politics has changed fundamentally during the mediaeval period. The course helps students to know the history of political ideas in European world in terms of ideas, on the basis of which, political institutions have been shaped.
AHPLS-302/C-6	Indian Political Tradition - I	Honours	Beyond the European understanding, there is an Indian perspective on political ideas. Since the ancient time along with the mediaeval period and of course the colonial era, Indian thinkers have developed their own ideas and thoughts on State and Politics. Students, interested in the Indian political tradition will be highly informed from such courses.
AHPLS-303/C-7	International Relations: Theories & Basic Concepts	Honours	In 21 st century it is not possible for India to reject the Globalization and maintaining isolation. India has to reorient its foreign policy according to the trajectories of Globalization. This course tries to capture those changes along with continuity of Indian foreign policy in present era. The course is helpful for those who wish to join Foreign Service or any other international organization, like UNO.
AHPLS-305/SEC-1	Legislative Practices & Procedures	Honours	At the end of the course students will get a particular idea about various Legislative Processes, Legislative Committees and Budget Process in Indian political system. Students will also be able to understand the legislative practices and procedures in India at various levels.
AHPLS-304/GE-3	Introduction to Comparative Government and Politics	Honours	The Course will help students to get ideas about the nature, methods and approaches to the comparative political analysis. Students will gain in depth knowledge about the constitutional systems of the different countries of the world and understand different political aspects prevailing in different countries.
APPLS-301/C-1C	Comparative Government & Politics	Programme	Every political system has their unique features and has their own merits and demerits. So, from the institutional point of view, it is necessary to have some ideas about those different political systems and their nature in comparative sense. Students who wish to appear in competitive examinations for public job, such kind of courses might be supportive for them.
APPLS-305/SEC-1	Legislative Support	Programme	To acquaint the student broadly with the legislative process in India at various levels, introduce them to the requirements of peoples' representatives and provide elementary skills to be part of a legislative support team.

Semester-IV

Course Code	Course Title	Hons./ Prog,	Course Outcome
AHPLS-401/C-8	Western Political Thought : Modern	Honours	Students will be able to learn about the key political ideas developed by the Western Political thinkers. This Course will help students to assess the applicability and relevance of modern Western Political thought to contemporary political thought and political practices.
AHPLS-402/C-9	Indian Political Tradition –II	Honours	At the end of the course students will be able for a better understanding about the fundamental concepts of Indian Political tradition and also be able to understand the diverse trains of Nationalist Thought of India. The students will get an overview about the various Nationalist Movements in colonial era too.
AHPLS-403/C-10	Introduction to Comparative Government & Politics	Honours	Students will learn the major concepts and approaches to the study of comparative politics. Students will gain in depth knowledge about the different political systems of the world like UK, USA and France.
AHPLS-404/GE-4	International Relations: Basic Concepts	Honours	Students will able to understand the major theories of International Relations and identify the determinants of Indian Foreign Policy. Students will be able to understand about origins and phases of Cold War and Post-cold War Era. Students will also have a detailed idea on the different phases and dynamic nature of Indian Foreign Policy as well as India's relations with USA, China and Pakistan.
AHPLS-405/SEC-2	Democratic Awareness with Legal Literacy	Honours	The student should be aware of the institutions that comprise the legal system - the courts, police, jails and the system of criminal justice administration. Have a brief knowledge of the Constitution and laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exist in India, public interest litigation. Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons.
APPLS-301/C-1C	International Relations	Programme	It would incorporate basic understanding of theories and Contemporary issues enabling knowledge of competitive exams along with preparing for NET and SLET importantly. The understanding of world politics and economy will provide better understanding of life in the Contemporary world among the students.
APPLS 405SEC-2	Democratic Awareness with Legal Literacy	Programme	The student should be aware of the institutions that comprise the legal system - the courts, police, jails and the system of criminal justice administration. Have a brief knowledge of the Constitution and laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exist in India, public interest litigation. Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons.

Semester-V

Course Code	Course Title	Hons./ Prog,	Course Outcome
AHPLS-501/C-11	Public Administration	Honours	Students will be able to discern an overview of public administration including gather knowledge on new public administration and new public management. The students will be instigated important concepts of administration. The students will be better fit out to examine various theories of organisation including a range of classical approach to ecological approach.
AHPLS-502/C-12	Emergent Issues in Post-Cold War Global Politics	Honours	After completion, students will learn various events took place during post-cold war period including the role of international organisation in detail. This course also increases the knowledge of the students on the emergence and role of the regional organisations in global politics.
AHPLS-503/DSE-1	Citizenship in a Globalizing World	Honours	After successfully completion of this course, students will be able to increase their grip on the definition, evolution and diversity of the citizenship. Even, they will be able to evaluate important challenges that citizenship faces in the era of globalization.
AHPLS-504/DSE-2	Social Movements in Contemporary India: Major Issues	Honours	Students, after completing this course, would be able to develop their acquaintance on the dynamics of social movements and evolution of new social movements. Moreover, from traditional social movements to new social movements--- students will be successfully able to assess such important topics.
APPLS-501/DSE-1A	Administration & Public Policy: Concepts & Theories	Programme	Policy understanding with public psychology in theories and practices would bring positive changes among the students especially it will tune the stage for multicultural education. Understanding administrative values will help them with the practical knowledge and common sense of administrative works. The course has been formulated to help in personnel management as well incorporating the needs of public management and new public management.
APPLS-503/GE-1	Human Rights, Gender and Environment	Programme	The study of the course will equip the students with theoretical and conceptual understanding of socio – economic and political problems of marginalized groups in society such as women, dalits, minorities and adivasis and repercussions of contemporary developments on globalization on them.
APPLS-504/SEC-3	Public Opinion & Survey Research	Programme	The course is a conjoint of public opinion related matters and methodical understanding of making such information. Classified understanding of survey methods would not only prepare the students for research but also it will make them ethically sensitive towards people's opinions, life and would be careful about dealing with then.

Semester-VI

Course Code	Course Title	Hons./ Prog,	Course Outcome
AHPLS-601/C-13	Public Policy & Administration in India	Honours	The students will gather knowledge on the journey from Planning Commission to NITI Aayog in India. Various Parliamentary related matters including Budget and Parliamentary control over Executive will also be learnt by them. They will be able to answer on the questions related to the Union and State level administration including the functions of the agencies like Ombudsman.
AHPLS-602/C-14	Research Methodology	Honours	Students, after successfully learning this course, will be able to examine major research concepts including various types of research and techniques and tools of data collection.
AHPLS-603/DSE-3	India's Foreign Policy	Honours	In 21st century it is not possible for India to reject the Globalization and maintaining isolation. India has to reorient its foreign policy according to the trajectories of Globalization. This course tries to capture those changes along with continuity of Indian foreign policy in present era. The course is helpful for those who wish to join Foreign Service or any other international organization, like UNO.
AHPLS-604/DSE-4	Political Sociology	Honours	The course primarily informs the students about the nature of interaction between society and state. To understand the nature of political system, students of political science need to know how state interacted with society where it is embedded. Also, need to know how society responding to the state. Studying this course, students will be benefitted by developing their knowledge beyond the state centric approach in politics.
APPLS-601/DSE-1B	Democracy & Governance	Programme	The course would prepare the students with the best thoughts regarding democratic government and its Governance procedures in praxis and pedagogy. It helps to learn for competitive exams and along with basic ideas of democratic administration.
APPLS-603/GE-2	Reading Gandhi	Programme	The course will not only incorporate Gandhian values in political and social life. It will generate the spectacle to read Gandhian values in present scenario with prudent utility.
APPLS-604/SEC-4	Conflict and Peace Building	Programme	In recent time, there are issues emerged which could not be a part of traditional political approach. These newer developments are very interesting in respect of the changing circumstances in the very trajectories of politics itself. The course enlighten the students to conceptualize the changing issues in politics beyond the traditional framework.

Department of Sanskrit

Programme Outcome

Saltora Netaji Centenary College
Three Year B.A. Degree Course
Under CBCS semester system (B.K.U)
HONOURS COURSE IN SANSKRIT
With effect from the session: 2018 – 2019

Semester- I

Course Name: CORE COURSE

Course Code: AHSNS 101C-1

Course Title: Classical Sanskrit Literature (Poetry & Chhanda)

Course Topic	Course Outcomes
Kiratarjuniyam (Canto-I)	CO1: In Kiratarjuniyam text students can able to know the political consciousness of Draupadi asa well as the ancient Indian Women.
Kumarsambhabam (Canto-V)	CO2: By Kumarasambhava-ch.5th the learners able to know the path of saivation.
Chhandomanjari (Samabritta)	CO3: The knowledge of 'chanda' will be enhancing the suitable reading habits, a concrete sense and develop the correct pronunciation.

Semester- I

Course Name: CORE COURSE

Course Code: AHSNS 102C-2

Course Title: Classical Sanskrit Literature (Prose)

Course Topic	Course Outcomes
Dasakumaracharitam (Rajabahanacharitam)	CO1: The students will be able to Understand the compositions and literary skills of the great prose writer Dandi.
Kadambari (kathamukha & Sukanasopadesa)	CO2: The students will be able to Understand the compositions and literary skills of the great prose writer Banabhata.
	CO3: In the Sukanasopadesha students can see a very captivating description of Lakshmi's interest and interest blasphemy and the qualities of King.

Semester- I

Course Name: GENERIC ELECTIVE (GE) COURSE

Course Code: AHSNS 103GE-1

Course Title: Drama & Grammar

Course Topic	Course Outcomes
Abhijnanasakuntalam	CO1: The students will be able to understand the compositions and writing style of the great Natyakara Kalidasa.
General Grammar (karaka, Samasa, Krit, Tadhiti, Sandhi)	CO2: Students will be able to learn Sanskrit karaka, Samasa, Krit, Tadhiti, Sandhi.

Semester- II**Course Name: CORE COURSE****Course Code: AHSNS 201C-3****Course Title: Poetics and Literary Criticism**

Course Topic	Course Outcomes
Sahityadarpana 6th and 10th chapter and brief description of Sanskrit poetics”	CO1: The students able to Understand the origin and development of Sanskrit poetics.
	CO2: The students would know the definition and importance of Kavya and its divisions.
	CO3: The students would know about the definitions and examples of various ‘Alankara’. ‘Alankara’ means ornament and it is a beauty of the Kavyas.

Semester- II**Course Name: CORE COURSE****Course Code: AHSNS 202C-4****Course Title: Classical Sanskrit Literature (Drama)**

Course Topic	Course Outcomes
Abhijnanasakuntalam & Svapnavāsavadattam	CO1: This course aims to acquainted students with dramatic sense.
	CO2: The students able to learn the famous drama Abhijñānaśākuntalam of the great poet and dramatist Kalidasa.
	CO3: The students able to go through the Svapnavāsavadattam of Bhāsa and the learn about the poets style of writing, social condition reflected in that drama and so on.

Semester- II**Course Name: GENERIC ELECTIVE (GE) COURSE****Course Code: AHSNS 203GE-2****Course Title: Poetry & Chanda**

Course Topic	Course Outcomes
Raghuvamsam (Canto - 1)	CO1: The students will be able to acquainted with the work ; Raghuvamsam of the Great poet Kalidasa.
	CO2: By Raghuvamsam Students can know the dignity and the proper quality of the Kings of Suryavamsha.
Chandomanjari (Samavritta)	CO3: The knowledge of ‘chanda’ will be enhancing the suitable reading habits, a concrete sense and develop the correct pronunciation.

Semester- II**Course Name: ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)****Course Code: ACSHP 204AECC-2****Course Title: MIL**

Course Topic	Course Outcomes
A. Hitopadesa -Prastavana & First two story from Mitralabha	CO1: Students will be able to understand short stories written in Sanskrit.
	CO2: Students will be able to learn stories from Mitralabha.
B. Nitisatakam of Bhartrihari	CO3: Students will be able to learn Sanskrit verses from Nitishatakam.
	CO4: Students will be able to access the several moral knowledge from Nitishatakam.

Semester- III**Course Name: CORE COURSE****Course Code: AHSNS 301C-5****Course Title: Vedic Literature**

Course Topic	Course Outcomes
Vedic Grammar: Padapāṭha, śabdārūpa, Dhaturupa, Upasarga, Pratyayas, Letlakara & Limlakara	CO1: The students would know the Vedic grammar and also know the differences between classical and Vedic grammar.
	CO2: The students will be able to understand Vedic Grammar such as Declensions (śabdārūpa), Subjunctive Mood (let), Gerunds (ktvārthaka, Tumarthaka), Vedic Accent and Padapāṭha.
Vedic hymns with Sayanabhasya (Agni(rk-1.1.1), Akṣa(rk-10.34), Hiranyagarvasukta(rk-10.121), Indra9rk-2.12)	CO3: The students would know about the nature of Vedic Mantras, their chanting accordingly to accents and suitable meaning.
	CO4: The students will be able to acquire knowledge about the matter of religious and secular are both from the courses.

Semester- III**Course Name: CORE COURSE****Course Code: AHSNS 302C-6****Course Title: Indian social Institution and polity**

Course Topic	Course Outcomes
Manusamhita (7th Chapter)	CO1: The students would know about the texts of Dharmasastra and Rajadharmā (duties of a king).
Yajñavalkya Samhita (Vyavahara dhyaya)	CO2: The students would know about the texts of Smritisāstra and Vyavahara (law)
Arthasastra (Adhikaranam-1, Prakaranam-1,2,3,4,6,8,9,10,15,16,21)	CO3: The students would know about the structure of society through Varna and Caste system, Brahmanas traditions, their activities, duties of a king, public opinions, administrations etc. from their courses.

Semester- III**Course Name: CORE COURSE****Course Code: AHSNS 303C-7****Course Title: History of Vedic Literature and theory of self**

Course Topic	Course Outcomes
History of Vedic Literature	CO1: The students learn about Samhita, Brahmana, Aranyaka, Upanishads and Vedangas.
	CO2: The students would know about the socio-economic life of the ancient India, education, Teacher-taught relations and social importance.
Bṛhadaranyakopaniṣad (2nd Adhyaya-4th Brahmana & 4th Adhyaya-4th Brahmana)	CO3: The students will be able to understand Bṛhadaranyakopaniṣad of Yajurveda.
	CO4: The students can take the knowledge about historic sprits, self confidence, secular attitude and logical mind for this course.

Semester- III**Course Name: GENERIC ELECTIVE (GE) COURSE****Course Code: AHSNS 304GE-3****Course Title: History of SNSK Lit. & Translation**

Course Topic	Course Outcomes
History of SNSK Lit.	CO1: This course aims to get students acquainted with the journey of classical Sanskrit Literature from Ramayana, Mahabharata, Purana, Dramas etc.
	CO2: Students would be able to know the origin and development of Sanskrit Poetry, Prose-romances, Geetikavya, Historicalkavya, Natyasahitya & Fable literature.
Translation – Beng. - Sans.	CO3: Students able to translate Bengali to Sanskrit.

Semester- III**Course Name: Skill Enhancement Course (SEC)****Course Code: AHSNS 305SEC-1****Course Title: Spoken Sanskrit & Computer Application**

Course Topic	Course Outcomes
Spoken Sanskrit & Computer Application	CO1: The students will be able to understand the basic grammar of the Sanskrit language.
	CO1: The students will be able to understand the basic knowledge of computer.

Semester- IV**Course Name: CORE COURSE****Course Code: AHSNS 401C-8****Course Title: Critical Survey of Classical Sanskrit Literature**

Course Topic	Course Outcomes
Critical Survey of Classical Sanskrit Literature	CO1: This course aims to get students acquainted with the journey of classical Sanskrit Literature from Ramayana, Mahabharata, Purana, Dramas etc.
	CO2: Students would be able to know the origin and development of Sanskrit Poetry, Prose-romances, Geetikavya, Historicalkavya, Natyasahitya & Fable literature.
	CO3: An outline of different shastric traditions of Vyakarana. General Introduction to Darśana-Major schools of Indian Philosophy and Poetics-Six major Schools of Indian Poetics-Rasa, Alamkāra, Rīti, Dhvani, Vakrokti and Auchitya.

Semester- IV**Course Name: CORE COURSE****Course Code: AHSNS 402C-9****Course Title: History of Indian Philosophy**

Course Topic	Course Outcomes
History of Indian Philosophy	CO1: The students would know about the history of Indian philosophy.
	CO2: Evaluate the major theory of 'Astika' and 'Nastika' philosophy.
	CO3: The students could relate the philosophical theory in practical life.
	CO4: By the Indian Philosophy students can know the absolute soul and get salvation, peace and can avoid the sorrowness.

Semester- IV**Course Name: CORE COURSE****Course Code: AHSNS 403C-10****Course Title: Linguistics and Language**

Course Topic	Course Outcomes
Introduction of Linguistics, Definition of Language, Classification of Language, Articulatory Phonetics, Phonetic Laws, Causes of Semantic Changes	CO1: This course of linguistics will be increase the knowledge about descriptive, morphological and hypological classifications of Languages. Make the Students' acquainted with the development of Indo-European language and Indo-Iranian branch of language, a comparison between Vedic and Classical Sanskrit and all features of Sanskrit language, acquainted with the various types of phonetic laws.
	CO2: The students would know about the nature of spoken vernacular Sanskrit, different phonetic and morphological changes of the words.
	CO3: linguists are often interested in and can speak a variety of languages, linguists know more about how language works, rather than having the ability to speak and understand multiple languages.

Semester- IV**Course Name: GENERIC ELECTIVE (GE) COURSE****Course Code: AHSNS 404GE-4****Course Title: Dharmasastra & Upanisad**

Course Topic	Course Outcomes
Manusamhita 7th Chapter with Manvarthamuktavali	CO1: The students would know about the texts of Dharmasastra and Rajadharm (duties of a king).
Isopanisad With Shankarabhasya	CO2: The students will be able to understand Isopanisad of Yajurveda.
	CO3: The students can take the knowledge about historic sprits, self confidence, secular attitude and logical mind for this course.

Semester- IV**Course Name: Skill Enhancement Course (SEC)****Course Code: AHSNS 405SEC-2****Course Title: Spoken Sanskrit & Communicative English**

Course Topic	Course Outcomes
Spoken Sanskrit & Communicative English	CO1: The students will be able to understand the process of writing paragraphs in Sanskrit.
	CO2: The students will be able to understand the rules of writing letters in Sanskrit.
	CO3: The students will be able to understand how to speak Sanskrit in our daily life conversations.
	CO4: The students will be able o understand the rules of translation (from English to Sanskrit & from Sanskrit to English).

Semester- V
Course Name: CORE COURSE
Course Code: AHSNS 501C-11
Course Title: Sanskrit Grammar

Course Topic	Course Outcomes
Siddhantakoumudi (Karaka & Samasa)	CO1: The students will be able to Understand the rules of Karaka in Sanskrit grammar Siddhantakaumudi.
	CO2: The students will be able to Understand the rules of Samasa as reflected in Siddhantakaumudi.
	CO3: Students gain the knowledge of types and examples of Samas, formation of words.
	CO4: Students gain the knowledge of Analysis of Paninian Grammer.

Semester- V
Course Name: CORE COURSE
Course Code: AHSNS 502C-12
Course Title: Indian epigraphy, palaeography and chronology

Course Topic	Course Outcomes
Introduction of Indian Epigraphy, Palaeography and chronology etc.	CO1: The students will be able to understand the importance of Indian inscriptions in the reconstruction of Ancient Indian History and Culture.
	CO2: The students will be able to understand the contribution of scholars in the field of epigraphy, i.e. Fleet, Cunningham, Prinsep, Buhler, Ojha, D.C. Sircar.
	CO3: The students will be able to understand the antiquity of the art of writing
	CO4: The students will be able to understand to decipher some of the ancient Indian scripts
	CO5: The students will be able to study some selected inscriptions
	CO6: The students will be able to understand the ancient Indian Chronology, systems of dating (chronograms), and main eras used in inscriptions.

Semester- V
Course Name: DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSE
Course Code: AHSNS 503 DSE-1
Course Title: Kavya

Course Topic	Course Outcomes
Sahityadarpana- 1-3 Chapter	CO1: The students would know about the definition and importance of Kavya from different perspectives.
	CO2: Students would be able to know Sanskrit Poetics includes concepts like Shabd-shakti, rasa, kavyaguna, rīti, dhvani, etc.
	CO3: Students would be able to know divisions & functions of word and meaning.
	CO4: The students able to understand the Rasasutra and it's prominent expositions.

Semester- V
Course Name: DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSE
Course Code: AHSNS 504 DSE-2
Course Title: Kavya

Course Topic	Course Outcomes
Modern Drama (Daridradurdaivam of Srijiiva Nyayatirtha & Bharatavivekam of	CO1: The students will expose to Modern Sanskrit Drama.
	CO2: This course is aimed to provide information to the students about the spread and influence of Sanskrit modern literature.

Yatindravimala Choudhuri)	CO3: The purpose of this course is to expose students to the rich and profound traditions of modern creative writing in Sanskrit.
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Semester-VI

Course Name: CORE COURSE

Course Code: AHSNS 601C-13

Course Title: Indian Ontology and Epistemology

Course Topic	Course Outcomes
Tarkasangraha	CO1: The students will be able to understand the theories of Ontology & Epistemology based on Tarkasangraha.
	CO2: Evaluate the major theory of Naya and Baisesika. The students could relate the philosophical theory in practical life.
	CO3: Students would be able to acknowledge the various Padarthas, understand multi-dimensional of Pramanas and the creation of world.

Semester-VI

Course Name: CORE COURSE

Course Code: AHSNS 602C-14

Course Title: Sanskrit and World Literature

Course Topic	Course Outcomes
Translation, Criticism & influence of Sanskrit Literature in World.	CO1: Students would be able to learn spread & influence of Sanskrit literature and culture through the ages in various parts of the world in medieval & modern times.
	CO2: By this course students can able to know the importance of Gita, Upanishads, Fables in India as well as abroad.
	CO3: Students would be able to learn spread & influence of Rāmāyaṇa and Mahābhārata in South East Asian Countries.
	CO4: Students would be able to learn Kālidāsa's Literature in World Literature and Sanskrit Studies across the World.

Semester- VI

Course Name: DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSE

Course Code: AHSNS 603 DSE-3

Course Title: Kavya

Course Topic	Course Outcomes
Kavyalankarasuta vritti (1-4 Chapter)	CO1: The students would know about the definition and importance of Kavya from different perspectives.
	CO2: The students would learn many notable words of criticism combine discussion of texts with broad arguments about the nature of literature and principles of assessing it.

Semester- VI

Course Name: DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSE

Course Code: AHSNS 604 DSE-4

Course Title: Kavya

Course Topic	Course Outcomes
Bhattikavyam (1st sarga)	CO1: The students will be able to understand the compositions and literary skills of the great poetry writer Bhatti.
	CO2: Student learns to analyse literary texts critically.
	CO3: The Students also develop reading habits.

CO4: Their creative writing skills and critical thinking skill are enhanced by the end of the course.

Saltora Netaji Centenary College
Course Outcome or Learning Outcome
Three Year B.A. Degree Course
Under CBCS semester system
PROGRAMME COURSE IN SANSKRIT
With effect from the session: 2018 – 2019

Semester-I
Course Name: CORE COURSE
CourseCode: APSNS101C-1A
CourseTitle: Sanskrit Drama And Language

Course Topic	Course Outcomes
Abhijnanasakuntalam	CO1: The students will be able to understand the compositions and writing style of the great Natyakara Kalidasa.
General Grammar (karaka, Samasa, Krit, Tadhiti, Sandhi)	CO2: Students will be able to learn Sanskrit karaka, Samasa, Krit, Tadhiti, Sandhi.

Semester- I
Course Name: CORE COURSE
Course Code: ACP/SNS 103C-MIL-1
Course Title: MIL-1

Course Topic	Course Outcomes
Declensions, Conjugations, Kāraka - vibhakti Rules, Kṛt suffixes & Comprehension	CO1: Students will be able to learn Declensions, Conjugations, Kāraka - vibhakti Rules, Kṛt suffixes & Comprehension.
	CO2: Students can know the Construction of Sanskrit sentence by Declension, Conjunction, Suffix and others genre.

Semester- II
Course Name: CORE COURSE
Course Code: APSNS 201C-1B
Course Title: Sanskrit Poetry and Metre

Course Topic	Course Outcomes
Raghuvamsam (Canto - 1)	CO1: The students will be able to acquainted with the work ; Raghuvamsam of the Great poet Kalidasa.
	CO2: By Raghuvamsam Students can know the dignity and the proper quality of the Kings of Suryavamsha.
Chandomanjari (Samavritta)	CO3: The knowledge of 'chanda' will be enhancing the suitable reading habits, a concrete sense and develop the correct pronunciation.

Semester- II
Course Name: ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)
Course Code: ACSHP 204AECC-2
Course Title: MIL

Course Topic	Course Outcomes
A. Hitopadesa -Prastavana & First two story from Mitralabha	CO1: Students will be able to understand short stories written in Sanskrit.
	CO2: Students will be able to learn stories from Mitralabha.
	CO3: Students will be able to learn Sanskrit verses from Nitishatakam.

B. Nitisatakam of Bhartrihari	CO4: Students will be able to access the several moral knowledge from Nitishatakam.
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Semester- III

Course Name: CORE COURSE

Course Code: APSNS 301C-1C

Course Title: History of Literature

Course Topic	Course Outcomes
History of SNSK Lit.	CO1: This course aims to get students acquainted with the journey of classical Sanskrit Literature from Ramayana, Mahabharata, Purana, Dramas etc.
	CO2: Students would be able to know the origin and development of Sanskrit Poetry, Prose-romances, Geetikavya, Historicalkavya, Natyasahitya & Fable literature.
Translation – Beng. - Sans.	CO3: Students able to translate Bengali to Sanskrit.

Semester- III

Course Name: CORE COURSE

Course Code: ACP 303C MIL-2

Course Title: MIL-2

Course Topic	Course Outcomes
Sandhi, Samāsa	CO1: Students will be able to learn Sandhi & Samasa.
Panchatantram - Kshapanakakatha, Simha-karakamurkhabrahmanakatha, Vanara-makaramacchakatha, Gangadattamandukakatha	CO2: Students will be able to understand short stories from Panchatantra.
	CO3: Students will be able to access the several moral values from Panchatantra.

Semester- III

Course Name: SKILL ENHANCEMENT COURSE (SEC)

Course Code: APSNS 305SEC-1

Course Title: Spoken Sanskrit & Communicative English

Course Topic	Course Outcomes
Spoken Sanskrit & Communicative English	CO1: The students will be able to understand the basic grammar of the Sanskrit language.

Semester- IV

Course Name: CORE COURSE

Course Code: APSNS 401C-1D

Course Title: Rajadharma & Brahmatattvam

Course Topic	Course Outcomes
Manusamhita 7th Chapter with Manvarthamuktavali	CO1: The students would know about the texts of Dharmasastra and Rajadharma (duties of a king).
Isopanisad With Shankarabhasya	CO2: The students will be able to understand Isopanisad of Yajurveda.
	CO3: The students can take the knowledge about historic sprits, self realisation, secular attitude and logical mind for this course.

Semester- IV

Course Name: SKILL ENHANCEMENT COURSE (SEC)

Course Code: APSNS 405SEC-2

Course Title: Spoken Sanskrit & Communicative English

Course Topic	Course Outcomes
Spoken Sanskrit & Communicative English	CO1: The students will be able to understand the process of writing paragraphs in Sanskrit.
	CO2: The students will be able to understand the rules of translation (from English to Sanskrit & from Sanskrit to English).

Semester- V

Course Name: **DISCIPLINE SPECIFIC ELECTIVE COURSE**

Course Code: **APSNS 501DSE-1A**

Course Title: **Kavya & Philosophy**

Course Topic	Course Outcomes
A. Kavya –Kumarasambhavam (5th Sarga)	CO1: By Kumarasambhava-ch.5th the learners able to know the path of saivation.
B. Philosophy – Vivekachuramani	CO2: The students will be able to acquainted with the work ; Vivekachuramani of the Great philosopher Sankaracharya.
	CO3: The students can take the knowledge about historic sprits, self realisation, secular attitude and logical mind for this course.
	CO4: By the Vedanta Philosophy students can know the absolute soul and get salvation, peace and can avoid the sorrowness.

Semester- V

Course Name: **GENERIC ELECTIVE COURSE (GE)**

Course Code: **APSNS 503GE-1**

Course Title: **History of Indian Philosophy**

Course Topic	Course Outcomes
History of Indian Philosophy	CO1: The students would know about the history of Indian philosophy.
	CO2: Evaluate the major theory of ‘Astika’ and ‘Nastika’ philosophy.
	CO3: The students could relate the philosophical theory in practical life.
	CO4: By the Indian Philosophy students can know the absolute soul and get salvation, peace and can avoid the sorrowness.

Semester- V

Course Name: **SKILL ENHANCEMENT COURSE (SEC)**

Course Code: **APSNS 504SEC-3**

Course Title: **Spoken Sanskrit & Computer Application**

Course Topic	Course Outcomes
Spoken Sanskrit & Computer Application	CO1: The students will be able to understand the rules of writing letters in Sanskrit.
	CO2: The students will be able to understand the basic knowledge of computer.

Semester- VI

Course Name: **DISCIPLINE SPECIFIC ELECTIVE COURSE**

Course Code: **APSNS 601DSE-1B**

Course Title: **Kavya & Philosophy**

Course Topic	Course Outcomes
A. Kavya – Swapnavasavadattam	CO1: The students able to go through the Swapnavāsavadattam of Bhāsa and the learn about the poets style of writing, social condition reflected in that drama and so on.
B. Philosophy – Gita (2nd & 3rd Chapter)	CO2: By the Gita Students can able to know the sacred path of Salvation, Peace, devotion and the way of self management. By this the learners can control their mind.

Semester- VI**Course Name: GENERIC ELECTIVE COURSE (GE)****Course Code: APSNS 603GE-2****Course Title: Comprehension & Writing Skill**

Course Topic	Course Outcomes
Comprehension & Writing Skill	CO1: The students will be able to understand the process of writing paragraphs in Sanskrit.
	CO2: The students will be able to understand the rules of writing letters in Sanskrit.

Semester- VI**Course Name: SKILL ENHANCEMENT COURSE (SEC)****Course Code: APSNS 604SEC-4****Course Title: Spoken Sanskrit & Computer Application**

Course Topic	Course Outcomes
Spoken Sanskrit & Computer Application	CO1: The students will be able to understand how to speak Sanskrit in our daily life conversations.
	CO2: The students will be able to understand to type in Sanskrit, Devanagari script.
	CO3: The students will be able to understand typing in Unicode.

Department of Santali

Saltora Netaji Centenary College

Saltora, Bankura

Pin code -722153

Course outcome

Programme Specific Outcomes (PSOs): This programme will enable to have a comprehensive understanding of the history of Santali literature, its socio-political background, important movements, genres and authors, concepts and practices of literary studies, and basic skill for research writing.

Programme

SEMESTER I

Course	outcome
History of Santali Language APSNT 101C	The course will help the students to understand feature of Santali language in grammatical terms .
Introduction of Santali language,APSNT 103MIL	This course aims to introduce students with the basic concept of grammar with special reference to the grammar features of the Santali language .

SEMESTER II

Course	Outcome
Santali Literature,APSNT- 201C	This course will clear the the concept of Santali-aesthetics, methods of literature,reaserch and the history of Santali literature in India will be taught.
Introduction of Santali Language APSNT -204 MIL	This course will enable students to understand various theoretical aspects Santali literature studies and will introduce them to the history of Santali language.

SEMESTER II

Course	Outcome
Santali magazine and Literary Essay,APSNT -301C	At the completion of the course the students will be able to have an in-depth knowledge of history and development of Santali magazine and students are thought basics as a within method in later life.
Pre-independence Santali Literature APSNT -303MIL	At the completion of this course, the students will be able to understand and appreciate the classical song and prose in the context of the early Santali literary

	tradition .
Group discussion and debate Competetion ,APSNT - 304SEC	At the completion of the course this will be help students develop the ability to speak, the ability to discuss and the ability to present themselves .

SEMESTER IV

Course	Outcome
Santali Poetry and Fiction,APSNT-401C	It makes the students aware of different trends in Santali poetry and fiction writing development in whole period further it help to understand salient features of Santali writing in whole period .
Project work, APSNT-404 SEC	Project based learning is simply learning through projects. this can be useful in making sure that in the course of completing the project, they are actually learning what we want them to learn.it can help align the work of the project with the desired learning outcomes and objectives.

SEMESTER V

Course	Outcome
P-1,1 Folk Literature,2 Poetry ,3 Prose ,4 Drama ,APSNT-501DSE	At the completion of this course the studends will be able to have in-depth knowledge of the history and major text of folk literature,poeetry,prose & drama.
History of Santali language , APSNT -503GE	Te Purpose of this course the highly specialized study of he development of history of Santali language through major writers and their history of Santali language.
Translation ,APSNT-504 SEC	Emphases has been given to makes the course job oriented and students may becomes capable of translating different text on political and economics topics.

SEMESTER VI

Course	Outcome
P-2, 1 Folk Literature,2 Poetry ,3 Prose ,4 Drama APSNT -601 DSE	At the completion of this course the students will be able to have in-depth knowledge of the history and major text of folk literature ,poetry, prose literature and drama.
History of Santali language ,APSNT-603GE	This course will enable students to understand various theoretical aspects of Santali language studies and will introduce them to the history of Santali ;language.
Seminar-Workshop ,APSNT-404SEC	At the completion of this course this will be help students to developed to speak, the ability to writing skill and the ability to present an future plan in own life.

DEPARTMENT OF HISTORY

SALTORA NETAJI CENTENARY COLLEGE

2023-2024

Programme Outcome of B.A. History Honours Syllabus

- The course trains the learners with relevant information based on historical principles including archaeological projects and surveys by taking into account the needs of modern historical practices.
- The course teaches the students the techniques to accumulate and circulate information such as primary and secondary data along with the preparation of questionnaire.
- Students can visualize real world situations for they are taught and explained causes and effects of historical developments.
- They get a scope to appear in different competitive examinations after getting a Bachelor Degree.
- They become responsible citizens of the country after understanding their part of role to the society.

Course Outcome of B. A. History Honours Syllabus

Semester –I

Course Code: AHHST 101C-1

Course Title: History of India (Prehistoric Times- 600 B.C.)

Outcome: The course will guide the students to learn the process about the inclusion of the pre-history in the domain of history and to have a critical examination about the historical changes of this age.

Course Code: AHHST 102 C-2

Course Title: History of Classical Greece

Outcome: The course will monitor the learners to investigate the contributions offered by the Greeks to the world fraternity about their society, politics, philosophy, literature, sports, science, drama, astronomy, warfare etc.

Course Code: AHHST 103 GE-1

Course Title: History of Ancient India (Prehistoric Times to the fall of the Gupta Empire)

Outcome:

The course will enlighten the students to ascertain the socio-political-economic-religious and cultural history of ancient India and the changes which took place there in the chronological order.

Semester –II

Course Code: AHHST 201C-3

Course Title: History of India(600 B.C. to 650 A. D)

Outcome:

Students are supposed to learn the process of state formation in early India. It also provides them the scope of learning history of science and technology in ancient period.

Course Code: AHHST 202C-4

Course Title: Medieval World (Fall of the Roman Empire, Medieval Europe, Coming of Islam)

Outcome:The course will teach the students the development of economy in Europe in the medieval period from fifth century A. D. to fifteenth century A.D. Feudal society, religion and culture are also equally important in this regard.

Course Code: AHHST 203 GE-2

Course Title: History of Medieval India (1206- 1707)

Outcome: The course facilitates the students to take into account the establishment of the Delhi Sultanate as well as that of the Mughal Empire. The emergence of different regional powers are equally important. The most notable subject is the transformation of Hindu India to Muslim India.

Semester –III

Course Code: AHHST 301 C-5

Course Title: Early Medieval India (c.650 A.D. to c. 1206 A. D)

Outcome: Students will learn about the debate on terminology in early medieval Indian history and importance of regional history. They will also come to know about the feudal features of the Indian society.

Course Code: AHHST302 C-6

Course Title: Transformation of Europe (From Decline of Feudalism to 17th Century)

Outcome: The course will enlighten the students about the major social, cultural, economic, and political transformation of Europe from the decline of feudalism to 17th century.

Course Code: AHHST 303 C-7

Course Title: History of Medieval India (c.1206 A. D. to c.1526 A.D)

Outcome: Students will learn from this course about the consolidation of the Sultanate of Delhi along with their excellence in the field of art and architecture. The Course also discusses on the emergence of regional powers and their importance in the Indian political scenario.

Course Code: AHHST 304/GE-3

Course Title: Modern India

Outcome: The course will shed light on how the emergence of a Company ultimately led itself to the fortune maker of the country. Besides that the students will know the end of the Company's rule and the emergence of the power of the crown. The nationalist movements and the freedom struggle of the Indian people have its own importance in the course.

Course Code:AHHST 305/SEC-1

Course Title:Archives and Museum

Outcome: The course will help the students in understanding the method of preserving the objects in archives and museum in a scientific manner. They will also come to know the importance of archives and museums in the enrichment of history.

Semester –IV

Course Code: AHHST 401 C-8

Course Title: History of Europe (c.1789 to c. 1870)

Outcome: The course highlights the rise of the revolutions in European countries putting importance on the ideals of liberty, equality and fraternity. Students will know the process how some wonderful personalities came forward to unite the fragmented states like Italy and Germany.

Course Code: AHHST 402 C-9

Course Title: History of Medieval India(c.1526 to c. 1757)

Outcome: Students will be enlightened about the rise and consolidation of the mighty Mughal empires. Some important political changes and religious-cultural assimilation are also very important in this regard.

Course Code: AHHST 403 C-10

Course Title: History of Modern India (1757 to 1885)

Outcome:The course focusses on the rise of the power of the British East India Company and various measures adopted by it to expand its might in different nook and corner of the country. It also focusses on the gradual rise of the nationalist sentiments among the Indian people.

Course Code: AHHST 404 GE-4

Course Title: Making of Contemporary India

Outcome: Students will learn from the course about the political and socio-economic developments which took place in India since independence. The evolution of the saga of equality, parliamentary democracy and secularism is equally important.

Course Code: AHHST 405 SEC-2

Course Title: Understanding Popular Culture

Outcome:The course connects the popular culture and other features of our cultural purview. The discussion of the popular culture enriches our communication with diverse societies

Semester-V

Course Code: AHHST 501 C-11

Course Title: History of Modern Europe (c.1870 to c.1991)

Outcome: Students will come to know about the horrors of world wars and its aftermath. The course also describes the division of world into two ideological groups which led to the outbreak of a new type of war known as cold war. It also describes the process of shaping the modern world.

Course Code: AHHST 502 C-12

Course Title: History of India (1885 to 1947)

Outcome: The students will learn about the formation of Indian National Congress and the subsequent emergence of nationalism in India from this course. The course also focusses on the development of different forms of struggle which led to the independence of India

Course Code: AHHST 503 DSE-1

Course Title: History of the USA I (1776-1945)

Outcome: After successful completion of the study of this course, students will learn about the history of one of the major world powers, the USA. They will also learn about the making of the American republic and evolution of American democracy. The development of early capitalism and the outbreak of the Civil war in America are some of the other important points of this course.

Course Code:AHHST 504 DSE-2

Course Title:History of Modern China (1840-1949)

Outcome:The syllabus will enrich the students about the nature of the traditional Chinese society. The transformation of the traditional Chinese society to a modern one and its subjugation by the western countries are other subject matters for the students to learn. The course will also teach the students the saga of the unity of the Chinese people who defeated the perpetrators and achieved freedom.

Semester-VI

Course Code: AHHST 601 C-13

Course Title:History of India(1947 to 1992)

Outcome:The students gets familiarized about the socio-economic and political developments in post-colonial period from this course. They will also know the problems and challenges faced by theNehruvian government. They will further ascertain the nature of the fundamental structures and ideologies such as the secularism, democracy, caste .culture etc. of the Post-independent India.

Course Code: AHHST 602 C-14

Course Title: History of South-West Bengal (1740-1947)

Outcome: The students will have a clear understanding of the socio-political changes which South Bengal witnessed from 1740 to 1947 from this course. The course also gives the readers a crystal clear picture of the striking changes which shaped the course of this region.

Course Code: AHHST 603 DSE-3

Course Title: History of the USA II (1776-1945)

Outcome: On successful completion of the study of this course, the students will learn the socio-political and economic development of the USA. They also learn about the growth of capitalism which facilitated the USA to become a world power.

Course Code: AHHST 604 DSE-4

Course Title: History of Modern Japan (1840-1949)

Outcome: On successful completion of the course, the students will learn about the structure and nature of the Japanese society. They will also know the transformation of the Japanese society from the traditional to the modern one. They will also come to know how foreign powers put their tentacles on Japan during the nineteenth century. The nuclear attack by America on Japan and its aftermath is another important subject matter for the student's to learn.

**PROGRAMMESPECIFICOUTCOMEFORHISTOR
YSTUDENT (PROGRAMME)**

**HISTORY(PROGRAMME)SYLLABUS
UNDERCBCS**

2023-24

**Programme Outcome of B. A. History Programme
Syllabus**

- After completion of three year full time course, students will be awarded Bachelor Degree.
- Students will gain knowledge in the arena of social sciences, humanities and literature which will make them sensitive and sensible towards human beings.
- They come to be conversantwith the social, political, economic and geographical traditions and thoughts.
- Students get opportunities to appear in different competitive examinations.
- They become responsible citizens after gaining a clear understanding of the page.

SEMESTER-I

Course Code: APHST 101C-1A

Course Title: History of Ancient India (Prehistoric Times to fall of the Gupta Empire)

Outcome:

The students of History from this paper will gain knowledge of the primitive lifestyle and social standing of the people of ancient India. They can learn more about ancient India's politics, culture, and history as well as its society. They will pick up the skills necessary to interpret ancient Indian historical sources. The students will get information about the beginning of the Indian empire, trade, Harappan culture, Vedic civilizations along with the knowledge of the Pre-Harappan periods like Paleolithic, Neolithic, and Chalcolithic ages, the development of Jainism and Buddhism. They will also discuss how the Magadha Empire ascended above the other sixteen Janapadas during sixth century B. C. They will become aware of the religion and messages of Ashoka, the legendary Maurya Emperor. Pupils can learn about the emergence of Indian feudalism and the development of the north and south of India's early-medieval political institution.

SEMESTER-II

Course Code:APHST 201C-1B

Course Title:HistoryofMedievalIndia (1206-1707)

Outcome:

Pupils can learn about the early mediaeval civilization, economy, and culture of India. This paper can be used to learn more about the Arab conquest of the northern region of India. They can comprehend how India's territory was gradually ceded to foreign nations from antiquity to the Middle Ages covering Delhi Sultanate and Mughal rulers till Aurangzeb.

SEMESTER-III

Course Code: APHST 301C-1C

Course Title:HistoryofModernIndia (1757-1947)

Outcome:

The students will gain knowledge about the establishment of the British East India Company's Rule in India following the battle of Plassey and legitimized the Pitt's India Act, the Charter Acts of 1813, 1833, and 1853, as well as administrative, military, police, and educational reforms. They will learn about the land revenue structures used in India under the company rule. At the same time, they will study the Renaissance and understand the contribution to the social-religious reforms movements led by Raja Rammohan Roy (Brahma Samaj), Young Bengal, and Vidyasagar and the various forms of struggles for freedom, resulting in the attainment of independence.

Course Code: APHST 305SEC-1

Course Title: Historical Tourism: Theory & Practice

Outcome:

After completing this course, students should be able to comprehend the importance of cultural heritage and tourism in national development. They would be able to evaluate the culture and heritage of the country.

SEMESTER-IV

Course Code: APHST 401C-ID

Course Title: Making of Contemporary India

Outcome:

The students will be able to comprehend wide ranging topics of compelling contemporary interest in the context of India from the 1950s to the 1970s since various themes and debates of the period have been adequately covered.

Course Code: APHST 405SEC-2

Course Title: Museum and Archives in India

Outcome:

Students will learn how to preserve historical documents, images, and objects for usage in private homes or institutions. Students will be encouraged to collect, record, and display such materials in their communities and colleges. They can appreciate the value and relevance of the Museum and Archives in constructing India's history. As a result, education trip to the National Museum and Indian Archives is essential

for history students.

SEMESTER-V

Course Code:APHST 501DSE-1A

Course Title:HistoryofModernEurope(c.1870toc.1945)

Outcome:

Students of history will learn how political unrest for territorial expansion caused strife among European nations and how its effects gave rise to the First World War. They will also comprehend how the aggressive foreign policies of the powers like Germany and Italy affected other European countries after First World War that led to another world war. Students will eventually get an understanding of the negative aspects of the world wars.

Course Code:APHST 503GE-1

Course Title:Women'sStudiesinIndia(ForotherDisciplines)

Outcome:

Students will study about the fundamental theories and concepts of women's studies as well as how to define terms like gender ideology. They will learn about the emergence of women's studies in India. Theywillgatherknowledgeaboutthecontributionofwomentowardsthesocietythroughpolitical, socialandreligiousfields. They will be informed about government preventive measures for the protection against violence against women. The government is now actively promoting the advancement of women's emancipation by enacting new laws that history students also learn about.

Course Code:APHST 504SEC-3

Course Title:Documentationandvisualculture

Outcome:

Students will learn about popular culture through audio-visual expressions like photography, calendar art, and folk art. By seeing performances and taking part in real-world activities, they will learn about theatre, music, folk songs, and *jatras*. They are able to comprehend the influence of the internet and audio-visual media on global popular culture.

SEMISTER-VI

Course Code:APHST 601DSE-1B

Course Title:HistoryofSouthWestBengal(1740to1947)

Outcome:

Students will gain knowledge about the rise to power and establishment of the East India Company's rule in Bengal following the fall of the Nawab's government. Also, they will learn about how social, cultural, and economic life changed up until the 19th century. In addition, they learn about the missionaries' actions and impact on modern civilization, which sparked Bengal's Renaissance. Above all, they will learn about the effects of the Company's Rule in Bengal and the fusion of nationalism until the year 1947, when freedom was achieved.

Course Code: APHST 603GE-2

Course Title: Gender and Education in India (For other disciplines)

Outcome:

Pupils will learn about the evolution of women's education from ancient times to the current era as well as the history of education in India. They will be familiar with pre-colonial Indian regional trends in women's education as well as women's education in mediaeval times. Students will be informed about the contribution that Christian missionaries made to advancing female education, as well as current discussions and local Indian activities in this area. They will study about the contribution that schools and colleges made to the expansion of women's education during the colonial and post-colonial periods. They will finally understand that education is now a weapon for empowerment.

Course Code: APHST 604SEC-4

Course Title: An Introduction to Archeology

Outcome:

Students will learn how to preserve historical documents, artwork, and other artifacts for usage in homes or institutions. The gathering, documentation, and exhibition of such materials by students in their communities and colleges will be encouraged. Students can comprehend how crucial and significant the Museum and Archives are in creating India's history. As a result, a trip to the National Museum and Archives is a requirement for history students.

Department of environmental studies

Programme Outcome

Subject code ACSHP/104/AECC1

1. The students are provided with the knowledge about environment.
2. This makes the students aware about the importance of environment for the existence of the world.
3. They are inspired to save environment to keep the world free from different kinds of pollutions.