MEETING RESOLUTION BOOK

মিটিং নং /Meeting No.	
তারিখ /Date	

উপস্থিত মৃত্যগণের নাম NAME OF MEMBERS PRESENT 8. ষ্টান Place
সময় Time

5 n .



SEM-III

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		48	ANANYA PATRA	Ananya Patroei
2		49	BARSALI BANERJEE	Bansali Bancojee
3		50	BHARATI SHAW	Bharati Shaw
4		51	BIPASHA MAJI	
5	DR. SANDIP TIKAIT	52	CHAITALI GORAI	Bipastia Maji
6		53	DIPU GORAI	Dipu Gopai
7		55	KAILASH KARMAKAR	Vailash Karmakar
8		56	KIRAN TUDU	Kiran Tudu
9		57	MAMAN ACHARJEE	Maman Acharile
10		58	MAMATA TUDU	Momala Tudu





Mentor-Mentee Report of Dr Sandip Tikait

All the Students were notified earlier in the classroom, I conducted a Mentor-Mentee Session (2022-23) with the 3rd semester (Hons.) students (list attached) on 16/09/2022 at 3:00 pm in the room no.8.

As they had attended Mentor-Mentee session in previous academic session, they were eagerly waiting for the meeting. They had one common query regarding their writing quality. Mentees told me that since their school days they had been memorizing the answers of few questions and tried their best to write down the same in the examination. But that habit did not worked much as the question in the University Examination varied and they were not satisfied with their performance in the examination.

I explained them that earlier mere memorizing the text might be worked as it was only language based study but literature answers needed to be contextual as well as aesthetically ornamented. Therefore, I provided them some guidelines to improve their writing skills and insisted them to apply on regular basis. Enhancing vocabulary is the most important key factor for quality writing. Students must read English news paper daily to enhance their vocabulary. Mentees need to write their own every day as we know the proverb that practice makes man perfect. They can start writing dairy regarding their day to day experiences. Mentees became very enthusiastic and promised me to start writing daily dairy to record their memorable incidents. I also assured them that I am always available for them to check their writings whenever they feel so.



MEETING RESOLUTION BOOK

মিটিং নং /Meeting No.	উপস্থিত	সভাগণের নাম	1
তারিখ /Date	NAME OF	MEMBERS PRESEN	ľ
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স্থান Place সময় Time

MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23

SEM-III

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		59	MAMPI BAURI	Mampi Bawi
2		60	MANABENDRA MANDAL	
3		61	MILAN MONDAL	Milen Mondal
4		63	MRITYUNJOY BAURI	Mrityunjoy Banni
5	PURBASHA MONDAL	65	NISHA SADHU	Misha Sedun
6		67	PARTHASARATHI NANDI	Parthasanathi Nardi
7		68	PREETAM DUTTA	Preelam puta
8		70	PUJAKUMARY SAU	Pwiakumary sau
9		71	RAHUL MONDAL	Rahm Mondal
10		72	SANDIPAN CHOWDHURY	Sandipan Choudhory.



Mentor-Mentee Report of Purbasha Mondal

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2022-2023) with the 3rd semester students (list attached) on 16/09/2022 at 3:00 pm in the room no. 6(H).

I assured them that they could share their problems, academic or otherwise, with me and clear their doubts and queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding the contribution to Wall Magazine and Annual College Magazine. The main object of that mentor- mentee session was to inspire the students to share their writings for Departmental Wall Magazine and Annual College Magazine. I tried to inspire all to write something. They could write, poetry, short story essays etc. I also told them not to be worry about the standard of writings. Once they started writing, they might be able to produce good literary works .All were impressed and promised to write something.

Before concluding the session, I insisted on them attending regular classes and also to be updated to different programs. They assured me that they would attend classes regularly and would also contact me for any kind of support or help.

MEETING RESOLUTION BOOK

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মিটিং নং /Meeting No.	NAME OF MEMBERS
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MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-III

SL	MENTOR	ROLL	NAME	SIGNATURE
NO		NO		
1		73	SANJAY KARMAKAR	Santay Karmanar
2		75	SHIPRA DUTTA	Shiprog Dutta
3		76	SHRABANI SHAW	Shrabani Shaw
4		78	SHYAMALI TUDU	Shyamali Tudu
5	ŘANA GORAI	79	SNIKDHA ACHARJEE	Snikdha Acharrie
6		81	SUBHAJIT KUNDU	Subhazet Kundu
7		82	SUKLA PATTANAYAK	Suxla Pattaoraga
8		83	SULEKHA MURMU	Sulekha Mwzmu
9		783	RAJU GORAI	Raju Gorai





Mentor-Mentee Report of Rana Gorai

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2022-2023) with the 3rd semester students (list attached) on 16/09/2022 at 3:00 pm in the room no. 4 (H).

As this was their first Mentor-Mentee session regarding a different Cultural Awareness Program during the Semester, the mentees were initially very much enthusiastic about it. I started by giving them an idea of the concept of Mentor-Mentee and assured them that they could share their problems, academic or otherwise, with me and clear their doubts and queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding the participation on different cultural programs of the college during the semester. I informed them that as they are part of the college and continuing their studies, side by side they can also develop their different types of creative skills by engaging themselves with different cultural programs. In Addition, all kinds of programs related to help would be provided by the institution and the department. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes and also to be updated to different programs. They assured me that they would attend classes regularly and would also contact me for any kind of support or help.



MEETING RESOLUTION BOOK

মিটিং নং /Meeting No.	
তারিখ /Date	

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স্থান Place সময় Time

MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-III

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		217	AJOY KARMAKAR	Ajoy Marmakar
2		242	ARABINDA PARAMANIK	Anabinda Bramanik
3		284	BHOLANATH GARAI	Bholanath Gosai
4	GOBINDA	301	BISHWAJIT KARMAKAR	Bishajit Karmakar
5	PRASAD MONDAL	346	GOURANGO KARMAKAR	Geourongo Karomakon
6	MONDAL	354	ISHITA MUKHERJEE	Ishita Murhenjee
7		367	JHARNA MANDI	tharna Mandi
8		379	KABERI ROY	Kaberi Roz
9		397	LAXMI HEMBRAM	Taxme Hembron



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Mentor-Mentee Report of Gobinda Prasad Mondal

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2022-2023) with the 3rd semester students (list attached) on 16/09/2022 at 3:00 pm in the room no. 3 (H).

I assured them that they could share their problems, academic or otherwise, with me and clear their doubts and queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding the contribution to Wall Magazine and Annual College Magazine. The main object of that mentor- mentee session was to inspire the students to share their writings for Departmental Wall Magazine and Annual College Magazine. I tried to inspire all to write something. They could write, poetry, short story essays etc. I also told them not to be worry about the standard of writings. Once they started writing, they might be able to produce good literary works. All were impressed and promised to write something.

Before concluding the session, I insisted on them attending regular classes and also to be updated to different programs. They assured me that they would attend classes regularly and would also contact me for any kind of support or help.



MEETING RESOLUTION BOOK

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স্থান Place সময় Time

MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-III

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		421	MANABENDRA MANDAL	Manabendra Mandal
2		460	NAJMUL MIR	Nojmul Mér
3		489	PARTHA MONDAL	Partha Mondai
4	SUJIT DAS	514	PRATIMA MAJI	Paatima Maji
5		522	PRIYA KARMAKAR	Priya Karmakan
6		554	RAHUL SHAW	Rahul Shaw
7		561	RAJESH MIR	
8		673	SIRJAN MANDI	Dajosh sniv Gerjan Mandi
9		685	SONALI HANSDA	Sonali Hansda
10		755	SWEETY MUKHERJEE	Schooly Murhaniel



MENTOR-MENTEE REPORT OF SUJIT DAS

This mentor-mentee session was conducted on 16/09/2022 at 3:00 pm in the room no. 2 (H) with my 3rd semester mentees to discuss various challenging aspects like their communication barrier, difficulty in academic writings and cope with the new classroom environment.

The session has started with them discussing their problems regarding their class room communication challenges. As they have come from Bengali medium schools, they are facing a great difficulty in the English language classroom. They could not be attentive in their classroom for that. They are facing problems to cope with the new classroom environment In college. They are also facing problems in understanding their lessons. I have told them to respond quickly in the classroom whenever they face any difficulty regarding their understanding. I have also assured them that they will be provided a lucid and easy explanation with vernacular language. They have also told me that they are also facing the problems regarding their academic writings. I have assured them that they will be helped by me in every aspect of their academic writings if they tell me in time.

The mentees had no other queries or problems to share with me for the day so I have concluded this session saying them again that I will be always there for them to solve their problems.

Department of English Saltora Netaji Centenary College P.O.-Saltora, Dist.-Bankura

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MEETING RESOLUTION BOOK

মিটিং নং /Meeting No.	উপস্থিত স্থান্তাগ্রের না
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স্থান Place সময় Time

MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-V

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		64	SOHELI MONDAL	Soheli mondal
2	DR. SANDIP TIKAIT	65	DIPASMITA KHAN	Dipasmita Khan
3		66	SOURAV DHUA	Sowzar Dhua
4		68	GOBINDA KHAN	Grobinda khan
5		69	BIKRAM MANDAL	Bilvram Mondal
6		72	MITHU KUMBHAKAR	Mithu Kumbhakap
7		73	TAPAS GORAI	Tapas Gorai







Mentor-Mentee Report of Dr Sandip Tikait

All the Students were notified earlier in the classroom, I conducted a Mentor-Mentee Session (2022-23) with the 5th semester (Hons.) students (list attached) on 17/09/2022 at 3:00 pm in the room no.8.

As they had attended Mentor-Mentee session in previous academic session, they were eagerly waiting for the meeting. They had one common query regarding their future study and job opportunities.

As Mentees told me that they were very much confused with their future plan. What they would do after completion their graduation? They would pursue higher studies or go for competitive examination for government jobs like Civil Service Examination, Railways and Bank or may be go for some career oriented studies like law, Journalism, MBA, Hotel Management and so on. I listened to them very carefully and explain every possible prospect. There are teaching and research opportunities as well as Students who would go for PG courses in English research as well as teaching in the University and this was their first Mentor-Mentee session, the mentees were initially reluctant to share their problems. I started by giving them an idea of the concept of Mentor-Mentee and assured them that they could share their problems, academic or otherwise, with me and clear their doubts and queries. I also asked them if they required a separate for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me any kind of support or help.



MEETING RESOLUTION BOOK

মিটিং নং /Meeting No.	
তারিখ /Date	

উপস্থিত সভাগুণের নাম NAME OF MEMBERS PRESENT

স্থান Place সময় Time

MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-V

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		74	ROBIN MONDAL	Robin Mondal
2		75	GOBINDA KARMAKAR	lyobinda Karmakar
3		78	RIYA MAJI	Riya Maji
4	PURBASHA MONDAL	79	NISHA PARAMANIK	Nisha Parramanik
5		81	PRIYANKA MAJI	Priyanka Maji
6		84	CHANDANA DEY	٨
7		85	UTPAL MONDAL	Chandang Dey,



Mentor-Mentee Report of Purbasha Mondal

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2022-2023) with the 5th semester students (list attached) on 17/09/2022 at 3:00 pm in the room no. 6(H).

I assured them that they could share their problems, academic or otherwise, with me and clear their doubts and queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date

The primary query of all members present was regarding standard writing to get good marks in the examination. I informed them that they need to write everyday of their own to develop their skill and need to read news papers to learn the use of vocabulary in sentences. And above all they have to attend regular classes to complete the syllabus and make practice of answer writings from the previous year question papers of the University Examinations. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes and to focus on their study. They assured me that they would attend classes and would also contact me for any kind of support or help.

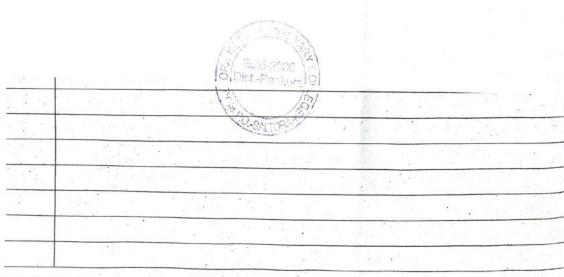
MEETING RESOLUTION BOOK

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🔃 উপস্থিত সভাগণের নাম
NAME OF MEMBERS PRESENT

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সময় Time	

MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-V

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		87	SURABHITA KUNDU	Surocubhita kunha
2		89	JATIN BAURI	Jatin Bawi
3	RANA GORAI	91	UTSAV RAKSHIT	Utsav Rakshit
4		93	AKASH DAS	Alfael Car
5		96	MILAN MAJI	Akar Jos Milan maji
6		97	INDRANI CHATTERJEE	Indrani chatterije



Mentor-Mentee Report of Rana Gorai

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2022-2023) with the 5th semester students (list attached) on 17/09/2022 at 3:00 pm in the room no. 4 (H).

As this was their second Mentor-Mentee session about attending the classes regularly to secure 75%+ attendance, the mentees were initially reluctant to share their problems. I started by giving them an idea of the concept of Mentor-Mentee and assured them that they could share their problems, academic or otherwise, with me and clear their doubts and queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding attendance in the college. I informed them that as a huge syllabus is taken by the University to upgrade the minds of the students, they have to attend regular classes to complete the syllabus on proper time and to improve their knowledge. They also have a problem with communication as buses are not available. In Addition, I informed them that all kinds of communication related help would be provided by the college. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes and to focus on their study. They assured me that they would attend classes regularly to secure 75%+ attendance and would also contact me for any kind of support or help.

MEETING RESOLUTION BOOK

विक्ति नः /Meeting No.	
তারিখ /Date	

উপস্থিত সভাগণের নাম NAME OF MEMBERS PRESENT

স্থান Place সময় Time

MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-V

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		98	MAINAK MONDAL	Mainale monday
2		99	PRITY DAS	Prity Das
3	GOBINDA	100	SUTAPA MONDAL	SulaPa Mondal
4	PRASAD MONDAL	102	SHRABONI RAKSHIT	Shraboni Rakshit
5		103	BILE TAPADAR	Bile Tapadar
6		104	AVISIKTA MONDAL	Avisikta Mondal





Mentor-Mentee Report of Gobinda Prasad Mondal

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2022-2023) with the 5th semester students (list attached) on 17/09/2022 at 3:00 pm in the room no. 3 (H).

I assured them that they could share their problems, academic or otherwise, with me and clear their doubts and queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date

The primary query of all members present was regarding standard writing to get good marks in the examination. I informed them that they need to write everyday of their own to develop their skill and need to read news papers to learn the use of vocabulary in sentences. And above all they have to attend regular classes to complete the syllabus and make practice of answer writings from the previous year question papers of the University Examinations. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes and to focus on their study. They assured me that they would attend classes and would also contact me for any kind of support or help.



MEETING RESOLUTION BOOK

মিটিং নং /Meeting No.	উপস্থিত
তারিখ /Date	NAME OF M

উপস্থিত সভাগণের নাম NAME OF MEMBERS PRESENT

স্থান Place সময় Time

MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-V

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		234	PRIYANJANA BARAT	Priyanjana Barat
2	CLUIT DAG	408	SANGITA CHAKRABORTY	Sangita Chakrabori,
3	SUJIT DAS	472	TITHI ROY	Taithi Rox
4		553	PURNIMA MANDI	fwenima Mandi
5		707	TANUSHREE CHATTERJEE	Tanushree Chatterjee





MENTOR-MENTEE REPORT OF SUJIT DAS

This mentor-mentee session was conducted with the 5th semester students on 17/09/2022 at 3:00 pm in the room no.2 (H) to discuss about their creative writing skills and various modes of creative writing.

This mentor-mentee session had started discussing their various creative writing skills. At first I asked them whether they could write any poem, short story, fables, essays etc. They were very shy at first. I have told them the importance of creative writing. I have told them that creative writing skill is a very good habit for the students to develop their academic career. I have told them that I know very well that they could write poems and other like writings but not want to share with anyone. They started laughing and at last admitted that they write so. I have told them creative writing skills will give them a feeling of self- creation. I have discussed with them the modes and ways that will help to write creative writings. Their personal experiences regarding travel, dream and day to day incidents can be a subject of creative writing.

The mentees assured me that they will definitely write I was so happy that I could convince them to do so. I have also assured that I will be always there for them if they need any help or proof correction. This session ended here.

> Sujit Das Department of English Saltora Netaji Centenary College

P.O. Saltora, Dist.-Bankura



মিটিং-এর ক্রমিক সংখ্যা/ Senal No. of Meeting

মিটিং-এর স্থান/Venue of Meeting

মিটিং এর তারিখ/ Date of Meeting :

উপস্থিত সভাগণের নাম/Name of Members Present



MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-I

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		584	ANANYA KARMAKAR	
2		585	ARINDAM GHOSAL	Arindan Ghosal
3		586	ARNAB MONDAL	And mondal
4		587	ARPITA KARMAKAR	Abipeta Karmakar
5			BHAGYASHREE	Education Commande
		588	KARMAKAR	Forhagyrshice Karmarkar
6		589	BIPLAB BAURI	Biplab Banoi
7		590	BIPLAB MONDAL	Biplab Mondal
8	DD 0	591	BISWAJIT RAKSHIT	Bionajt RaksRiit
9	DR. SANDIP TIKAIT	592	BISWAJIT TUDU	Biswojeit Cudu.
10		593	BITTU RAKSHIT	Bittu Pakshit
11		594	GOURAB DAS	Gourabhors
12		595	JAYANTA TUDU	Taxanta Tudy
13		596	KRISHNADAS GORAI	Krishronos Garai
14		597	LAXMISHREE MONDAL	. Laxmistra Monat
15		598	MANIKA THANDAR	Marieka Thandar
16		599	MITA MONDAL	Mita Mondal





Mentor-Mentee Report of Dr Sandip Tikait

All the Students were notified earlier in the classroom, I conducted a Mentor-Mentee Session (2022-23) with the 1st semester (Hons.) students (list attached) on 15/09/2022 at 3:00 pm in the room no.8.

As this was their first Mentor-Mentee session, the mentees were very much curious about the meeting. I explained the purpose of the meeting as well as told them about the importance of their active participation. In this meeting Mentees could freely share their academic problems as well as other doubts and queries. I also told them that they may be opted for any separate session for individual and private discussion as per requirement. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding their 1st Semester about the Internal Assessment and University examination. I gave them a clear idea of the question pattern and explained in details the techniques to write a standard answer to get good marks in the examination. And I further encouraged them to consult the reference books in the library and follow the online resources to prepare their 10 marks question. I assured them that they are free to share their any problems with me and insisted the Mentees to attend regular classes. The meeting was ended with their assurance of attending classes regularly and would contact me as and when they needed for any help or support.



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SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		600	MOUSUMI KARMAKAR	Mousumi Karmakan
2		601	NITISH YADAV	Nitish Yadav
3		602	PAPIYA DAS	Papiya Dag
4		603	PRADIP MONDAL	Pradip Mondal
5		604	PRATIMA MONDAL	Pratima Mondal
6		605	PRIYA MONDAL	Priyo Mondal
7		606	PUJA KARMAKAR	Puja Karma Kar
8	PURBASHA	607	PURNIMA MAJI	Flornima Masi
9	MONDAL	608	RAHUL BAURI	Rahul Bauni
10		609	RANI MUKHERJEE	Revi Mukharijer.
11		610	RANIT MUKHERJEE	Ranit Mukhrge
12		611	RIYA GORAI	Rigo Grosiai
13		612	RIYA KARMAKAR	Rya Kanmakan
14		613	RIYA NANDI	Riya Nandi
15		614	RUPAM MUKHERJEL	Rulan much et 700
16		615	SHRABONI MONDAL	Matchepjee. Chraboni Mondal



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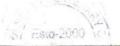


Mentor-Mentee Report of Purbasha Mondal

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2022-2023) with the 1st semester students (list attached) on 15/09/2022 at 3:00 pm in the room no. 6(H).

As this was their second Mentor-Mentee session about Internal Assessment and marks pattern, the mentees were eager to know the process of Internal Assessment. I started by giving them an idea of the concept of Mentor-Mentee and assured them that they could share their problems, academic or otherwise, with me and clear their doubts and queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding their 1st Semester about the Internal Assessment and University examination. I gave them a clear idea of the question pattern and explained in details the techniques to write a standard answer to get good marks in the examination. And I further encouraged them to consult the reference books in the library and follow the online resources to prepare their 10 marks question. I assured them that they are free to share their any problems with me and insisted the Mentees to attend regular classes. The meeting was ended with their assurance of attending classes regularly and would contact me as and when they needed for any help or support.



মিটিং-বৰ ক্ৰমিক সংখ্যা/ Serial No. of Meeting :

विकि-धन श्रम् Venue of Meeting

মিন্সি-এর ভারিখ/Date of Meeting মিন্সি-এর সময়/Time of Meeting

ভপস্থিত সভাগবের নাম/Name of Members Present



MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-I

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		616	SOMA BAURI	Joma Bauri
2		617	SUDIP KARMAKAR	Sudip Karmakar.
3		618	SUMITRA MURMU	Sumitaa Mulmy
4		619	SUTAPA SADHU	Sutipa Sadhu
5	RANA GORAI	620	TANUSHREE RAKSHIT	Tanushree Rakshit
6		621	TINA MAJI	Tina Maji
7		622	VIVEK DAS	viver Day
8		749	CHUMKI DEY	Chumpi Dey
9		750	HIYA GOSWAMI	Hiyalcoswami
10		751	SOUMYADEEP CHATTERJEE	Sourny adecp Chatte
11		752	SUPARNA HALDER	Supanna Halden





Mentor-Mentee Report of Rana Gorai

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2022-2023) with the 1st semester students (list attached) on 15/09/2022 at 3:00 pm in the room no.4 (H).

As this was their first Mentor-Mentee session about Internal Assessment and marks pattern, the mentees were eager to know the process of Internal Assessment. I started by giving them an idea of the concept of Mentor-Mentee and assured them that they could share their problems, academic or otherwise, with me and clear their doubts and queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding Internal Assessment and question pattern. I informed them that Internal Assessment is taken in college by the individual departments and the question paper will be based on their covered syllabus. 10 marks paper will be set by the department. So they no need to worry about that as they will get questions out of the covered syllabus. I also informed them that in that case, they have to attend regular classes to complete the syllabus on proper time and to improve their knowledge. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes and to focus on their study. They assured me that they would attend classes regularly and they would also contact me for any kind of support or help.

মিটিং-এর ক্রমিক সংখ্যা/ Serial No. of Meeting : মিটিং-এর স্থান/ Venue of Meeting : মিটিং-এর তারিখ/ Date of Meeting : মিটিং-এর সময়/Time of Meeting :

উপস্থিত সভ্যগণের নাম/Name of Members Present

MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23

SEM-I

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		18	AMARTYA MANDAL	Amartya Mandal
2		25	ANANDA KUMBHAKAR	Anagoa Kumbha Kew
3		55	ASIT KUMAR PAUL	Asit Kumar Paul
4		60	AYANTI MANDI	Axanti Mandi
5		91	BISHAL PARAMANIK	Bishal Paramonik
6		114	CHUMKI DEY	Chumki Dey
7		117	DEBASISH MONDAL	Debats wh Mondal
8	GOBINDA PRASAD	126	DIP CHATTERJEE	Dip Chattergee
9	MONDAL	129	DULAL GORAI	Dulal Gorai
10		135	GOPAL MONDAL	Gopal Mondal
11		140	ІСННАВОТІ МАЈЕЕ	Ichhaboti Maja
12		154	JIT BAURI	git Bauri
13		219	MAMONI TUDU	Mamoni Tudy
14		235	MOUSUMI PANDEY	Mousuni Pandey
5		310	RAHUL PARAMANIK	Rahul Param







Mentor-Mentee Report of Gobinda Prasad Mondal

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2022-2023) with the 1st semester students (list attached) on 15/09/2022 at 3:00 pm in the room no. 3(H).

As this was their second Mentor-Mentee session about Internal Assessment and marks pattern, the mentees were eager to know the process of Internal Assessment. I started by giving them an idea of the concept of Mentor-Mentee and assured them that they could share their problems, academic or otherwise, with me and clear their doubts and queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding their 1st Semester about the Internal Assessment and University examination. I gave them a clear idea of the question pattern and explained in details the techniques to write a standard answer to get good marks in the examination. And I further encouraged them to consult the reference books in the library and follow the online resources to prepare their 10 marks question. I assured them that they are free to share their any problems with me and insisted the Mentees to attend regular classes. The meeting was ended with their assurance of attending classes regularly and would contact me as and when they needed for any help or support.



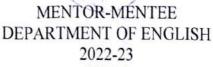
মিটিং-এর ক্রমিক সংখ্যা/ Serial No. of Meeting :

মিটিং-এর তারিখ/ Date of Meeting :

মিটিং-এর স্থান/ Venue of Meeting

ি শিটিং-এর সময়/Time of Meeting :

উপস্থিত সভ্যগৰ্ণের নাম/Name of Members Present



SEM-I

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		327	RAMESH KARMAKAR	Ramesh Karmakar
2		365	SAGAR DAS	Sasar Das
3		366	SAGAR GORAI	Sagar Gorai
4		371	SAMBHUNATH KUMBHAKAR	Sambhunath Kumbriken
5		372	SAMBHUNATH MONDAL	Sambhunath. Mondal
6		406	SEARL KUMAR SAREN	Searal Kumar Soven
7	SUJIT DAS	412	SHAVA RANI MONDAL	Showa rand Mordal
8		438	SOMNATH GORAI	Somnath Cromi
9		449	SOURAV TIKAIT	Source Turit
10		462	SUBHAM MAJI	Subham Maji
11		491	SUMIT SHAW	
12		499	SUNITA KORA	Sunit Shaw
13		515	TAPASI DAS	Topaci Das
14		744	SUMIT MONDAL	Tapaci Das Munit Mondel



MENTOR-MENTEE REPORT OF SUJIT DAS

As the mentees were notified in their classroom regarding a Mentor-Mentee session, I have conducted a session with 1st semester students (2022-23) on 15/09/2022 at 3:00 pm in the room no.2 (H).

I have started the session with them discussing their individual progress and development and the problems faced by them during this process. All of them informed me about their progress and the impression was much satisfactory. But the problems they are facing most is that their mode of travel and communication problems. They have informed me that as most of them are coming from village or suburban areas they do not get a fair amount of transportation for coming to the college. Lack of communication is the most severe problem as it was revealed during our session. This communication problem pushing the mentees to face a great difficulty to pursue the teaching learning process and their academic progress is hindered by a great extent for this.

I have concluded the session with no much solution but by some vocal tonic. I have tried to inspire them that if they do not toil much to attend something, they will not get that sweet fruit as they want. I have also reminded them that hard work is the essence of all success. I have also told them that may be in near future this problem related to transport might be subsided.

Swit Das

Department of English

Saltora Netaji Centenary College

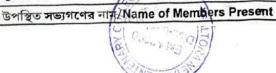
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মিটিং-এর ক্রমিক সংখ্যা/ Serial No. of Meeting :

মিটিং-এর স্থান/ Venue of Meeting :

মিটিং-এর তারিখ/ Date of Meeting :

মিটিং-এর সময়/Time of Meeting:



MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-II

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		585	ARINDAM GHOSAL	Arindam Ghosal
2		586	ARNAB MONDAL	Arnob Mondal
3		587	ARPITA KARMAKAR	Andita Karmakar
4	DR. SANDIP TIKAIT	588	BHAGYASHREE KARMAKAR	Pshagyashree Karmakas
5		590	BIPLAB MONDAL	Biplab Mondal
6		592	BISWAJIT TUDU	Biswajet Tudu.
7		593	BITTU RAKSHIT	Bittu Rakshit
8		594	GOURAB DAS	Governo Das
9		595	JAYANTA TUDU	Dayanta Tudu







Mentor-Mentee Report of Dr Sandip Tikait

All the Students were notified earlier in the classroom, I conducted a Mentor-Mentee Session (2022-23) with the 2nd semester (Hons.) students (list attached) on 24/02/2023 at 3:00 pm in the room no.8.

As they had attended Mentor-Mentee session in previous academic session, they were eagerly waiting for the meeting. They had one common query regarding their communication skills. Mentees told me that since their school days they had been memorizing the answers of few questions and tried their best to write down the same in the examination. And the teachers most of the time taught them in bilingual method or better to say that they just translated the text into their mother tongue. So, they did not get opportunities to communicate in English. They always communicated to the teacher as well as to fellow classmates. Now they have been facing problem to communicate since 1st semester of their graduation course. Sometimes they fail to grasp the class lectures also. During the interactive session in the classroom situation they fail to put their quarries due to their lack of communication.

I explained them that translation method in communication won't work. Therefore, I provided them some guidelines to improve their communication skills and insisted them to apply on regular basis. Enhancing vocabulary is the most important key factor for communication. Students must read English news paper daily to enhance their vocabulary. Listening English news like BBC or other English news of our country would help to communicate in a proper manner because listening and understanding are the prime important steps in communication. So, Mentees need to follow the news and the way of expressions as well as pronunciation for better communication. And thereafter mentee need to talk in English among the classmates as well as to the teacher. They need to come out from the fear and hesitation grammatical mistakes. Mentees need to practice to think in English and express the thought in English for better remind them that practice makes Mentees became very enthusiastic and promised me to follow my guidelines to improve their communication skill.

I also asked them if they required a separate for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.



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MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-II

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		596	KRISHNADAS GORAI	knishrono) Gostai
2		598	MANIKA THANDAR	Manila Thanday
3	PURBASHA MONDAL	599	MITA MONDAL	Mita Mondal
4		600	MOUSUMI KARMAKAR	Mousumi Hahmakah
5		601	NITISH YADAV	Nitish Yadax
6		602	PAPIYA DAS	Papiya Das
7		603	PRADIP MONDAL	Papiya Dag Fradip Mondon
8		604	PRATIMA MONDAL	Pratima nondal
9		605	PRIYA MONDAL	Priya Mondal



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CHARGE RESOLUTIONS ADOPTED

Mentor-Mentee Report of Purbasha Mondal

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2022-2023) with the 2nd semester students (list attached) on 24/02/2023 at 3:00 pm in the room no. 6(H).

I asked them to share their problems, academic or otherwise, with me and clear their doubts and queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

Communication in English was the primary query of all students of the 2nd Semester. They wanted to know how to overcome the situation. As they all are from Bengali Medium Curriculum. And they learned English through translation. So, I suggested some guidelines to enhance their communication skill in English. They have to talk compulsorily in English in the classroom without any fear error. Through the habit of speaking in English, the communication skill would develop. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me for any kind of support or help.



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MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-II

SL	MENTOR	ROLL NO	NAME	SIGNATURE
1		608	RAHUL BAURI	Rapul Baun
2		609	RANI MUKHERJEE	Revi Mukherjee
3		610	RANIT MUKHERJEE	Ranit Mukhergae
4		611	RIYA GORAI	Riya Gronai
5	RANA GORAI	612	RIYA KARMAKAR	Riya Kormakaro
6		614	RUPAM MUKHERJEE	Rulam mukherjer.
7		617	SUDIP KARMAKAR	Rufam mukherjet. Svoip Kurmakan.
8		618	SUMITRA MURMU	Sumitha nurmy
9		620	TANUSHREE RAKSHIT	Tanushare Rakshit



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CHURNINIA RESOLUTIONS ADOPTED

Mentor-Mentee Report of Rana Gorai

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2022-2023) with the 2nd semester students (list attached) on 24/02/2023 at 3:00 pm in the room no. 4(H).

I started by giving them an idea of the concept of Mentor-Mentee and assured them that they could share their problems, academic or otherwise, with me and clear their doubts and queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding their 2nd semester Syllabus and Marks division as they are getting one additional core paper with SEC (Skill Enhancement Course). I informed them that such a syllabus is taken by the University to upgrade the minds of the students and the marks division pattern is the same. But I assured them whatever might be the syllabus and the pattern of marks division; they would get enough time to prepare. In Addition, all kinds of examination related help would be provided by the institution and the department. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me for any kind of support or help.



মিটিং-এর ক্রমিক সংখ্যা/ Senal No. of Meeting :

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এর তারিখ/ Date of Meeting :

সিটিং এর সময় Time of Meeting :



MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23

SEM-II

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		622	VIVEK DAS	vivek Das
2		749	CHUMKI DEY	Chumbri Dey
3		750	HIYA GOSWAMI	Hiya hoswani
4	GOBINDA PRASAD	751	SOUMYADEEP CHATTERJEE	Soume Deep Chattergree
5	MONDAL	752	SUPARNA HALDER	Respiration Halden
6		91	BISHAL PARAMANIK	Bishal Paramanie
7		114	CHUMKI DEY	Chumki Dex
8		117	DEBASISH MONDAL	Zebasish Mondal
9		140	ІСННАВОТІ МАЈЕЕ	Ichhaboti Majel





Mentor-Mentee Report of Gobinda Prasad Mondal

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2022-2023) with the 2nd semester students (list attached) on 24/02/2023 at 3:00 pm in the room no. 3(H).

I asked them to share their problems, academic or otherwise, with me and clear their doubts and queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

Communication in English was the primary query of all students of the 2nd Semester. They wanted to know how to overcome the situation. As they all are from Bengali Medium Curriculum. And they learned English through translation. So, 1 suggested some guidelines to enhance their communication skill in English. They have to talk compulsorily in English in the classroom without any fear error. Through the habit of speaking in English, the communication skill would develop. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me for any kind of support or help.



মিটিং-এর ক্রমিক সংখ্যা/ Senial No. of Meeting :

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মিটিং-এর তারিখ/ Date of Meeting : মিটিং-এর সময়/Time of Meeting :

উপস্থিত সভাগণের ৰিমে Name of Members Present



MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-II

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		235	MOUSUMI PANDEY	Mousumi Pandey Ramesh Karpakar
2		327	RAMESH KARMAKAR	Ramesh Karronakar
3		365	SAGAR DAS	Sagar Das
4	SUJIT DAS	371	SAMBHUNATH KUMBHAKAR	Sambhunath Kumbhakatz
5		412	SHAVA RANI MONDAL	Shava rani mondal
6		438	SOMNATH GORAL	Somnath Gooi
7		458	SUBHAJIT BAURI	Subhagit Davin
8		462	SUBHAM MAJI	Subham Maji
9		491	SUMIT SHAW	Swrit Show
10		744	SUMIT MONDAL	sunit monday





MENTOR-MENTEE REPORT OF SUJIT DAS

This mentor-mentee session (2022-23) was conducted on with the 2nd semester mentees (list attached) on 24/02/2023 at 3:00 pm in the room no. 2(H) to discuss about their contribution to the departmental wall magazines and annual college magazine.

The session started and I have told all my mentees that they will have to contribute for the departmental wall magazines in every semester. They were also told that they will have to contribute for the annual college magazine. They were very eager to do so. I have told them that departmental wall magazines are very vital part of our department. Every academic session we publish our departmental magazines and some honorable persona inaugurate our wall magazine. This will be a great platform for the mentees to display their individual creative writing skills. They can also publish their writings in annual college magazine in book form.

The mentees became very excited and eager to contribute for the aforesaid magazines without fail. I have convinced them that I will be always there for them to correct any kind of errors in their writings. They have promised me to do so. This session ended with a positive note.

Estd-2000 C Dist.-Bankural

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उभिन्द अकाभारप्राभाम/Name of Members Present

MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-IV

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		48	ANANYA PATRA	Aneonya Patroa
2		49	BARSALI BANERJEE	Barrali Banerijee
3	DD GANER	51	BIPASHA MAJI	
4	DR. SANDIP TIKAIT	52	CHAITALI GORAI	Bipasha Maji Chaitali Groszai
5		53	DIPU GORAI	Dipu cropai
6		55	KAILASH KARMAKAR	Kailash Karmakar
7		56	KIRAN TUDU	hiran Tudu
8		57	MAMAN ACHARJEE	Mooman Acharise
9		59	MAMPI BAURI	_Mampi Bawi





Mentor-Mentee Report of Dr Sandip Tikait

All the Students were notified earlier in the classroom, I conducted a Mentor-Mentee Session (2022-23) with the 4th semester (Hons.) students (list attached) on 24/02/2022 at 3:00 pm in the room no.8.

As they had attended Mentor-Mentee session in previous academic session, they were eagerly waiting for the meeting. They had one common query regarding their writing quality. Mentees told me that since their school days they had been memorizing the answers of few questions and tried their best to write down the same in the examination. But that habit did not worked much as the question in the University Examination varied and they were not satisfied with their performance in the examination.

I explained them that earlier mere memorizing the text might be worked as it was only language based study but literature answers needed to be contextual as well as aesthetically ornamented. Therefore, I provided them some guidelines to improve their writing skills and insisted them to apply on regular basis. Enhancing vocabulary is the most important key factor for quality writing. Students must read English news paper daily to enhance their vocabulary. Mentees need to write their own every day as we know the proverb that practice makes man perfect. They can start writing dairy regarding their day to day experiences. Mentees became very enthusiastic and promised me to start writing daily dairy to record their memorable incidents. I also assured them that I am always available for them to check their writings whenever they feel so.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me any kind of support or help.



নিটিং-এর তারিখ/ Date of Meeting :

মিটিং-এর ক্রমিক সংখ্যা/ Serial No of Meeting :

মিটিং-এর স্থান/ Venue of Meeting :

উপস্থিত সভ্যগণের নাম/Name of Members Present



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MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-IV

SL	MENTOR	ROLL NO	NAME	SIGNATURE
NO 1		60	MANABENDRA MANDAL	Manabendra Mandal
2		61	MILAN MONDAL	Milan Mondal
3		65	NISHA SADHU	Mrishe sedhe
4	PURBASHA MONDAL	67	PARTHASARATHI NANDI	Paretha Sarathi Nand
5		68	PREETAM DUTTA	Preetam Dutta
6		70	PUJAKUMARY SAU	Pujakumary sau
7		71	RAHUL MONDAL	Rahul Mondel
8		72	SANDIPAN CHOWDHURY	Sandipan Chowdhury

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Mentor-Mentee Report of Purbasha Mondal

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2022-2023) with the 4th semester students (list attached) on 25/02/2023 at 3:00 pm in room no. 6(H)

As they had attended Mentor-Mentee session in previous academic session, they were eagerly waiting for the meeting. They had one common query regarding how to consult library books in reference to their text. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

I informed them that a good number of syllabus oriented books and reference books are there in the college library. In the study room of the library, internet connected computers are there to use the online resources. Students have to visit library in their spare time. They have to learn from the librarian the process of book searching through computer catalogue. They may search their respective topic on inflibnet also. Just they need to make habit to visit the college library on daily basis to study the reference books and make notes from those. And if they face any kind of problem regarding book searching, librarian is always there to provide any kind of help. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me for any kind of support or help.

Department of English
Saltera Netaji Centenary College
P.O.-Saltora, Dist.-Bankura

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মিটিং এর ক্রমিক সংখ্যা/ Serial No. of Meeting

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MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-IV

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		73	SANJAY KARMAKAR	Sangay Karmakar
2		75	SHIPRA DUTTA	Shiproa Dutta
3	RANA GORAI	76	SHRABANI SHAW	Shrabani Shaw
4		78	SHYAMALI TUDU	Shyamali Tudu
5		79	SNIKDHA ACHARJEE	Snikaha Achostice
6		81	SUBHAJIT KUNDU	Subhazit kundu
7		82	SUKLA PATTANAYAK	Suxla Poutlanage
8		83	SULEKHA MURMU	Sulekha Murmy



Mentor-Mentee Report of Rana Gorai

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2022-2023) with the 4th semester students (list attached) on 25/02/2023 at 3:00 pm in room no. 4(H)

As this was their second Mentor-Mentee session about attending the classes regularly to secure 75%+ attendance, the mentees were initially reluctant to share their problems. I started by giving them an idea of the concept of Mentor-Mentee and assured them that they could share their problems, academic or otherwise, with me and clear their doubts and queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding attendance in the college. I informed them that as a huge syllabus is taken by the University to upgrade the minds of the students, they have to attend regular classes to complete the syllabus on proper time and to improve their knowledge. They also have a problem with communication as buses are not available. In Addition, I informed them that all kinds of communication related help would be provided by the college. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes and to focus on their study. They assured me that they would attend classes regularly to secure 75%+ attendance and would also contact me for any kind of support or help.

Estd-2900 C. Dist.-Bankurs

মিটিং এর ক্রমিক সংখ্যা/ Senal No. of Meeting :

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MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-IV

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		242	ARABINDA PARAMANIK	Anabirda Panamanik
2		346	GOURANGO KARMAKAR	Groundings Kanamakon
3		354	ISHITA MUKHERJEE	Dshita Mukherojee
4	GOBINDA	367	JHARNA MANDI	Tharna Mandi
5	PRASAD MONDAL	379	KABERI ROY	Kaberi Roj
6		397	LAXMI HEMBRAM	mardnest inxal
7		421	MANABENDRA MANDAL	Masabendra Mandal



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Mentor-Mentee Report of Gobinda Prasad Mondal

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2022-2023) with the 4th semester students (list attached) on 25/02/2023 at 3:00 pm in room no. 3(H)

As they had attended Mentor-Mentee session in previous academic session, they were eagerly waiting for the meeting. They had one common query regarding how to consult library books in reference to their text. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

I informed them that a good number of syllabus oriented books and reference books are there in the college library. In the study room of the library, internet connected computers are there to use the online resources. Students have to visit library in their spare time. They have to learn from the librarian the process of book searching through computer catalogue. They may search their respective topic on inflibnet also. Just they need to make habit to visit the college library on daily basis to study the reference books and make notes from those. And if they face any kind of problem regarding book searching, librarian is always there to provide any kind of help. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me for any kind of support or help.

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(Childenn wind Date of Meeting:

মিটিং-এর স্থান/ Venue of Meeting :

মিটিং-এর ক্রমিক সংখ্যা/ Senal No. of Meeting : মিটিং-এর স্মা Time of Meeting :

তপস্থিত সভাগণের নাম/Name of Members Present

MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-IV

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		489	PARTHA MONDAL	Partha Mondal
2		514	PRATIMA MAJI	Postima Maji
3	SUJIT DAS	522	PRIYA KARMAKAR	Riya Karmakar
4		554	RAHUL SHAW	Rahul Shaw
5		561	RAJESH MIR	Reject Mir
6		685	SONALI HANSDA	Sonali Hansda
7		755	SWEETY MUKHERJEE	Screeky Munkerja

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MENTOR-MENTEE REPORT OF SUJIT DAS

This mentor-mentee session was conducted on 25/02/2022 at 3:00 pm in the room no. 2(H) with my 4th semester mentees as they were notified earlier in their class to discuss how write answers in the examinations and how to secure good marks.

The session started and I started to tell them that to get a good mark in the examination is not very difficult. They will have to write neatly and to the point. They should only write what is asked and not anything excess. For the short questions they should write only the answer and should not overindulge the answer with words. For broad questions I have instructed them to write very neatly and cleanly the topics related to the questions. They should maintain a proper sequence while writing the broad answer type questions. They should use critical commentary at the end of the answer very diligently.

They have asked me what they should do if they get any unknown questions. I have assured them that the chance of unknown question is not rare but they should at first select the questions that they know well. And if there is no other option but to answer the unknown questions then they should keep the calmness and write whatever they know regarding the topic that is asked. I have also reminded them that it will be challenging but it will be a scope for them to show their writing skill as well. They became convinced and I have again assured them that they would be able to answer all the questions as they have completed their syllabus well. This session ended here and the mentees felt relaxed.

Department of English Saltora Netaji Centenary College P.O.-Saltora, Dist.-Bankura

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মিটিং এর ক্রমিক সংখ্যা/ Senai No. of Meeting

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मिकि क्ष अतिष/ Date of Meeting :

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ভপত্তিত সভাগণের নাম/Name of Members Present



MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-VI

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
l		64	SOHELI MONDAL	Soheli mondal
2		65	DIPASMITA KHAN	Diposmita Khan
3	DR. SANDIP TIKAIT	66	SOURAV DHUA	Sourar Dhua
4		68	GOBINDA KHAN	Grobinka Khan
5		69	BIKRAM MANDAL	Bikream Mondal
6		72	MITHU KUMBHAKAR	Mithu Kumibhakan
7		73	TAPAS GORAI	Tapas Gorai



Mentor-Mentee Report of Dr Sandip Tikait

All the Students were notified earlier in the classroom, I conducted a Mentor-Mentee Session (2022-23) with the 6th semester (Hons.) students (list attached) on 22/02/2022 at 3:00 pm in the room no.8.

As they had attended Mentor-Mentee session in previous academic session, they were eagerly waiting for the meeting. They had one common query regarding their future study and job opportunities.

As Mentees told me that they were very much confused with their future plan. What they would do after completion their graduation? They would pursue higher studies or go for competitive examination for government jobs like Civil Service Examination, Railways and Bank or may be go for some career oriented studies like law, Journalism, MBA, Hotel Management and so on. I listened to them very carefully and explain every possible prospect. There are teaching and research opportunities as well as Students who would go for PG courses in English research as well as teaching in the University and this was their first Mentor-Mentee session, the mentees were initially reluctant to share their problems. I started by giving them an idea of the concept of Mentor-Mentee and assured them that they could share their problems, academic or otherwise, with me and clear their doubts and queries. I also asked them if they required a separate for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me any kind of support or help.

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মিটিং-এর ক্রমিক সংখ্যা/ Serial No. of Meeting :

মিটিং-এর স্থান/ Venue of Meeting :

মিটিং-এর তারিখ/ Date of Meeting : মিটিং-এর সময়/Time of Meeting :

উপস্থিত সভাগণের নাম Name of Members Present

MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-VI

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		74	ROBIN MONDAL	Robin Mondal
2		75	GOBINDA KARMAKAR	ejobinda Karmakar
3	engal engal en allega en al en a	78	RIYA MAJI	Riya Maji
4	PURBASHA MONDAL	79	NISHA PARAMANIK	Nisha Panamanik
5		81	PRIYANKA MAJI	Priyanka Maji
6		84	CHANDANA DEY	Chandana Dey.
7		85	UTPAL MONDAL	uttal Mondal



Mentor-Mentee Report of Purbasha Mondal

As the students were notified earlier in the classroom, I conducted a Mentor-Menter service (2022-2023) with the 6th semester students (list attached) on 22/02/2022 at 3:00 pm in the room no. 6(H).

As they had attended Mentor-Mentee session in previous academic session, they were eagerly waiting for the meeting. They had one common query about Career opportunities after the Semester, the mentees were initially very much confused about their career. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

I informed them that as they are completing the semester, they can go for higher studies or else they can also choose many comparative studies for job opportunities. But I also assured them that if they want to go for comparative studies, they can also continue their higher study; they would get enough time to prepare. In Addition, all kinds of examination related help would be provided by the institution and the department. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me for any kind of support or help.

Saltora Netali Centenary College

P.O.-Saltora, Dist. 8a

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MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-VI

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		87	SURABHITA KUNDU	Sunabhite kundu
2		89	JATIN BAURI	Jatin Bawri
3	RANA GORAI	91	UTSAV RAKSHIT	Utsav Rakshit
4		93	AKASH DAS	Akash Dag
5		96	MILAN MAJI	Milan maji
6		97	INDRANI CHATTERJEE	Indrani clatterijes



Mentor-Mentee Report of Rana Gorai

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2022-2023) with the 6th semester students (list attached) on 22/02/2023 at 3:00 pm in the room no.4 (H).

As this was their first Mentor-Mentee session about Career Opportunities after the Semester, the mentees were initially very much confused about their career. I started by giving them an idea of the concept of Mentor-Mentee and assured them that they could share their problems, academic or otherwise, with me and clear their doubts and queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding their career after completing the semester. I informed them that as they are completing the semester, they can go for higher studies or else they can also choose many comparative studies for job opportunities. But I also assured them that if they want to go for comparative studies, they can also continue their higher study; they would get enough time to prepare. In Addition, all kinds of examination related help would be provided by the institution and the department. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me for any kind of support or help.

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MEETING RESOLUTION BOOK

প্রিটিং-এর ক্রমিক সংখ্যা/ Senai No of Meeting

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MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-VI

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1	GOBINDA PRASAD MONDAL	98	MAINAK MONDAL	Mainale mondal
2		100	SUTAPA MONDAL	Sutata Mondal
3		102	SHRABONI RAKSHIT	Ehraboni Bakshit
4		103	BILE TAPADAR	Bile Topoder.
5		104	AVISIKTA MONDAL	Avisikta Mondal
6		654	SNEHA GOSWAMI	Sneha Choswani



রেজল্যশন / RESOLUTIONS ADOPTED



As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2022-2023) with the 6th semester students (list attached) on 22/02/2022 at 3:00 pm in the room no.3 (H).

As they had attended Mentor-Mentee session in previous academic session, they were eagerly waiting for the meeting. They had one common query about Career opportunities after the Semester, the mentees were initially very much confused about their career. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

I informed them that as they are completing the semester, they can go for higher studies or else they can also choose many comparative studies for job opportunities. But I also assured them that if they want to go for comparative studies, they can also continue their higher study; they would get enough time to prepare. In Addition, all kinds of examination related help would be provided by the institution and the department. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me for any kind of support or help.

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MENTOR-MENTEE DEPARTMENT OF ENGLISH 2022-23 SEM-VI

SL NO	MENTOR	ROLL	NAME	SIGIATURE
1	SUJIT DAS	472	TITHI ROY	Tathi Poy
2		553	PURNIMA MANDI	Lucima Mandi
3		707	TANUSHREE CHATTERJEE	Tanushree Thatterj





MENTOR-MENTEE REPORT OF SUJIT DAS

As the mentees were notified in their classroom regarding a Mentor-Mentee session, I have conducted a session with the 6th semester students (list attached) on 22/02/2022 at 3:00 pm in the room no.2 (H).

In this Mentor-Mentee session so the mentees were present to share their issues with me and I was there as always to clear their problems freely without having any hesitations. This time they told me that they were very nervous about their future and job placement opportunities after completing their courses. I have assured them that there would be many paths for them in near future. I have told them to clear their individual complications. They have told Me that they were all in need of a job in future to protect their families. I have told them to complete their study first and to prepare themselves better for competitive exams. I have also told them that they would have many government and private sectors to fulfill their dreams. Primarily the mentees were very excited but I have reminded them that such opportunities depend on their performance and experience I have also assured them that whatever might be, they would surely get enough time to prepare themselves. I have also informed and assured them that for any kind of job related examinations help and support I will be there to help them. The mentees had no more queries or problems to discuss or to share for that time. I have also told them to contact me personally for any kind of assistance or help before concluding the session. I have also insisted them to attend the classes regularly and they have assured me that they would do so.



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MENTOR-MENTEE DEPARTMENT OF ENGLISH 2021-22 SEM-II

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		48	ANANYA PATRA	Ananya Patroa
2		49	BARSALI BANERJEE	Bansali Banenjee
3		50	BHARATI SHAW	Bharati Shaw
4		51	BIPASHA MAJI	Bipasha Maji
5	DR. SANDIP TIKAIT	52	CHAITALI GORAI	Bipasha Maji Chaitali Groszai
6		53	DIPU GORAI	Aipu Cropai
7		55	KAILASH KARMAKAR	Keilash Karmakar
8		56	KIRAN TUDU	Kiran Tude
9		57	MAMAN ACHARJEE	Maman Hehaviee
10		58	MAMATA TUDU	Marrita Tudu





Mentor-Mentee Report of Dr Sandip Tikait

All the mentees of my group were notified earlier in the classroom. I conducted a Mentor-Mentee Session (2021-22) with the 2nd semester (Hons.) students (list attached) on 24/02/2022 at 3:00 pm in the room no.8.

As this was their first Mentor-Mentee session after Covid, the mentees were initially hesitant to share their problems. I explained them the idea of Mentor-Mentee and assured them that they could feel free to talk with me about their personal or academic problems to clear their doubts as well as queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding their 2nd Semester University examination and whether it was to be held in the online mode in post Covid situation. I informed them that such a decision could be taken either by the Bankura University or The State Government. But I assured them whatever might be the mode of examination, they would get enough time to prepare. In Addition, all kind of examination related help would be provided by the institution and the department. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me any kind of support or help.



भिक्ति-द्वर क्रिक मरका, Senal No. of Meeting

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মিটিং-এর ডারিখ/ Date of Meeting :

মিটিং এন সময়/Time of Meeting

তিপাছিত সভাগাৰের নাম/Name of Members Present



MENTOR-MENTEE DEPARTMENT OF ENGLISH 2021-22 SEM-II

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		59	MAMPI BAURI	_Mampi Bawii
2		60	MANABENDRA MANDAL	
3		61	MILAN MONDAL	Milan Mondal
4	_	63	MRITYUNJOY BAURI	Mrityingoy Bauri
5	PURBASHA MONDAL	65	NISHA SADHU	Alisha Sedhu
6		67	PARTHASARATHI NANDI	Parthasapathi Mondi
7		68	PREETAM DUTTA	Percetam pulta
8		70	PUJAKUMARY SAU	Pujakumazy Sau
9		71	RAHUL MONDAL	Rahul Mondal
10		,	SANDIPAN	Sandipan Chowdhory
		72	CHOWDHURY	1



রেজল্যুশন /RESOLUTIONS ADOPTED



Mentor-Mentee Report of Purbasha Mondal

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2021-2022) with the 2nd semester students (list attached) on 24/02/2022 at room no 6(H) at 3:00 pm

As this was their first Mentor-Mentee session after Covid, the mentees were initially hesitant to share their problems. I explained them the idea of Mentor-Mentee and assured them that they could feel free to talk with me about their personal or academic problems to clear their doubts as well as queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding their 2nd semester University examination and whether it was to be held in the online mode. I informed them that such a decision could be taken either by the affiliating University or The State Government. But I assured them whatever might be the examination mode; they would get enough time to prepare. In Addition, all kinds of examination related help would be provided by the institution and the department. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes.

They assured me that they would attend classes regularly and would also contact me for any kind of support or help.



মিটিং-এর ক্রমিক সংখ্যা/ Serial No. of Meeting :

মিটিং-এর স্থান/ Venue of Meeting :

মিটিং-এর তারিখ/ Date of Meeting : মিটিং-এর সময়/Time of Meeting :

উপস্থিত সভাগণের নাম Name of Members Present

MENTOR-MENTEE DEPARTMENT OF ENGLISH 2021-22 SEM-II

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		73	SANJAY KARMAKAR	Sangay Karmakar
2		75	SHIPRA DUTTA	Shippa Dutta
3		76	SHRABANI SHAW	Shrabani Shaw
4	RANA GORAI	78	SHYAMALI TUDU	Shyamali Tudu
5		79	SNIKDHA ACHARJEE	Snikdha Achorisce
6		81	SUBHAJIT KUNDU	Subhazet Kinda
7		82	SUKLA PATTANAYAK	Sukla Poutlanayak
8		83	SULEKHA MURMU	Sulkhor Mrnmy
9		783	RAJU GORAI	Raju Goscii



CASING / RESOLUTIONS ADOPTED



Mentor-Mentee Report of Rana Gorai

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2021-2022) with the 2nd semester students (list attached) on 24/02/2022 at room no 4 (H) at 3:00 pm

As this was their first Mentor-Mentee session, the mentees were initially reluctant to share their problems. I started by giving them an idea of the concept of Mentor-Mentee and assured them that they could share their problems, academic or otherwise, with me and clear their doubts and queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding their 2nd semester University examination and whether it was to be held in the online mode. I informed them that such a decision could be taken either by the affiliating University or The State Government. But I assured them whatever might be the examination mode; they would get enough time to prepare. In Addition, all kinds of examination related help would be provided by the institution and the department. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me for any kind of support or help.



মিটিং-এর ক্রমিক সংখ্যা/ Serial No. of Meeting :

মিটিং-এর তারিখ/ Date of Meeting :

মিটিং-এর স্থান/ Venue of Meeting :

মিটিং-এর সময়/Time of Meeting :

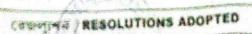
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MENTOR-MENTEE DEPARTMENT OF ENGLISH 2021-22 SEM-II

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		217	AJOY KARMAKAR	Ajry Karmakar
2		242	ARABINDA PARAMANIK	Apabinda Panamanik
3		284	BHOLANATH GARAI	Bholanath Giorai
4	GOBINDA PRASAD MONDAL	301	BISHWAJIT KARMAKAR	Biswajit Karmakar
5		346	GOURANGO KARMAKAR	Geograpige homination
6		354	ISHITA MUKHERJEE	Ishita Makkanjee
7		367	JHARNA MANDI	Thanna Mandi
8		379	KABERI ROY	Kaberi Roz
9		382	KABITA HANSDA	Kabita Hansda
10		397	LAXMI HEMBRAM	Johns Hempson





Mentor-Mentee Report of Gobinda Prasad Mondal

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2021-2022) with the 2nd semester students (list attached) on 24/02/2022 at room no 3 (H) at 3:00 pm

As this was their first Mentor-Mentee session after Covid, the mentees were initially hesitant to share their problems. I explained them the idea of Mentor-Mentee and assured them that they could feel free to talk with me about their personal or academic problems to clear their doubts as well as queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all Mentees present was regarding their 2nd Semester

University Examination and whether it was to be held in the online mode. I informed them that such a decision could be taken either by the affiliating University or the State Government but I assured them that whatever might be the examination mode, they would get enough time to prepare. In addition, all kinds of examination related help and support would be provided by the institution and the department. The Mentee had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes.

They assured me that they would attend classes regularly and would also contact me for any kind of support or help.

Department of English
Saltora Netaji Centenary College
P.O.-Saltora, Dist.-Bankura

Estd-2000 Olst.-Bankura

মিটিং-এর ক্রমিক সংখ্যা/ Serial No. of Meeting : মিটিং-এর স্থান/ Venue of Meeting : মিটিং-এর তারিখ/ Date of Meeting :

উপস্থিত সভাগণের নাম/Name of Members Present

MENTOR-MENTEE DEPARTMENT OF ENGLISH 2021-22

2021**-**22 SEM-II

CI	MENTE	1	SEM-II	
SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		421	MANABENDRA MANDAL	Manabendra Mandal
2		460	NAJMUL MIR	Najmul Mir
3		489	PARTHA MONDAL	Partha Mondal
4		514	PRATIMA MAJI	Pratima Maji
5		522	PRIYA KARMAKAR	Priya Kormakor
6	SUJIT DAS	554	RAHUL SHAW	Rahul Shaw
7		561	RAJESH MIR	Rajes mir
8		565	RAJU KARMAKAR	Raju Karmakan -
9		673	SIRJAN MANDI	Srijan Mandi
10		685	SONALI HANSDA	Sonali Heonsda
11		755	SWEETY MUKHERJEE	Sweety monkergier





MENTOR- MENTEE REPORT OF SUJIT DAS

This session was conducted on 24/02/2022 at room no 2(H) at 3:00 pm. with all my mentees of 2nd semester to discuss some urgent issues related to their academic progress and development and its hazards.

I have started the session with them discussing their individual progress and development and the problems faced by them during this process. All of them informed me about their progress and the impression was much satisfactory. But the problems they are facing most is that their mode of travel and communication problems. They have informed me that as most of them are coming from village or suburban areas they do not get a fair amount of transportation for coming to the college. Lack of communication is the most severe problem as it was revealed during our session. This communication problem pushing the mentees to face a great difficulty to pursue the teaching learning process and their academic progress is hindered by a great extent for this.

I have concluded the session with no much solution but by some vocal tonic. have tried to inspire them that if they do not toil much to attend something, they ill not get that sweet fruit as they want. I have also reminded them that hard work the essence of all success. I have also told them that may be in near future this problem related to transport might be subsided.



মিটিং-এর ক্রমিক সংখ্যা/ Serial No. of Meeting :

মিটিং-এর তারিখ/ Date of Meeting : মিটিং-এর সময়/Time of Meeting:

মিটিং-এর স্থান/ Venue of Meeting :

উপস্থিত সভাগণের নাম/Name of Members Present



MENTOR-MENTEE DEPARTMENT OF ENGLISH 2021-22 SEM-IV

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		64	SOHELI MONDAL	Soheli mondal
2		65	DIPASMITA KHAN	Depos mita Khan
3		66	SOURAV DHUA	Sowrar Dhua
4	DR. SANDIP TIKAIT	68	GOBINDA KHAN	Gobinda Khan
5		69	BIKRAM MANDAL	Bildram Mondal
6		72	MITHU KUMBHAKAR	Mithu Kumbhakan
7		73	TAPAS GORAI	Tapos Gorai
8		74	ROBIN MONDAL	Robin Mondal

Casegrata RESOLUTIONS ADOPTED

Mentor-Mentee Report of Dr Sandip Tikait

All the mentees of my group were notified earlier in the classroom. I conducted a Mentor-Mentee Session (2021-22) with the 4th semester (Hons.) students (list attached) on 23/02/2022 at 3:00 pm in the room no.8.

As this was their first Mentor-Mentee session after Covid, the mentees were initially hesitant to share their problems. I explained them the idea of Mentor-Mentee and assured them that they could feel free to talk with me about their personal or academic problems to clear their doubts as well as queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding their 4th semester University examination and whether it was to be held in the online mode in post Covid situation. I informed them that such a decision could be taken either by the Bankura University or The State Government. But I assured them whatever might be the mode of examination, they would get enough time to prepare. In Addition, all kind of examination related help would be provided by the institution and the department. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me any kind of support or help.



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Sering warming and Name of Members Present

Estd-2000 Dist.-Bankurs

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		75	GOBINDA KARMAKAR	Gobinda karemakare
2	PURBASHA MONDAL	78	RIYA MAJI	Riya Maji
3		79	NISHA PARAMANIK	Nisha Panamanik
4		81	PRIYANKA MAJI	Priyanka Maji
5		84	CHANDANA DEY	Chandang Dex.
6		85	UTPAL MONDAL	what mondal
7		87	SURABHITA KUNDU	Surabhita kunda

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Mentor-Mentee Report of Purbasha Mondal

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2021-2022) with the 4th semester students (list attached) on 23/02/2022 at 3:00 pm in the room no. 6(H)

As this was their first Mentor-Mentee session, the mentees were initially reluctant to share their problems. At first I attempted to make them understand about the relevance of such a meeting. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding their 4th semester University examination and whether it was to be held in the online mode. I informed them that such a decision could be taken either by the affiliating University or The State Government. But I assured them whatever might be the examination mode; they would get enough time to prepare. In Addition, all kinds of examination related help would be provided by the institution and the department. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me for any kind of support or help.

Department of English Saltora Netaji Centenary College P.O.-Saltora, Dist.-Bankura

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মিটিং-এর ক্রমিক সংখ্যা/ Senal No. of Meeting

মিটিং-এর স্থান/ Venue of Meeting

মিটিং-এর তারিখ/ Date of Meeting : মিটিং-এর সময়/Time of Meeting :

উপস্থিত সভাগণের নাম/Name of Members Present



101/47

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		89	JATIN BAURI	Jatin Bouri
2		90	RIYA GOSWAMI	Riya Goswami
3	RANA GORAI	91	UTSAV RAKSHIT	Utsav Rakshit
4		93	AKASH DAS	Akash Qas
5		96	MILAN MAJI	Milan marji
6		97	INDRANI CHATTERJEE	Indranie Chatterijee





Mentor-Mentee Report of Rana Gorai

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2021-2022) with the 4th semester students (list attached) on 23/02/2022 at 3:00 pm in the room no.4 (H)

As this was their first Mentor-Mentee session, the mentees were initially reluctant to share their problems. I started by giving them an idea of the concept of Mentor-Mentee and assured them that they could share their problems, academic or otherwise, with me and clear their doubts and queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding their 4th semester Syllabus and Marks division as they are getting one additional core paper with SEC (Skill Enhancement Course). I informed them that such a syllabus is taken by the University to upgrade the minds of the students and the marks division pattern is the same. But I assured them whatever might be the syllabus and the pattern of marks division; they would get enough time to prepare. In Addition, all kinds of examination related help would be provided by the institution and the department. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me for any kind of support or help.



মিটিং-এর ক্রমিক সংখ্যা/ Serial No. of Meeting

মিটিং-এর স্থান/ Venue of Meeting :

মিটিং-এর তারিখ/ Date of Meeting : মিটিং-এর সময়/ Time of Meeting :

উপস্থিত স্কাণ্ণের নাম/Name of Members Present

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1	GOBINDA PRASAD MONDAL	98	MAINAK MONDAL	Mandemonda
2		99	PRITY DAS	Prity Das
3		100	SUTAPA MONDAL	Sulata Mondal
4		102	SHRABONI RAKSHIT	Shraboni Rakshit
5		103	BILE TAPADAR	
6		104	AVISIKTA MONDAL	Bile Tapadar. Avisikta Mondal

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Mentor-Mentee Report of Gobinda Prasad Mondal

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2021-2022) with the 4th semester students (list attached) on 23/02/2022 at 3:00 pm in the room no.3 (H)

As this was their first Mentor-Mentee session, the mentees were initially reluctant to share their problems. At first I attempted to make them understand about the relevance of such a meeting. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all Mentees present was regarding their 2nd Semester University Examination and whether it was to be held in the online mode. I informed them that such a decision could be taken either by the affiliating University or the State Government but I assured them that whatever might be the examination mode, they would get enough time to prepare. In addition, all kinds of examination related help and support would be provided by the institution and the department. The Mentee had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me for any kind of support or help.



विकि-वंड क्रविक ऋषा/Senal No. of Meeting : विकि-वंड क्षत्र/Venue of Meeting মিটিং-এর জারিখ/ Date of Meeting মিটিং-এর সময়/ Time of Meeting

তপান্তির সভাগবের নাম/Name of Members Present



SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		234	PRIYANJANA BARAT	Priyanjana Banat
2	SUJIT DAS	408	SANGITA CHAKRABORTY	Sangita Chakrabort
3		472	TITHI ROY	Tathi Roy
4		553	PURNIMA MANDI	Luriema Mandi
5		707	TANUSHREE CHATTERJEE	Tanushree Chatterjee



CASINDER / RESOLUTIONS ADOPTED

MENTOR - MENTEE REPORT OF SUJIT DAS

This mentor-mentee session has been conducted on 23/02/2022 at 3:00 pm in the room no.2 (H) as per the notification to the students of Semester 4th in the class room.

In this session all my mentees were present to discuss with me various queries regarding their internal examination, its mode and pattern. They were very nervous about their oncoming internal examination. I have tried to convince them that it not would be a great worry for them. They would be asked or there would be no questions outside their syllabus as covered till date. I have also informed them that they should maintain their 75% attendance in the class and they have to come to the college regularly to do well in the internals. I assured them that whatever might be the mode of exam they would get enough time to prepare well for their examination.

The mentees were relieved much after the session and they told me that they would be regularly attend their classes to do well in the internal examinations. They had no more queries for the day so I have concluded the session reminding them that for any kind of assistance they could easily contact me as usual.



মিটিং-এর ক্রমিক সংখ্যা/ Senat No. of Meeting মিটিং-এর তারি

মিটিং-ভর স্থান/Venue of Meeting

মিটিং-এর তারিখ/ Date of Meeting : মিটিং-এর সময়/Time of Meeting :

ভপত্তিত সভাগাদ্দি নাম Name of Members Present



SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		17	RIYA MONDAL	Riya Mondal
2		22	PAYEL MUKHERJEE	Payel Mukhenjee
3	DR. SANDIP	145	MRINMOY DAS	Mrinmoy Dag
4	TIKAIT	167	BISWAJIT HEMBRAM	Biswajit Hembram
5		168	SUSMITA KARMAKAR	Susmita Karmakar.
6		301	SUCHETA MONDAL	Sucheta Mondal.



Mentor-Mentee Report of Dr Sandip Tikait

All the mentees of my group were notified earlier in the classroom. I conducted a Mentor-Mentee Session (2021-22) with the 6th semester (Hons.) students (list attached) on 25/02/2022 at 3:00 pm in the room no.8.

As this was their first Mentor-Mentee session after Covid, the mentees were initially hesitant to share their problems. I explained them the idea of Mentor-Mentee and assured them that they could feel free to talk with me about their personal or academic problems to clear their doubts as well as queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding their 6th semester University examination and whether it was to be held in the online mode in post Covid situation. I informed them that such a decision could be taken either by the Bankura University or The State Government. But I assured them whatever might be the mode of examination, they would get enough time to prepare. In Addition, all kind of examination related help would be provided by the institution and the department. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me any kind of support or help.



নিটিং এর ক্রমিক সংখ্যা/ Senal No. of Meeting

Part-47 TH Venue of Meeting

গিটিং-এর ডারিখ/ Date of Meeting :

चितिर-अन अभा/ Time of Meeting :

ভুপন্থিত সভাগাণের নাম/Name of Members Present

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		317	ABHISHEK HALDER	Abhishek Halder
2	PURBASHA MONDAL	386	PUJA TAPADAR	Puja Taladar
3		394	SWARNENDU MUDI	Swarenendu Mudi
4		548	PRIYANKA MUKHERJEE	Periyanka Mukherj
5		590	TITHI MAHANTA	Lethi Mahanta
6		604	MOU ROY	Mou Roy



Mentor-Mentee Report of Purbasha Mondal

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2021-2022) with the 6th semester students (list attached) on 25/02/2022 at 3:00 pm in the room no.6 (H).

As this was their first Mentor-Mentee session after Covid, the mentees were initially hesitant to share their problems. I explained them the idea of Mentor-Mentee and assured them that they could feel free to talk with me about their personal or academic problems to clear their doubts as well as queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding their 6th semester University examination and whether it was to be held in the online mode in post Covid situation. I informed them that such a decision could be taken either by the Bankura University or The State Government. But I assured them whatever might be the mode of examination, they would get enough time to prepare. In Addition, all kind of examination related help would be provided by the institution and the department. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me any kind of support or help.



মিটিং-এর ক্রমিক সংখ্যা/ Senai No. of Meeting

মিটিং-এর স্থান/ Venue of Meeting

মিটিং-এর তারিখ/Date of Meeting :

জণাছত সভাগণের নাম/Name of Members Present

Esta-2000

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1		605	SATABDI PASARI	Satabdi Pasazi
2		624	PARTHA MAJI	Partha maji
3		660	AMITA MONDAL	Amita Inondal
4	RANA GORAI	663	PARTHA SARATHI BARAL	Partha Sakathi Baral
5		690	PUJA PATAR	Pija Patare
6		696	UMESH CHANDRA DAN	Umesh Chandra Dan





Mentor-Mentee Report of Rana Gorai

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2021-2022) with the 6th semester students (list attached) on 25/02/2022 at 3:00 pm in the room no.4 (H).

As this was their first Mentor-Mentee session about Career Opportunities after the Semester, the mentees were initially very much confused about their career. I started by giving them an idea of the concept of Mentor-Mentee and assured them that they could share their problems, academic or otherwise, with me and clear their doubts and queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding their career after completing the semester. I informed them that as they are completing the semester, they can go for higher studies or else they can also choose many comparative studies for job opportunities. But I also assured them that if they want to go for comparative studies, they can also continue their higher study; they would get enough time to prepare. In Addition, all kinds of examination related help would be provided by the institution and the department. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me for any kind of support or help.



মিটিং-এর ক্রমিক সংখ্যা/ Senal No. of Meeting :

মিটিং-এর স্থান/Venue of Meeting

মিটিং এর তারিখ/ Date of Meeting :

উপস্থিত সভাগণের নাম/Name of Members Present

Estd-2000

SL NO	MENTOR	ROLL NO	NAME	SIGNATURE
1	GOBINDA PRASAD MONDAL	708	CHANDAN BARAL	chandan Bandl
2		719	ABHIJIT CHANDRA	Abhijit chandra
3		720	RIYA GHATAK	Riya whetak
4		786	BADAL KUMBHAKAR	Badal Kumbhaka
5		798	SWETA DAS	Sweta Day.
6		805	SOURADEEP KARMAKAR	Sowadeep Karmakakar



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Mentor-Mentee Report of Gobinda Prasad Mondal

As the students were notified earlier in the classroom, I conducted a Mentor-Mentee session (2021-2022) with the 6th semester students (list attached) on 25/02/2022 at 3:00 pm in the room no.3 (H).

As this was their first Mentor-Mentee session after Covid, the mentees were initially hesitant to share their problems. I explained them the idea of Mentor-Mentee and assured them that they could feel free to talk with me about their personal or academic problems to clear their doubts as well as queries. I also asked them if they required a separate session for individual and private discussion. They confirmed that they would ask me for a private session if they felt the need at a later date.

The primary query of all members present was regarding their 6th semester University examination and whether it was to be held in the online mode in post Covid situation. I informed them that such a decision could be taken either by the Bankura University or The State Government. But I assured them whatever might be the mode of examination, they would get enough time to prepare. In Addition, all kind of examination related help would be provided by the institution and the department. The Mentees had no other query or problem to share or discuss.

Before concluding the session, I insisted on them attending regular classes. They assured me that they would attend classes regularly and would also contact me any kind of support or help.



মিটিং-এর ক্রমিক সংখ্যা/ Serial No of Meeting :

মিটিং-এর শ্বন/ Venue of Meeting

মিটিং-এর তারিখ/ Date of Meeting : মিটিং-এর সময়/Time of Meeting :

উপস্থিত সভাগৰের নাম/Name of Members Present



191/17

MENTOR	ROLL NO	NAME	SIGNATURE
	92	KALYANI KUMBHAKAR	Kalyani Kumbhakan
	143	SOURAV MONDAL	
	148	NILANJAN KARMAKAR	Sourar Mondal
SUJIT DAS	266	KUNTAL MONDAL	Nilanjan Kanmakan Kuntal Mondal
	320	SUMIT MONDAL	
	710	SATHI BANERJEE	Sumit Mondal
			Sathe Banepie
	SUJIT DAS	NO 92 143 148 266 320 710	92 KALYANI KUMBHAKAR 143 SOURAV MONDAL 148 NILANJAN KARMAKAR 266 KUNTAL MONDAL 320 SUMIT MONDAL 710 SATHI BANERJEE



MENTOR-MENTEE REPORT OF SUJIT DAS

As the students were notified earlier in the classroom regarding the Mentor-Mentee session (2021-22), I have conducted a session with 6th semester on 25/02/2022 at 3:00 pm in the room no.2 (H).

This was their first Mentor-Mentee session so the mentees were initially very hesitant to share their issues with me. I have tried to clear the idea of Mentor-Mentee to them and assured them that they could share their problems, academics or otherwise, freely with me without having any hesitations. I have assured them that I would be always there for them to clear their doubts and queries. They have confirmed me that they would surely ask me. Primarily the mentees had the queries regarding their External University Examination and time of examination. I have informed them that it is dependent on the affiliating university. I have also assured them that whatever might be, they would surely get enough time to prepare themselves. I have also informed and assured them that any kind of examination related help and support would be provided to them by the institution and our department. The mentees had no more queries or problems to discuss or to share. I have also told them to contact me personally for any kind of assistance or help before concluding the session. I have also insisted them to attend the classes regularly and they have assured me that they would do so.

