



SALTORA NETAJI CENTENARY COLLEGE

(Affiliated to Bankura University)

COLLEGE CODE-119

SALTORA, 722158, DIST.- BANKURA, WEST BENGAL

Department / Committee Sanskrit



Notice No.....

Date 25/02/2022

NOTICE

MENTORSHIP SYSTEM (2021-22)

It is for the information of the colleagues and students (Sanskrit Honours and Sanskrit Programme of Semester-II, IV & VI of A.Y.-2021-22) that Mentor-Mentee system is being newly introduced from the 1st week of March, 2022 in the Department of Sanskrit of our college. All the students are hereby directed to note down their respective mentors (teaching faculty members). All the teachers who have been allotted Mentor- Mentee groups are requested to meet their respective group online or offline on every week in their vacant period. The teachers are also requested to inform their mentee and take separate attendance.


Principal

Saltora Netaji Centenary College
P.O.- Saltora, Dist.- Bank


H.o.D. 25/02/2022

Department of Sanskrit
Saltora Netaji Centenary College

Department of Sanskrit
Saltora Netaji Centenary College
P.O.-S.



Saltora Netaji Centenary College
Mentor-Mentee Progress Report
Academic Session-2021-22
Department of Sanskrit

About the Mentor-Mentee System :

All the students of B.A. 2nd, 4th & 6th Semester (Session-2021-22) of Sanskrit (Honours) and Sanskrit Programme (Discipline-1) are hereby informed that as a part of the newly introduced (first resolved in **March 2022**) Student Mentoring System, all the faculty members of Sanskrit Department shall be providing their mentorship to a set of students (mentees) allotted to each of them. Students may contact their respective mentors for resolving difficulties in curriculum, obtaining career advice and personal counseling. Students are advised to keep in constant touch with their respective mentors and regularly update him/her on their marks scored in internal and main examinations, attendance and their participation in various curricular and extra-curricular activities of our college.

Objective of the Mentor-Mentee System:

it is our policy to entertain the hopes and aspirations of students from all over Bankura Dist. irrespective of caste, sex, religion, and financial background. Mentoring students thus is an essential feature to render equitable service to all our students having varied backgrounds.

The following are the aims of student mentorship:

- To enhance teacher-student contact hours
- To enhance students' academic performance and attendance
- To minimize student dropout rates.
- To identify and understand the status of slow learners and encourage advanced learners
- To render equitable service to students.
- To emphasize the smooth functioning of the students - teachers interaction.



Kousik Patra 02/03/2022
Department of Sanskrit
Saltora Netaji Centenary College
P.O.-Saltora, Dist.-Bankura

Mentor-Mentee Cell:

Sl.No.	Mentor(s)	Mobile/Whatsapp No.	E-mail Id	Designation
01	KousikPatra	7872177720	patrakousikjrf@gmail.com	Convenor
02	SanchitaSantra	9134716858	sanchitasantra90@gmail.com	Member
03	AchyutaAdhikary	9475059739	achyutaadhikary00538@gmail.com	Member
04	Rabin Acharjee	7908223736	chaitybin@gmail.com	Member
05	Madhumita Pal	7584004291	madhumita.pal87@gmail.com	Member

Activity of Mentor-Mentee System

All possible steps have been taken by the Department of Sanskrit to reach out to everyone and every student enrolled in Sanskrit.

Student WhatsApp groups and Google Meet have been used by the Sanskrit Department for mentoring the needy student or in the situations required. Representatives have been appointed to each class which makes student mentoring more effective.

Teachers have also guided students on following issues. -

1. Issues related to admission.
2. Issues related to University Enrollment.
3. Issues related to Internal and University Final Exam.
4. Issues related to submission of Assignments / Projects.
5. Issues related to co-curricular activities.
7. Conducting bridge courses.

8. Conducting the awareness drive during exams and in normal course of time about the Students Satisfaction Survey (SSS), in which the students are supposed to give feedback about the college. For this teacher attended the meetings with IQAC team and got trained about SSS. Later, they conducted sessions for students to brief them about the survey using power point presentation.

9. Further the teachers motivated the students to give positive feedback about the college to the NAAC through an online feedback system. The feedback form link shall be sent to the selective students at our college by the NAAC.

Mentor-Mentee Information :

The details of the teachers (mentors) along with semester & course wise allotment are given below:

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Saltora Netaji Centenary College

List of Mentors and Mentee for the Session 2021-2022

Honours Course (Sanskrit Honours)

Sl No	Mentor Name	Student ID	Mentee Name	Semester	Roll No	Signature of Mentee
1	Achyuta Adhikari	1192100667	ALO BADYAKAR	Semester-2	160	Alo Badyakar
2	Achyuta Adhikari	1192100152	ANANYA KARMAKAR	Semester-2	161	Ananya Karmakar
3	Achyuta Adhikari	1192110003	ANTARA KARMAKAR	Semester-2	163	Antara Karmakar
4	Achyuta Adhikari	1192100350	ANTIKA KARMAKAR	Semester-2	164	Antika Karmakar
5	Achyuta Adhikari	1192101067	BAISHAKHI MONDAL	Semester-2	166	Baishakhi Mondal
6	Achyuta Adhikari	1192100198	BAKUL KARMAKAR	Semester-2	167	Bakul Karmakar
7	Achyuta Adhikari	1192101508	BARSHA MAJI	Semester-2	168	Barsha Maji
8	Achyuta Adhikari	1192101171	CHUMKI MAHADANI	Semester-2	169	Chumki Mahadani
9	Achyuta Adhikari	1192101681	DEBJANI DEY	Semester-2	170	Debjani Dey
10	Achyuta Adhikari	1192100654	INDRANI BAURI	Semester-2	171	Indrani Bauri
11	Achyuta Adhikari	1192100182	JAYANTA KARMAKAR	Semester-2	172	Jayanta Karmakar
12	Rabin Acharjee	1192100188	KADAM KARMAKAR	Semester-2	173	Kadam Karmakar
13	Rabin Acharjee	1192101361	KUSHAL ROY	Semester-2	174	Kushal Roy
14	Rabin Acharjee	1192100060	MADHU MANDAL	Semester-2	175	Madhu Mandal
15	Rabin Acharjee	1192100137	MITA MONDAL	Semester-2	176	Mita Mondal
16	Rabin Acharjee	1192101653	NITYANANDA DAS	Semester-2	178	Nityananda Das
17	Rabin Acharjee	1192100738	PAMPA MONDAL GOPE	Semester-2	179	Pampa Mondal Gope
18	Rabin Acharjee	1192101350	PAYEL BANERJEE	Semester-2	180	Payel Banerjee
19	Rabin Acharjee	1192100246	PRITI KARMAKAR	Semester-2	181	Priti Karmakar
20	Rabin Acharjee	1192100196	PRIYA KARMAKAR	Semester-2	182	Priya Karmakar
21	Rabin Acharjee	1192100192	RIYA KARMAKAR	Semester-2	186	Riya Karmakar
22	Rabin Acharjee	1192100100	ROCKY GORAI	Semester-2	187	Rocky Gorai
23	Madhumita Pal	1192101608	SABITA GHOSH	Semester-2	188	Sabita Ghosh
24	Madhumita Pal	1192100209	SAMAPTI KARMAKAR	Semester-2	189	Samapti Karmakar
25	Madhumita Pal	1192101334	SANJITA MURMU	Semester-2	190	Sanjita murmu
26	Madhumita Pal	1192100269	SANJOY DAS	Semester-2	191	Sanjoy Das
27	Madhumita Pal	1192100181	SHRABANI KARMAKAR	Semester-2	192	Shrabani Karmakar
28	Madhumita Pal	1192100976	SIKHA GORAI	Semester-2	193	Sikha Gorai
29	Madhumita Pal	1192100154	SUMITA BAURI	Semester-2	195	Sumita Bauri


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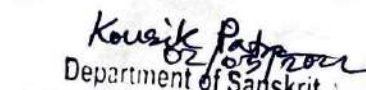


30	Madhumita Pal	1192100263	SUMITRA MONDAL	Semester-2	196	Sumitra Mondal
31	Madhumita Pal	1192100223	SUPRIYA BANERJEE	Semester-2	197	Supriya Banerjee
32	Madhumita Pal	1192100678	SUSANTA MAJI	Semester-2	198	Susanta Maji
33	Madhumita Pal	1192110004	SWEETY MAJEE	Semester-2	199	Sweety Majee
34	Madhumita Pal	1192100009	TARA BHANDARI	Semester-2	200	Tara Bhandari
35	Madhumita Pal	1192122026	SANDIP KARMAKAR	Semester-2	785	Sandip Karmakar
36	Kousik Patra	1192000070	PRIYA DAS	Semester-4	187	Priya Das
37	Kousik Patra	1192000136	MOUMITA MONDAL	Semester-4	188	Moumita Mondal
38	Kousik Patra	1192000032	ARPITA MAJI	Semester-4	190	Arpita maji
39	Kousik Patra	1192000055	ARCHANA MONDAL	Semester-4	191	Archana mondal
40	Kousik Patra	1192000152	RUMPA BAURI	Semester-4	192	Rumpa Bauri
41	Kousik Patra	1192000266	RAKHI KARMAKAR	Semester-4	193	Rakhi Karmakar
42	Kousik Patra	1192000275	MAMATA PATRA	Semester-4	194	Mamata Patra
43	Kousik Patra	1192000228	SIMA ADHIKARI	Semester-4	195	Sima Adhikari
44	Kousik Patra	1192000330	CHAITALI MANDAL	Semester-4	196	Chaitali Mandal
45	Kousik Patra	1192000343	SHIULI KUNDU	Semester-4	198	Shiuli Kundu
46	Kousik Patra	1192000299	PUJA KUNDU	Semester-4	199	Puja Kundu
47	Kousik Patra	1192000181	BUDDHESWAR TUDU	Semester-4	200	Buddheswar Tudu
48	Kousik Patra	1192000636	PURNAJIT SAREN	Semester-4	201	Purnajit Saren
49	Kousik Patra	1192000595	PRATIMA MURMU	Semester-4	202	Pratima murmu
50	Kousik Patra	1192000599	PAYEL KARMAKAR	Semester-4	203	Payel Karmakar
51	Kousik Patra	1192000686	SACHIN MANDAL	Semester-4	204	Sachin mandal
52	Kousik Patra	1192000675	BAISAKHI MONDAL	Semester-4	205	Baisakhi Mondal
53	Sanchita Santra	1192000455	DEBASISH MONDAL	Semester-4	206	Debasish mondal
54	Sanchita Santra	1192000550	RAJU GORAI	Semester-4	207	Raju Gorai
55	Sanchita Santra	1192000361	RIMPA PATTANAYAK	Semester-4	208	Rimpa Pattanayak
56	Sanchita Santra	1192000391	PUJA MONDAL	Semester-4	210	Puja Mondal
57	Sanchita Santra	1192001105	SUKANYA SENGUPTA	Semester-4	215	Sukanya Sengupta
58	Sanchita Santra	1192001122	PRIYANKA PARAMANIK	Semester-4	216	Priyanka Paramanik
59	Sanchita Santra	1192001380	SRIKANTA HEMBRAM	Semester-4	218	Srikanta Hembram
60	Sanchita Santra	1192000947	BABLI ACHARJEE	Semester-4	219	Babli Acharjee
61	Sanchita Santra	1192001050	TANUSHREE ROY	Semester-4	220	Tanushree Roy
62	Sanchita Santra	1192001018	SARMILA MAHATO	Semester-4	221	Sarmila Mahato
63	Sanchita Santra	1192000709	TINKU CHATTERJEE	Semester-4	223	Tinku chatterjee


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64	Sanchita Santra	1192000782	SUCHISMITA MONDAL	Semester-4	224	Suchismita Mondal
65	Sanchita Santra	1192004013	AMNEJA KHATUN	Semester-4	683	Amneja khatun
66	Sanchita Santra	1192004006	MAHIMA KHATUN	Semester-4	684	Mahima khatun
67	Sanchita Santra	1192005003	ARIJIT MUKHERJEE	Semester-4	699	Arijit Mukherjee
68	Sanchita Santra	1192005008	TAPASI LAYEK	Semester-4	700	Tapasi Layek
69	Kousik Patra	19191109010	MALLIKA HEMBRAM	Semester-6	41	Mallika Hembram
70	Kousik Patra	19191109001	RINKU MONDAL	Semester-6	175	Rinku Mondal
71	Kousik Patra	19191109002	INDRAJIT DAS	Semester-6	179	Indrajit Das
72	Kousik Patra	19191109005	ARPITA CHAKRABORTTY	Semester-6	329	Arpita Chakraborty
73	Kousik Patra	19191109006	SAMPA KARMAKAR	Semester-6	339	Sampakarimakar
74	Kousik Patra	19191109007	RIYA MONDAL	Semester-6	366	Riya Mondal
75	Kousik Patra	19191109008	RIYA MONDAL	Semester-6	373	Riya Mondal
76	Kousik Patra	19191109012	BANASHREE BANERJEE	Semester-6	486	Banashree Banerjee
77	Kousik Patra	19191109014	SANGITA KARMAKAR	Semester-6	559	Sangita Karimakar
78	Kousik Patra	19191109015	RITA BAURI	Semester-6	572	Rita Bauri
79	Sanchita Santra	19191109016	PUJA DHIBAR	Semester-6	577	Puja Dhibar
80	Sanchita Santra	19191109017	NUPUR MONDAL	Semester-6	603	Nupur Mondal
81	Sanchita Santra	19191109018	KEYA KUNDU	Semester-6	608	Keya Kundu
82	Sanchita Santra	19191109019	SWATI LAYEK	Semester-6	626	Swati Layek
83	Sanchita Santra	19191109020	MOUSUMI GOPE	Semester-6	630	Mousumi Gope
84	Sanchita Santra	19191109021	RITA PARAMANIK	Semester-6	632	Rita Paramanik
85	Sanchita Santra	19191109022	SUNITA GORAI	Semester-6	638	Sunita Gorai
86	Sanchita Santra	19191109023	TITHI MUKHERJEE	Semester-6	643	Tithi Mukherjee
87	Sanchita Santra	19191109024	BIKASH MONDAL	Semester-6	652	Bikash Mondal
88	Sanchita Santra	19191109025	PATHIK BHANDARI	Semester-6	655	Pathik Bhandari
89	Madhumita Pal	19191109027	RITESH KUNDU	Semester-6	668	Ritesh Kundu
90	Madhumita Pal	19191109028	JHUMA MONDAL	Semester-6	671	Jhuma Mondal
91	Madhumita Pal	19191109029	DIPANNITYA MUKHERJEE	Semester-6	672	Dipannitya Mukherjee
92	Madhumita Pal	19191109033	RIYA MONDAL	Semester-6	692	Riya Mondal
93	Madhumita Pal	19191109034	BABITA MISHRA	Semester-6	699	Babita Mishra
94	Madhumita Pal	19191109035	ANANDA MUKHERJEE	Semester-6	714	Ananda Mukherjee
95	Madhumita Pal	19191109037	SUMONA GORAI	Semester-6	812	Sumona gorai
96	Madhumita Pal	19191109036	DONA ROY	Semester-6	816	Dona Roy
97	Madhumita Pal	18191109012	PRITI ROY	Semester-6	825	Priti Roy

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02/03/2022
Department of Sanskrit

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Saltora Netaji Centenary College

List of Mentors and Mentee for the Session 2021-2022

Programme Course [Sanskrit Programme (Discipline-1 Subject)]

Mentor Name	Student ID	Mentee Name	Semester	Roll No	Signature of Mentee
Rabin Acharjee	1192100401	ANJANA ROY	Semester-2	233	Anjana Roy
Rabin Acharjee	1192101093	CHAYNA MUDIKORA	Semester-2	317	Chayna mudikora
Rabin Acharjee	1192100563	MANGAL MURMU	Semester-2	428	Mangal Murmu
Rabin Acharjee	1192100619	SUNITA MONDAL	Semester-2	735	Sunita Mondal
Madhumita Pal	1192000078	CHANDANA BAURI	Semester-4	256	Chandana Bauri
Madhumita Pal	1192000097	ANIMESH CHATTERJEE	Semester-4	264	Aimesh Chatterjee
Madhumita Pal	1192000287	TITHI MONDAL	Semester-4	341	Tithi Mondal
Madhumita Pal	1192000819	ANANYA BANERJEE	Semester-4	537	Ananya Banerjee
Madhumita Pal	1192001086	PUJA ACHARJEE	Semester-4	611	Puja Acharjee
Madhumita Pal	1192004015	ANISH MUKHERJEE	Semester-4	685	Anish Mukherjee
Achyuta Adhikari	19191209002	INDRANI BAURI	Semester-6	224	Indrani Bauri
Achyuta Adhikari	19191209003	ALHADI BAURI	Semester-6	229	Alhadi Bauri
Achyuta Adhikari	19191209004	MADHUMAY KUMBHAKAR	Semester-6	231	Madhumay Kumbhakar
Achyuta Adhikari	19191209006	CHUMKI MAJI	Semester-6	401	Chumki Maji
Achyuta Adhikari	19191209007	ARPITA MAJI	Semester-6	423	Arpita Maji
Achyuta Adhikari	19191209016	SUMAN MONDAL	Semester-6	809	Suman Mondal

1192100335 Shreya Chattaraj Semester-2 664

Shreya Chattaraj


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Saltora Netaji Centenary College
P.O.-Saltora, Dist.-Bankura

Saltora Jhajar Centenary College
Special Class
On
Newly Introduced Merit-Point System
For Semester I (18 MAY 2022)
From 10:00 AM to 12:00 PM



Bankura, West Bengal, India

SWCR+MQM, Saltora - Mejia Rd, West Be

Lat 23.521856°

Long 86.941828°

02/03/22 02:08 PM GMT +05:30



Bankura, West Bengal, India

SWCR+MQM, Saltora - Mejia Rd, West Be

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Centenary College
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Saltora Netaji Centenary College
Mentor-Mentee Progress Report-2021-22
Department: Sanskrit

Name of the Mentor: Kousik Patra

The Mentor-Mentee Cell of the Sanskrit Department of our college has allowed me 17 students (Mentees) of B.A. 4th Semester (Sanskrit Honours) and 10 students (Mentees) of B.A. 6th Semester (Sanskrit Honours) in the Academic Session-2021-22.

Mentor-mentee classes were held on regular basis for this session in which there was regular interaction with 17 students (Mentees) of B.A. 4th Semester (Sanskrit Honours) and 10 students (Mentees) of B.A. 6th Semester (Sanskrit Honours). The objective was to discuss the various issues related to academic and other problems faced by the students.

Some of the prominent issues raised & resolved in the meeting are:--

Sl. No.	Roll No. of the Mentees	Sem	Issues Raised	Issues Resolved
1	-----	4 th Sem (H)	For some online classes network Issue to remote places where students reside.	By taking individual Class over a call.
2	-----	4 th Sem (H)	Time Management during online Internal Assessment.	Extra time allowed to submit papers.
3	-----	4 th Sem (H)	Some of the students told due to prolonged online classes and exams they were feeling depressed and could not pay attention to their studies.	Encouraged them and gave them some home works so that they can engage themselves in studies. also told them to call me frequently in any problem. Afterwards told their guardian to take care of them seriously and engage them in some joyous activities.
4	-----	4 th Sem (H)	Lack of Motivation.	Motivating as per their needs.
5	-----	4 th Sem (H)	Concentration gets lacked.	Incentives for serious students by marking them good and advice them to consult some good books which will help them to understand better and follow them up.
6	-----	4 th Sem (H)	Questions on the answer format	Extra Classes taken discussing the


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			and marking pattern.	answer formats.
7	-----	4 th Sem (H)	Problems in spoken Sanskrit.	SEC Classes arranged for spoken Sanskrit.
8	-----	4 th Sem (H)	Doubt regarding their mode of University Final Examination (Offline or Online)	Tell them to follow Govt. order and update themselves through latest news.
9	-----	6 th Sem (H)	Understands vaguely	Separate doubt clearing sessions given, with sharing of pdfs to bring clarity on the lesson.
10	-----	6 th Sem (H)	Absenteeism	Guardians of the mentee, contacted to enquire about the cause of the absence, and in case of genuine ill health, extra sessions given.
11	-----	6 th Sem (H)	Assignment Preparation	Proper Guidance.
12	-----	6 th Sem (H)	Eye irritation due to online process, lack of concentration	Advised to wash eyes with cold water in every hour and not to use mobile phone except study purpose for next few days.
13	-----	6 th Sem (H)	Medium of instruction (Sanskrit), is vaguely understood	Instructions given in easier and understandable medium, and extra class given for helping with the language.

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Kousik Patra
Signature of the Mentor

Date: *06/06/2022*



Saltora Netaji Centenary College
Mentor-Mentee Progress Report-2021-22
Department: Sanskrit

Name of the Mentor: Sanchita Santra

The Mentor-Mentee Cell of the Sanskrit Department of our college has allowed me 16 students (Mentees) of B.A. 4th Semester (Sanskrit Honours) and **10 students (Mentees) of B.A. 6th Semester (Sanskrit Honours)** in the Academic Session-2021-22.

Mentor-mentee classes were held on regular basis for this session in which there was regular interaction with 16 students (Mentees) of B.A. 4th Semester (Sanskrit Honours) and 10 students (Mentees) of B.A. 6th Semester (Sanskrit Honours). The objective was to discuss the various issues related to academic and other problems faced by the students.

Some of the prominent issues raised & resolved in the meeting are:

Sl. No	Roll No. of the Mentees	Sem	Issues Raised	Issues Resolved
1	-----	4 th Sem (H)	Question on the answer format and marking pattern.	Extra classes taken discussing the answer formats.
2	-----	4 th Sem (H)	Financial issues: lack of hard copy of books.	Advised to minimize costs suggested to take print out of PDF files wherever needed.
3	-----	4 th Sem (H)	Network and electricity problems: Most of the college student live in villages. So their network problem was an important issue due to the online classes during the Corona situation. There is a shortage of uninterrupted power connections in villages. As a result, students have to face difficulties in studying.	Advice to give more time for studies in daytime and to attend online classes as much as possible. Extra one to one session given over voice-call medium
4	-----	4 th Sem (H)	Issues regarding online classes and problem in internet connection. And electricity	As they have facing the issue since 2020 the list of additional books and resources was suggested to keep them updated with the development in the subject and

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Sanchita Santra
06/06/2022

			problems	advised to give more time for studies in day time.
5	-----	4 th Sem (H)	Understands vaguely.	Separate doubt clearing sessions given, with sharing of articles and Pdfs to bring clarify on the lesson.
6	-----	4 th Sem (H)	Personality related: they shared that they feel shy to express themselves and not into too much communication with others.	Motivated them to handle these issues with confidence and also communicated that everyone must express there views. This is required to channelize their talents too.
7	-----	4 th Sem (H)	Time management skill while writing answers lacking.	Understanding the need for an organized answer framework. Stressing more on quality than quantity was explained.
8	-----	4 th Sem (H)	Lacks seriousness and lacks concentration.	Session encompassing interactions relating to the topic, with lot of question answer rounds involving the mentee. Class work and interactive sessions given to keep the concentration level good.
9	-----	4 th Sem (H)	Doubts on the mode of final examination.	Information based on the recent government notifications and University notification solves the doubt.
10	-----	6 th Sem (H)	Career related: This time they told me that they were very nervous about their future and job placement opportunities after completing their courses.	I have assured them that there would be many paths for the near future. I have told them to clear their individual complications. They have told me that they were all in need of a job in future inure to protect their families. I have told them to complete their study first and to prepare themselves better for competitive exams. Suggestion for applying online M.A from other state university and for professional courses (from SWAYAM, MHRD) were given. This shall help them to increase their skill and take advantage of the career opportunities in future I have also told them that they would have many

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Sanchita Santra
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				government and private sectors to fulfill their dreams. Primarily the mentees were very excited but I have reminded them that such opportunities depend on their performance and experience I have also assured them that whatever might be, they would surely get enough time to prepare themselves. I have also informed and assured them that for any kind of job related examinations help and support I will be there to help them. The mentees had no more queries or problems to discuss or to share for that time. I have also told them to contact me personally for any kind of assistance or help before concluding the session.
11	-----	6 th Sem (H)	Network and electricity problems: Most of the college student live in villages. So their network problem was an important issue due to the online classes during the Corona situation. There is a shortage of uninterrupted power connections in villages. As a result, students have to face difficulties in studying.	Advice to give more time for studies in daytime and to attend online classes as much as possible.
12	-----	6 th Sem (H)	Eye irritation due to online process, lack of concentration.	Advice to wash eyes with cold water in every hours and not to use mobile phone except study purpose for next few days.
13	-----	6 th Sem (H)	Financial issues: In the situation of corona period, the family financial condition of most of the students becomes very bad. In such a situation, it becomes very expensive for them to load net pack on mobile for online classes.	Advised students to attend online classes as much as possible

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14	-----	6 th Sem (H)	Needs clarification on the question paper format number of questions to be attend etc.	Doubts cleared with previous year question paper to answer types of question query and probable format of question paper given from the mentor's knowledge.
15	-----	6 th Sem (H)	Fails to responded, due to lack of attention.	Season made interactive debatable with a choice given to all to voice their opinion.
16	-----	6 th Sem (H)	Lacks confidence	More class interactive help with the mentree, to boost up the confidence level.
17	-----	6 th Sem (H)	Absenteeism	Guardians of the mentee, contacted to enquire about the cause of the absence and in case of genuine ill health extra sessions given.

Rousik Patra 06/06/2022
 Department of Sanskrit
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 P.O.-Saltora. Dist.-Bankura

Sanchita Santra
 Signature of the Mentor

Date: 06/06/2022



Saltora Netaji Centenary College
Mentor-Mentee Progress Report-2021-22
Department: Sanskrit

Name of the Mentor: Achyuta Adhikari

The Mentor-Mentee Cell of the Sanskrit Department of our college has allowed me 11 students (Mentees) of B.A. 2nd Semester (Sanskrit Honours) and 06 students (Mentees) of B.A. 6th Semester {Sanskrit Programme (Discipline-1)} in the Academic Session-2021-22.

Mentor-mentee classes were held on regular basis for this session in which there was regular interaction with 11 students (Mentees) of B.A. 2nd Semester (Sanskrit Honours) and 06 students (Mentees) of B.A. 6th Semester {Sanskrit Programme (Discipline-1)}. The objective was to discuss the various issues related to academic and other problems faced by the students.

Some of the prominent issues raised & resolved in the meeting are:

Sl. No	Roll No. of the Mentees	Sem	Issues Raised	Issues Resolved
1	-----	2 nd Sem (H)	Backlog in studies due to health issues, feeling upset	Advised to attend online classes regularly
2	-----	2 nd Sem (H)	Financial issues. Lack of hardcopy of books	Advised to minimize costs. Suggested to take print out of pdf files wherever needed
3	-----	2 nd Sem (H)	Loses out in concentration	More interactions done, with question-and-answer sessions.
4	-----	2 nd Sem (H)	Doubts on the mode of examination	Information based on the recent Government notification solves the doubt.
5	-----	2 nd Sem (H)	Issues regarding Online class and problems in internet connection	The list of additional books and resources was suggested to keep them updated with the developments in the subject.
6	-----	2 nd Sem (H)	Lacks seriousness	Session encompassing
7	-----	2 nd Sem (H)	Time management skill while writing answers lacking	Understanding the need for an organized answer framework, stressing more on quality than quantity was explained.
8	-----	6 th Sem (P)	Network and electrically problems	Advised to give more time for studies in day time and to attend online classes as much as

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Achyuta Adhikari
06.06.2022

				possible.
9	-----	6 th Sem (P)	Lacks concentration	Class work and interactive sessions given to keep the concentration level good.
10	-----	6 th Sem (P)	Fails to respond, due to lack of attention.	Session made interactive, debatable with a choice given to all, to voice their opinion.
11	-----	6 th Sem (P)	Needs clarifications on the question paper format, number of questions to be attended etc.	Doubts cleared with previous year question papers to answer types of questions query, and probable format of question paper given from the mentor's knowledge.
12	-----	6 th Sem (P)	Lacks Confidence	More class interactions held with the mentee, to boost up the confidence level.
13	-----	6 th Sem (P)	Faces Network issues	In case of frequent such instances, telecall mode adhered to.

Kousik Pato 06/06/2022
 Department of Sanskrit
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 P.O. - Saltora, Dist. - Bankura

Acharya Adhikari
 Signature of the Mentor

Date: 06.06.22

Saltora Netaji Centenary College
Mentor-Mentee Progress Report-2021-22
Department: Sanskrit

Name of the Mentor: Rabin Acharjee

The Mentor-Mentee Cell of the Sanskrit Department of our college has allowed me 11 students (Mentees) of B.A. 2nd Semester (Sanskrit Honours) and 04 students (Mentees) of B.A. 2nd Semester {Sanskrit Programme (Discipline-1)} in the Academic Session-2021-22.

Mentor-mentee classes were held on regular basis for this session in which there was regular interaction with 11 students (Mentees) of B.A. 2nd Semester (Sanskrit Honours) and 04 students (Mentees) of B.A. 2nd Semester {Sanskrit Programme (Discipline-1)}. The objective was to discuss the various issues related to academic and other problems faced by the students.

Some of the prominent issues raised & resolved in the meeting are:--

Sl. No.	Roll No. of the Mentees	Sem	Issues Raised	Issues Resolved
	-----	2 nd Sem (H)	They shared that they feel shy to express themselves and not into too much communication with others.	Motivated them to handle these issues with confidence and also communicated that everyone must express their views. this is to channelize their talents too.
	-----	2 nd Sem (H)	Backlog in studies due to health issues, feeling upset.	Advised to attend online classes regularly.
	-----	2 nd Sem (H)	Understand vaguely.	Doubt clearing session given, with sharing of articles and pdfs to bring clarity on the lesson.
	-----	2 nd Sem (H)	Needs clarifications on the question paper format, number of questions to be attended etc.	Doubts cleared with previous year question papers to answer types of questions query and portable format of question paper given from the mentor's knowledge.
	-----	2 nd Sem (H)	Lacks concentration.	Class work and interactive sessions given to keep the concentration level good.
	-----	2 nd Sem (H)	Absenteeism	Guardians of the mentee, contacted to enquire about the cause of the absence, and in case of genuine ill health, extra sessions given.

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Rabin Acharjee
4/6/2022

7	-----	2 nd Sem (H)	Network and electrically problems.	Advised to give more time for studies in day time and to attend online classes as much as possible.
8	-----	2 nd Sem (H)	Doubts on the mode of examination.	Information based on the recent Government notification solves the doubt.
9	-----	2 nd Sem (P)	Faces Network issues.	In case of frequent such instances, telecall mode adhered to.
10	-----	2 nd Sem (P)	Fails to respond, due to lack of attention.	Session made interactive, debatable with a choice given to all, to voice their opinion.
11	-----	2 nd Sem (P)	Financial issues. Lack of hardcopy of books.	Advised to minimize costs. Suggested to take print out of pdf files wherever needed.
12	-----	2 nd Sem (P)	Needs clarifications on the question paper format, number of questions to be attended etc.	Doubts cleared with previous year question papers to answer types of questions query and portable format of question paper given from the mentor's knowledge.

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Rabin Acharyee
 6/6/2022
 Signature of the Mentor

Date:

Saltora Netaji Centenary College
Mentor-Mentee Progress Report-2021-22
Department: Sanskrit

Name of the Mentor: Madhumita Pal

The Mentor-Mentee Cell of the Sanskrit Department of our college has allowed me 13 students (Mentees) of B.A. 2nd Semester (Sanskrit Honours) and 06 students (Mentees) of B.A. 4th Semester {Sanskrit Programme (Discipline-1)} in the Academic Session-2021-22.

Mentor-mentee classes were held on regular basis for this session in which there was regular interaction with the 13 students (Mentees) of B.A. 2nd Semester (Sanskrit Honours) and 06 students (Mentees) of B.A. 4th Semester {Sanskrit Programme (Discipline-1)}. The objective was to discuss the various issues related to academic and other problems faced by the students.

Some of the prominent issues raised & resolved in the meeting are:--

Sl. No	Roll No. of the Mentees	Sem	Issues Raised	Issues Resolved
1.	-----	2 nd Sem (H)	Carrer related: they felt quite confused and helpless regarding their future and career in this new normal.	Long hours spent with the students to make them understand that coping strategies have to be developed to address the new situation. Suggestions for applying online M.A from other State Universities and for professional course (from SWAYAM, MHRD) were given. This shall help them to increase their skills and take advantage of the career opportunities in future.
2.	-----	2 nd Sem (H)	Fails to respond, due to lack of attention.	Session made interactive, debatable with a choice given to all to voice their opinion.
3.	-----	2 nd Sem (H)	Needs clarifications on the question paper format, number of questions to be attend etc.	Doubts cleared with previous year question papers to answer types of questions query frame work stressing more on quality than quantity was explained.
4.	-----	2 nd Sem (H)	Lacks confidence.	More class interactions held with the mentee, to boost up the confidence level.
5.	-----	2 nd Sem (H)	Network and electricity problem.	Advised to give more ti me for studies in day time and to attend online classes as much as

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Madhumita Pal
06/06/22

				possible.
6.	-----	2 nd Sem (H)	Lacks Seriousness.	Session encompassing interactions relating to the topics, with lot of question answer rounds involving the Mentee.
7.	-----	2 nd Sem (H)	Understanding falls short.	Repeated clarifications with a lot of practical and real life examples given.
8.	-----	2 nd Sem (H)	Time management skill while writing answers lacking.	Understanding the need for an organized answer framework, stressing more on quality than quantity was explained.
9.	-----	2 nd Sem (H)	Questions on the answer format and making pattern.	Extra classes taken discussing the answer format.
10.	-----	4 th Sem (P)	Financial issues Lack of hardcopy of books.	Advised to minimize costs suggested to take point out of pdf files wherever needed.
11.	-----	4 th Sem (P)	Electricity problems	Advised to give more time for studies in day time and to attend classes as much as possible.
12.	-----	4 th Sem (P)	Medium of written in exam instruction (Sanskrit) is vaguely understood.	Instructions given in easier and understandable medium (Sanskrit) and extra class given for helping with the language.
13.	-----	4 th Sem (P)	Motivation falls short	Sessions involving practical and pragmatic view of the course given.

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 Department of Sanskrit
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Madhumita Pal
 Signature of the Mentor
 Date: 06/06/22



SALTORA NETAJI CENTENARY COLLEGE

(Affiliated to Bankura University)

COLLEGE CODE-119

SALTORA, 722158, DIST.- BANKURA, WEST BENGAL

Department / Committee *Sanskrit*



Notice No.....

Date *04/08/2022*

NOTICE

MENTORSHIP SYSTEM (2022-23)

It is for the information of the colleagues and students (Sanskrit Honours and Sanskrit Programme of Semester-I, III & V of A.Y.-2022-23) that Mentor-Mentee system will be continued from the 2nd week of August, 2022 in the Department of Sanskrit of our college. All the students are hereby directed to note down their respective mentors (teaching faculty members). All the teachers who have been allotted Mentor- Mentee groups are requested to meet their respective group online or offline on every week in their vacant period. The teachers are also requested to inform their mentee and take separate attendance.

K. S. P.
Principal

Saltora Netaji Centenary College
P.O.- Saltora, Dist.- Bankura

Kousik Patra
H.O.D. *04/08/2022*

Department of Sanskrit
Saltora Netaji Centenary College
Department of Sanskrit
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P.O.-Saltora, Dist.-Bankura





Saltora Netaji Centenary College
Mentor-Mentee Progress Report
Academic Session-2022-23
Department of Sanskrit

About the Mentor-Mentee System :

All the students of B.A. 1st, 3rd & 5th Semester (Session-2022-23) of Sanskrit (**Honours**) and Sanskrit Programme (Discipline-1) are hereby informed that Student Mentoring System (first introduced in 1st week of **March 2022**) will be continued from the 2nd week of August, 2022 in the Department of Sanskrit of our College. All the faculty members of Sanskrit Department shall be providing their mentorship to a set of students (mentees) allotted to each of them. Students may contact their respective mentors for resolving difficulties in curriculum, obtaining career advice and personal counseling. Students are advised to keep in constant touch with their respective mentors and regularly update him/her on their marks scored in internal and main examinations, attendance and their participation in various curricular and extra-curricular activities of our college.

Objective of the Mentor-Mentee System :

it is our policy to entertain the hopes and aspirations of students from all over Bankura Dist. irrespective of caste, sex, religion, and financial background. Mentoring students thus is an essential feature to render equitable service to all our students having varied backgrounds.

The following are the aims of student mentorship:

- To enhance teacher-student contact hours
- To enhance students' academic performance and attendance
- To minimize student dropout rates.
- To identify and understand the status of slow learners and encourage advanced learners
- To render equitable service to students.
- To emphasize the smooth functioning of the students - teachers interaction.



Kousik Chatterjee 10/08/2022
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Mentor-Mentee Cell:

Sl. No.	Mentor(s)	Mobile/Whatsapp No.	E-mail Id	Designation
01	Kousik Patra	7872177720	patrakousikjrf@gmail.com	Convenor
02	Sanchita Santra	9134716858	sanchitasantra90@gmail.com	Member
03	Achyuta Adhikary	9475059739	achyutaadhikary00538@gmail.com	Member
04	Rabin Acharjee	7908223736	chaitybin@gmail.com	Member
05	Madhumita Pal	7584004291	madhumita.pa187@gmail.com	Member

Activity of Mentor-Mentee System

All possible steps have been taken by the Department of Sanskrit to reach out to everyone and every student enrolled in Sanskrit.

Student WhatsApp. Groups and Google Meet have been used by the Department of Sanskrit for mentoring the needy student or in the situations required. Representatives have been appointed to each class which makes student mentoring more effective.

Student WhatsApp groups and Google Meet have been used by the Sanskrit Department for mentoring the needy student or in the situations required. Representatives have been appointed to each class which makes student mentoring more effective.

Teachers have also guided students on following issues. -

1. Issues related to admission.
2. Issues related to University Enrollment.
3. Issues related to Internal and University Final Exam.
4. Issues related to submission of Assignments / Projects.
5. Issues related to co-curricular activities.
7. Conducting bridge courses.

8. Conducting the awareness drive during exams and in normal course of time about the Students Satisfaction Survey (SSS), in which the students are supposed to give feedback about the college. For this teacher attended the meetings with IQAC team and got trained about SSS. Later, they conducted sessions for students to brief them about the survey using power point presentation.

9. Further the teachers motivated the students to give positive feedback about the college to the NAAC through an online feedback system. The feedback form link shall be sent to the selective students at our college by the NAAC.

Mentor-Mentee Information :

The details of the teachers (mentors) along with semester & course wise allotment are given below:



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Saltora Netaji Centenary College
List of Mentors and Mentee for the Session 2022-2023

Honours Course (Sanskrit Honours)

Sl No	Mentor Name	Student ID	Mentee Name	Semester	Roll No	Signature of Mentee
1	Kousik Patra	1192201134	ANAMIKA GORAI	Semester-1	693	Anamika Gorai
2	Kousik Patra	1192201001	ARPITA MANDAL	Semester-1	695	Arpita Mandal
3	Kousik Patra	1192200206	ARPITA PRAMANIK	Semester-1	696	Arpita Pramanik
4	Kousik Patra	1192200653	BARNALI MONDAL	Semester-1	698	Barnali Mondal
5	Kousik Patra	1192200417	BEAUTY MONDAL	Semester-1	699	Beauty Mondal
6	Kousik Patra	1192200704	BRISTI KUMBHAKAR	Semester-1	701	Bristi Kumbhakar
7	Kousik Patra	1192200274	MAMPI SHARMA	Semester-1	705	Mampi Sharma
8	Kousik Patra	1192200035	MANIKA TUDU	Semester-1	706	Manika Tudu
9	Sanchita Santra	1192200048	MOUSUMI HEMBRAM	Semester-1	707	Mousumi Hembram
10	Sanchita Santra	1192200270	PAYEL MAJHI	Semester-1	709	Payel Majhi
11	Sanchita Santra	1192200918	RAJIB KARMAKAR	Semester-1	710	Rajib Karமாகar
12	Sanchita Santra	1192201258	SANCHITA BAURI	Semester-1	711	Sanchita Bauri
13	Sanchita Santra	1192201449	SANCHITA LAYEK	Semester-1	712	Sanchita Layek
14	Sanchita Santra	1192200951	SOUMYA SANKHA GOSWAMI	Semester-1	713	Soumya Sankha Goswami
15	Sanchita Santra	1192200928	SUJATA GORAI	Semester-1	714	Sujata Das
16	Sanchita Santra	1192200867	UJJAL DAS	Semester-1	717	Ujjal Das
17	Achyuta Adhikari	1192100667	ALO BADYAKAR	Semester-3	160	Alo Badyakar
18	Achyuta Adhikari	1192100152	ANANYA KARMAKAR	Semester-3	161	Ananya Karமாகar
19	Achyuta Adhikari	1192110003	ANTARA KARMAKAR	Semester-3	163	Antara Karமாகar
20	Achyuta Adhikari	1192100350	ANTIKA KARMAKAR	Semester-3	164	Antika Karமாகar
21	Achyuta Adhikari	1192101067	BAISHAKHI MONDAL	Semester-3	166	Baishakhi Mondal
22	Achyuta Adhikari	1192100198	BAKUL KARMAKAR	Semester-3	167	Bakul Karமாகar
23	Achyuta Adhikari	1192101508	BARSHA MAJI	Semester-3	168	Barsha Maji
24	Achyuta Adhikari	1192101171	CHUMKI MAHADANI	Semester-3	169	Chumki Mahadani
25	Achyuta Adhikari	1192101681	DEBJANI DEY	Semester-3	170	Debjani Dey
26	Achyuta Adhikari	1192100654	INDRANI BAURI	Semester-3	171	Indrani Bauri
27	Achyuta Adhikari	1192100182	JAYANTA KARMAKAR	Semester-3	172	Joyanta Karமாகar
28	Rabin Acharjēe	1192100188	KADAM KARMAKAR	Semester-3	173	Kadam Karமாகar


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29	Rabin Acharjee	1192101361	KUSHAL ROY	Semester-3	174	Kushal Roy
30	Rabin Acharjee	1192100060	MADHU MANDAL	Semester-3	175	Madhu Mandal
31	Rabin Acharjee	1192100137	MITA MONDAL	Semester-3	176	Mita Mondal
32	Rabin Acharjee	1192101653	NITYANANDA DAS	Semester-3	178	Nityananda Das
33	Rabin Acharjee	1192100738	PAMPA MONDAL GOPE	Semester-3	179	Pampa Mondal Gope
34	Rabin Acharjee	1192101350	PAYEL BANERJEE	Semester-3	180	Payel Banerjee
35	Rabin Acharjee	1192100246	PRITI KARMAKAR	Semester-3	181	Priti Karmaakar
36	Rabin Acharjee	1192100196	PRIYA KARMAKAR	Semester-3	182	Priya Karmaakar
37	Rabin Acharjee	1192100192	RIYA KARMAKAR	Semester-3	186	Riya Karmaakar
38	Madhumita Pal	1192101608	SABITA GHOSH	Semester-3	188	Sabita Ghosh
39	Madhumita Pal	1192100209	SAMAPTI KARMAKAR	Semester-3	189	Samapti Karmaakar
40	Madhumita Pal	1192100181	SHRABANI KARMAKAR	Semester-3	192	Shrabani Karmaakar
41	Madhumita Pal	1192100976	SIKHA GORAI	Semester-3	193	Sikha Gorai
42	Madhumita Pal	1192100154	SUMITA BAURI	Semester-3	195	Sumita Bauri
43	Madhumita Pal	1192100263	SUMITRA MONDAL	Semester-3	196	Sumitra Mondal
44	Madhumita Pal	1192100223	SUPRIYA BANERJEE	Semester-3	197	Supriya Banerjee
45	Madhumita Pal	1192100678	SUSANTA MAJI	Semester-3	198	Susanta Maji
46	Madhumita Pal	1192100009	TARA BHANDARI	Semester-3	200	Tara Bhandari
47	Kousik Patra	1192000070	PRIYA DAS	Semester-5	187	Priya Das
48	Kousik Patra	1192000136	MOUMITA MONDAL	Semester-5	188	Moumita Mondal
49	Kousik Patra	1192000032	ARPITA MAJI	Semester-5	190	Arpita Maji
50	Kousik Patra	1192000055	ARCHANA MONDAL	Semester-5	191	Archana Mondal
51	Kousik Patra	1192000152	RUMPA BAURI	Semester-5	192	Rumpa Bauri
52	Kousik Patra	1192000266	RAKHI KARMAKAR	Semester-5	193	Rakhi Karmaakar
53	Kousik Patra	1192000275	MAMATA PATRA	Semester-5	194	Mamata Patra
54	Kousik Patra	1192000228	SIMA ADHIKARI	Semester-5	195	Sima Adhikari
55	Kousik Patra	1192000330	CHAITALI MANDAL	Semester-5	196	Chaitali Mandal
56	Kousik Patra	1192000343	SHIULI KUNDU	Semester-5	198	Shiuli Kundu
57	Kousik Patra	1192000299	PUJA KUNDU	Semester-5	199	Puja Kundu
58	Kousik Patra	1192000181	BUDDHESWAR TUDU	Semester-5	200	Buddheswar Tudu
59	Kousik Patra	1192000636	PURNAJIT SAREN	Semester-5	201	Purnajit Saren
60	Kousik Patra	1192000595	PRATIMA MURMU	Semester-5	202	Pratima Murmu
61	Kousik Patra	1192000599	PAYEL KARMAKAR	Semester-5	203	Payel Karmaakar
62	Kousik Patra	1192000675	BAISAKHI MONDAL	Semester-5	205	Baisakhi Mondal
63	Sanchita Santra	1192000455	DEBASISH MONDAL	Semester-5	206	Debasish Mondal
64	Sanchita Santra	1192000550	RAJU GORAI	Semester-5	207	Raju Gorai

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65	Sanchita Santra	1192000361	RIMPA PATTANAYAK	Semester-5	208	Rimpa Pattanayak
66	Sanchita Santra	1192000391	PUJA MONDAL	Semester-5	210	Puja Mondal
67	Sanchita Santra	1192001105	SUKANYA SENGUPTA	Semester-5	215	Sukanya Sengupta
68	Sanchita Santra	1192001122	PRIYANKA PARAMANIK	Semester-5	216	Priyanka Paramanik
69	Sanchita Santra	1192001380	SRIKANTA HEMBRAM	Semester-5	218	Srikanta Hembam
70	Sanchita Santra	1192000947	BABLI ACHARJEE	Semester-5	219	Babli Acharjee
71	Sanchita Santra	1192001050	TANUSHREE ROY	Semester-5	220	Tanushree ROY
72	Sanchita Santra	1192001018	SARMILA MAHATO	Semester-5	221	Sarmila Mahato
73	Sanchita Santra	1192000709	TINKU CHATTERJEE	Semester-5	223	Tinku Chatterjee
74	Sanchita Santra	1192000782	SUCHISMITA MONDAL	Semester-5	224	Suchismita Mondal
75	Sanchita Santra	1192004013	AMNEJA KHATUN	Semester-5	683	Amneja Khatun
76	Sanchita Santra	1192004006	MAHIMA KHATUN	Semester-5	684	Mahima Khatun
77	Sanchita Santra	1192005003	ARIJIT MUKHERJEE	Semester-5	699	Arijit Mukherjee
78	Sanchita Santra	1192005008	TAPASI LAYEK	Semester-5	700	Tapasi Layek


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10/08/22
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Saltora Netaji Centenary College

List of Mentors and Mentee for the Session 2022-2023

Programme Course [Sanskrit Programme (D1)]

Sl No	Mentor Name	Student ID	Mentee Name	Semester	Roll No	Signature of Mentee
1	Achyuta Adhikary	1192201105	ISHITA MUKHOPADHYAY	Semester-1	145	ISHITA mukhopadh Jay
2	Achyuta Adhikary	1192201052	LAKHIKANTA PATAR	Semester-1	183	Lakhinta Patra
3	Achyuta Adhikary	1192200989	RIYA MANDAL	Semester-1	343	Riya Mandal
4	Achyuta Adhikary	1192201000	SUNITA MONDAL	Semester-1	500	Sunita Mondal
5	Achyuta Adhikary	1192200941	SUSMITA MONDAL	Semester-1	511	Achyuta Adhikary
6	Rabin Acharjee	1192100401	ANJANA ROY	Semester-3	233	Anjana Roy
7	Rabin Acharjee	1192101093	CHAYNA MUDIKORA	Semester-3	317	Chayna mudikora
8	Rabin Acharjee	1192100563	MANGAL MURMU	Semester-3	428	Mangal Murmu
9	Rabin Acharjee	1192100335	SHREYA CHATTARAJ	Semester-3	661	Shreyas Chattaraj
10	Madhumita Pal	1192000078	CHANDANA BAURI	Semester-5	256	Chandana Bauri
11	Madhumita Pal	1192000097	ANIMESH CHATTERJEE	Semester-5	264	Animesh Chatterjee
12	Madhumita Pal	1192000287	TITHI MONDAL	Semester-5	341	Tithi Mondal
13	Madhumita Pal	1192000819	ANANYA BANERJEE	Semester-5	537	Ananya Banerjee
14	Madhumita Pal	1192001086	PUJA ACHARJEE	Semester-5	611	Puja Acharjee
15	Madhumita Pal	1192004015	ANISH MUKHERJEE	Semester-5	685	Anish Mukherjee


Principal

Saltora Netaji Centenary College
P.O.- Saltora, Dist.- Bankura




Kousik Patra
10/08/2022

Department of Sanskrit
Saltora Netaji Centenary College
P.O.-Saltora, Dist.-Bankura



Bankura, West Bengal, India
GWCRC+MQM, Saltora - Mejia Rd, West Bengal 722158, India
Lat 23.521856°
Long 86.941828°
10/08/22 02:02 PM GMT +05:30



Bankura, West Bengal, India
GWCRC+MQM, Saltora - Mejia Rd, West Bengal 722158, India
Lat 23.521856°
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10/08/22 02:01 PM GMT +05:30

Saltora Netaji Centenary College

Mentor-Mentee Progress Report-2022-23

Department: Sanskrit

Name of the Mentor: Kousik Patra

The Mentor-Mentee Cell of the Sanskrit Department of our college has allowed me **08 students (Mentees) of B.A. 1st Semester (Sanskrit Honours) and 16 students (Mentees) of B.A. 5th Semester (Sanskrit Honours)** in the Academic Session-2022-23.

Mentor-mentee classes were held on regular basis for this session in which there was regular interaction with the **08 students (Mentees) of B.A. 1st Semester (Sanskrit Honours) and 16 students (Mentees) of B.A. 5th Semester (Sanskrit Honours)**. The objective was to discuss the various issues related to academic and other problems faced by the students.

Some of the prominent issues raised & resolved in the meeting are:--

o.	Roll No. of the Mentees	Sem	Issues Raised	Issues Resolved
	-----	1 st Sem (H)	Lack of Motivation.	Motivating as per their needs.
	-----	1 st Sem (H)	Questions on the answer format and marking pattern.	Extra Classes taken discussing the answer formats.
	-----	1 st Sem (H)	Medium of instruction (Sanskrit), is vaguely understood	Instructions given in easier and understandable medium, and extra class given for helping with the language.
	-----	1 st Sem (H)	Difficulty in time management	Asked to prepare and maintain a suitable time table. Now they find more time to study and that reflected in their result
	-----	1 st Sem (H)	Understands vaguely	Separate doubt clearing sessions given, with sharing of pdfs to bring clarity on the lesson.
	-----	1 st Sem (H)	Needs clarifications on the question paper format, number of questions to be attended etc.	Doubts cleared with Previous year question papers to answer types of questions query, and probable format of question paper given from the mentor's knowledge.
7	-----	5 th Sem (H)	Concentration gets lacked.	Incentives for serious students by marking them good and advice them to consult some good books which will help them to


Principal
Saltora Netaji Centenary College
P.O.- Saltora, Dist.- Bankura



Kousik Patra 19/01/2023

				understand better and follow them up.
	-----	5 th Sem (H)	Absenteeism	Guardians of the mentee, contacted to enquire about the cause of the absence, and in case of genuine ill health, extra sessions given.
	-----	5 th Sem (H)	Difficulty in adopting writing skill in Sanskrit Language.	Partly resolved by guiding them to read more number of books written in Sanskrit language and try to solve question papers. Now their writing skill has improved and it has been reflected in their result.
0	-----	5 th Sem (H)	Sensitive personal issue.	Partly resolved by counseling.
1	-----	5 th Sem (H)	Facing difficulty in stress management before examination.	Tried to resolve by counseling, asking to do meditation, listen music etc. Now they can cope with the situation in a better way.
12	-----	5 th Sem (H)	Personal family issue.	Partly resolved by counseling.
13	-----	5 th Sem (H)	In spite of hard work, marks are not satisfactory.	Advised them to provide more time to study and solve previous years question papers and check it by respective teachers. Their result has improved.
14	-----	5 th Sem (H)	Time management skill while writing answers lacking	Understanding the need for an organized answer framework, stressing more on quality than quantity was explained.
15	-----	5 th Sem (H)	Assignment Preparation	Proper Guidance.
16	-----	5 th Sem (H)	Loses out in concentration.	More interactions done, with question-and answer sessions.
17	-----	5 th Sem (H)	The student had queries regarding examination and marks distribution.	Doubt was clarified as much as possible.
18	-----	5 th Sem (H)	Faced some issue regarding form fill up for University Final Examination.	After contacting the concerned office staff, their problem was solved.


 Principal
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 P.O.- Saltora, Dist.- Bankura



Kausik Patre
 19/01/2023

20	-----	5 th Sem (H)	Enquired about examination schedule. The student had issues regarding admit card.	The schedule of the exam was informed officially soon after to clarify the doubt. Asked to contact the office.
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Principal
Saltora Netaji Centenary College
P.O.- Saltora, Dist.- Bankura

Kousik Patra
Signature of the Mentor.

Date: 19/01/2023



Saltora Netaji Centenary College
Mentor-Mentee Progress Report-2022-23
Department: Sanskrit

Name of the Mentor: Sanchita Santra

The Mentor-Mentee Cell of the Sanskrit Department of our college has allowed me **08 students (Mentees) of B.A. 1st Semester (Sanskrit Honours) and 16 students (Mentees) of B.A. 5th Semester (Sanskrit Honours)** in the Academic Session-2022-23.

Mentor-mentee classes were held on regular basis for this session in which there was regular interaction with the **08 students (Mentees) of B.A. 1st Semester (Sanskrit Honours) and 16 students (Mentees) of B.A. 5th Semester (Sanskrit Honours)**. The objective was to discuss the various issues related to academic and other problems faced by the students.

Some of the prominent issues raised & resolved in the meeting are:

Sl. No	Roll No. of the Mentees	Sem	Issues Raised	Issues Resolved
1	-----	1 st Sem (H)	Travel and communication problems: They have informed me that as most of them are coming from village or suburban areas they do not get a fair amount of transportation for coming to the college. Lack of communication is the most severe problem as it was revealed during our session. This communication problem pushing the mentees to face a great difficulty to pursue the teaching learning process and their academic progress is hindered by a great extent for this.	I have concluded the session with no much solution but by some vocal tonic. I have tried to inspire them that if they do not toil much to attend something, they will not get that sweet fruit as they want. I have also reminded them that hard work is the essence of all success. I have also told them that may be in near future this problem related to transport might be subside
2	-----	1 st Sem (H)	Class room communication challenges: As the practice of Sanskrit language is very limited in class XI and XII and at this level students learn Sanskrit language through Bengali language. So, they are facing a great difficulty in the Sanskrit language classroom. They	I have told them to respond quickly in the classroom whenever they face any difficulty regarding their understanding. I have also assured them that they will be provided a lucid and easy explanation with vernacular language. They have also told me that they are also facing the problems regarding their

Kousik Patra 19/01/2023
Department of Sanskrit
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P.O.-Saltora, Dist.-Bankura

Sanchita Santra
19/01/2023

			could not be attentive in their classroom for that. They are facing problems to cope with the new classroom environment In college. They are also facing problems in understanding their lessons.	academic writings. I have assured them that they will be helped by me in every aspect of their academic writings if they tell me in time.
3	-----	1 st Sem (H)	Difficulty and fear of writing in Devanagari script.	I told the students to practice writing in Devanagari script for at least one hour every day.
4	-----	1 st Sem (H)	Internal examination: They were very nervous about their oncoming internal examination.	I have tried to convince them that it not would be a great worry for them. They would be asked or there would be no questions outside their syllabus as covered till date. I have also informed them that they should maintain their 75% attendance in the class and they have to come to the college regularly to do well in the internals. I assured them that whatever might be the mode of exam they would get enough time to prepare well for their examination. The mentees were relieved much after the session and they told me that they would be regularly attend their classes to do well in the internal examinations.
5	-----	1 st Sem (H)	Lacks seriousness and lacks concentration.	Session encompassing interactions relating to the topic, with lot of question answer rounds involving the mentee. Class work and interactive sessions given to keep the concentration level good.
6	-----	1 st Sem (H)	Financial issues: Lack of hard copy books.	Advised to minimize costs. Suggested to take print out of pdf files wherever needed. I also asked to collect books from the college library and advised to read in the reading room of the library

Kousik Patra 19/01/2023
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P.O.-Saltora, Dist.-Bankura

Sanchita Santra
19/01/2023

				during the off period.
7	-----	5 th Sem (H)	Fails to responded, due to lack of attention.	Session made interactive, debatable with a choice given to all, to voice their opinion.
8	-----	5 th Sem (H)	Lacks confidence	More class interactions held with the mentee, to boost up the confidence level.
9	-----	5 th Sem (H)	Travel and communication problems: They have informed me that as most of them are coming from village or suburban areas they do not get a fair amount of transportation for coming to the college. Lack of communication is the most severe problem as it was revealed during our session. This communication problem pushing the mentees to face a great difficulty to pursue the teaching learning process and their academic progress is hindered by a great extent for this.	I have concluded the session with no much solution but by some vocal tonic. I have tried to inspire them that if they do not toil much to attend something, they will not get that sweet fruit as they want. I have also reminded them that hard work is the essence of all success. I have also told them that may be in near future this problem related to transport might be subside
10	-----	5 th Sem (H)	Absenteeism	Guardians of the mentee, contacted to enquire about the cause of the absence, and in case of genuine ill health, extra sessions given.
11	-----	5 th Sem (H)	Personality related: They shared that they feel shy to express themselves and not into too much communication with others.	Motivated them to handle these issues with confidence and also communicated that everyone must express their views. This is required to channelize their talents too.
12	-----	5 th Sem (H)	Primarily the mentees had the queries regarding their External University Examination and time of examination.	I have informed them that it is dependent on the affiliating university. I have also assured them that whatever might be, they would surely get enough time to prepare themselves. I have also informed and assured them that any

Kousik Patra 19/01/2023
Department of Sanskrit
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P.O -Saltora. Dist.-Bankura

Sanchita Santra
19/01/2023

				kind of examination related help and support would be provided to them by the institution and our department.
13	-----	5 th Sem (H)	Lacks seriousness	Session encompassing interactions relating to the topic, with lot of question answer rounds involving the mentee.
14	-----	5 th Sem (H)	Financial issues: Lack of hard copy books.	Advised to minimize costs. Suggested to take print out of pdf files wherever needed. I also asked to collect books from the college library and advised to read in the reading room of the library during the off period.
15	-----	5 th Sem (H)	Needs clarifications on the question paper format, number of questions to be attend etc.	Doubts cleared with previous year question papers to answer types of question query and probable format of question paper given from the mentor's knowledge.
16	-----	5 th Sem (H)	Motivation falls short	Sessions involving practical and pragmatic view of the course given.

Kousik Patra 19/01/2023
 Department of Sanskrit
 Saltora Netaji Centenary College
 P.O - Saltora, Dist. - Bankura

Sanchita Santra
 Signature of the Mentor

Date: 19/01/2023

Saltora Netaji Centenary College

Mentor-Mentee Progress Report-2022-23

Department: Sanskrit

Name of the Mentor: Achyuta Adhikari

The Mentor-Mentee Cell of the Sanskrit Department of our college has allowed me 05 students (Mentees) of B.A. 1st Semester {Sanskrit Programme (Discipline-1)} and 11 students (Mentees) of B.A. 3rd Semester (Sanskrit Honours) in the Academic Session-2022-23.

Mentor-mentee classes were held on regular basis for this session in which there was regular interaction with the 05 students (Mentees) of B.A. 1st Semester {Sanskrit Programme (Discipline-1)} and 11 students (Mentees) of B.A. 3rd Semester (Sanskrit Honours). The objective was to discuss the various issues related to academic and other problems faced by the students.

Some of the prominent issues raised & resolved in the meeting are:

Sl. No	Roll No. of the Mentees	Sem	Issues Raised	Issues Resolved
1	-----	1 st Sem (P)	Motivation falls short	Sessions involving practical and pragmatic and pragmatic view of the course given.
2	-----	1 st Sem (P)	Questions on the answer format and marking pattern	Extra Classes taken discussing the answer formats.
3	-----	1 st Sem (P)	Loses out in concentration	More interactions done, with question- and answer sessions.
4	-----	1 st Sem (P)	Doubts on the mode of examination	Information based on the recent Government notification solves the doubt.
5	-----	1 st Sem (P)	Questions on the answer format and marking pattern	Extra Classes taken discussing the answer formats.
6	-----	3 rd Sem (H)	Understands vaguely	Separate doubt clearing sessions given, with sharing of articles and pdfs to bring clarity on the lesson.

Kausik Patra 19/01/2023
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P.O.-Saltora. Dist.-Bankura

Achyuta Adhikari
19.01.2023

-----	3 rd Sem (H)	Understanding falls short	Repeated clarifications with a lot of practical and real life examples given
-----	3 rd Sem (H)	Time Management skill while writing answers lacking	Understanding the need for an organized answer framework, stressing more on quality than quantity was explained.
-----	3 rd Sem (H)	Requires practical case reference for better understanding	Recent Case references used to make session unambiguous.
-----	3 rd Sem (H)	Lacks Confidence	More class interactions held with the mentee, to boost up the confidence level.
-----	3 rd Sem (H)	Absenteeism	Guardians of the mentee, contacted to enquire about the cause of the absence, and in case of genuine ill health, extra sessions given.
-----	3 rd Sem (H)	Fails respond, due to lack of attention.	Session made interactive, debatable with a choice given to all, to voice their opinion.

Kousik Patra 19/01/2023
 Department of Sanskrit
 Saltora Netaji Centenary College
 P.O -Saltora. Dist.-Bankura

Achyuta Ashikoi
 Signature of the Mentor

Date: 19.01.2023

Saltora Netaji Centenary College
Mentor-Mentee Progress Report-2022-23
Department: Sanskrit

Name of the Mentor: Rabin Acharjee

The Mentor-Mentee Cell of the Sanskrit Department of our college has allowed me **10 students (Mentees) of B.A. 3rd Semester (Sanskrit Honours) and 04 students (Mentees) of B.A. 3rd Semester {Sanskrit Programme (Discipline-1)}** in the Academic Session-2022-23.

Mentor-mentee classes were held on regular basis for this session in which there was regular interaction with the **10 students (Mentees) of B.A. 3rd Semester (Sanskrit Honours) and 04 students (Mentees) of B.A. 3rd Semester {Sanskrit Programme (Discipline-1)}**. The objective was to discuss the various issues related to academic and other problems faced by the students.

Some of the prominent issues raised & resolved in the meeting are:

Sl. No	Roll No. of the Mentees	Sem	Issues Raised	Issues Resolved
1	-----	3 rd Sem (H)	Questions on the answer format and marking pattern.	Extra Classes taken discussing the answer formats.
2	-----	3 rd Sem (H)	Loses out in concentration.	More interactions done, with question-and answer sessions.
3	-----	3 rd Sem (H)	Motivation falls short.	Sessions involving practical and pragmatic and pragmatic view of the course given.
4	-----	3 rd Sem (H)	Doubts on the mode of examination.	Information based on the recent Government notification solves the doubt.
5	-----	3 rd Sem (H)	Understands vaguely.	Separate doubt clearing sessions given, with sharing of articles and pdfs to bring clarity on the lesson.
5	-----	3 rd Sem (H)	Time Management skill while writing answers lacking.	Understanding the need for an organized answer framework, stressing more on quality than quantity was explained.
7	-----	3 rd Sem (H)	Understanding falls short.	Repeated clarifications with a lot of practical and real life examples given.
8	-----	3 rd Sem (H)	Financial issues. Lack of hardcopy of books.	Advised to minimize costs. Suggested to take print out of pdf files wherever needed.

Kousik Patra 19/01/2023
 Department of Sanskrit
 Saltora Netaji Centenary College
 P.O -Saltora. Dist.-Bankura

Rabin Acharjee
 19/01/2023

9	-----	3 rd Sem (P)	Absenteeism	Guardians of the mentee, contacted to enquire about the cause of the absence, and in case of genuine ill health, extra sessions given.
10	-----	3 rd Sem (P)	Fails respond, due to lack of attention.	Session made interactive, debatable with a choice given to all, to voice their opinion.
11	-----	3 rd Sem (P)	Requires practical case reference for better understanding.	Recent Case references used to make session unambiguous.
12	-----	3 rd Sem (P)	Lacks Confidence	More class interactions held with the mentee, to boost up the confidence level.

Rabin Acharjee
19/01/2023
Signature of the Mentor

Date:

Kausik Patra
19/01/2023
Department of Sanskrit
Saltora Netaji Centenary College
P.O.-Saltora. Dist.-Bankura

Saltora Netaji Centenary College
Mentor-Mentee Progress Report-2022-23
Department: Sanskrit

Name of the Mentor: Madhumita Pal

The Mentor-Mentee Cell of the Sanskrit Department of our college has allowed me **09 students (Mentees) of B.A. 3rd Semester (Sanskrit Honours) and 06 students (Mentees) of B.A. 5th Semester {Sanskrit Programme (Discipline-1)}** in the Academic Session-2022-23.

Mentor-mentee classes were held on regular basis for this session in which there was regular interaction with the **09 students (Mentees) of B.A. 3rd Semester (Sanskrit Honours) and 06 students (Mentees) of B.A. 5th Semester {Sanskrit Programme (Discipline-1)}**. The objective was to discuss the various issues related to academic and other problems faced by the students.

Some of the prominent issues raised & resolved in the meeting are:--

Roll No. of the Mentees	Sem	Issues Raised	Issues Resolved
-----	3 rd Sem (H)	Loses out in concentration	More interactions done, with question-and-answer sessions.
-----	3 rd Sem (H)	Doubts on the mode of examination	Information based on the recent Government notification solves the doubt.
-----	3 rd Sem (H)	Needs clarifications on the question paper format number of questions to be attended etc.	Doubts cleared with Previous year question papers to answer types of questions query and probable format of question paper given from the mentor's knowledge.
-----	3 rd Sem (H)	Personality Related: They shared that they feel shy to express themselves and not into too much communication with others.	Motivated them to handle these issues with confidence and also communicated that everyone must express their views. This is required to channelize their talents too.
-----	3 rd Sem (H)	Financial issues Lack of hardcopy of books	Advised to minimize costs. Suggested to take print out of pdf files wherever needed.
-----	3 rd Sem (H)	Communication and transportation problems.	Understanding the problem and discussing with mentees try to find out some solution. And give some advised to come class regular basis as possible.

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Department of Sanskrit
Saltora Netaji Centenary College
P.O.-Saltora, Dist.-Bankura

Madhumita Pal
19/01/2023

-----	3 rd Sem (H)	Lacks concentration	Class work and interactive sessions given to keep the concentration level good.
-----	3 rd Sem (H)	Family related Continuous illness in his/her family created distractions in her/his studies.	It was a temporary situation and also inevitable in life. She /he realised and promised to be more regular in the next semester.
-----	5 th Sem (P)	Issues regarding online class and problems in internet connection.	As they have facing the issue since Novel Corona period, the list of additional books and resources was suggested to keep them updated with the developments in the subject.
-----	5 th Sem (P)	Communication and transportation problems.	Understanding the problem and discussing with mentees try to find out some solution. And give some advised to come class regular basis as possible.
-----	5 th Sem (P)	Absenteeism	Guardians of the mentee, contacted to enquire about the cause of the absence, and in case of genuine ill health, extra class or time given.
-----	5 th Sem (P)	Lacks Seriousness	Session encompassing interactions relating to the topic, with lot of question answer rounds involving the mentee.
-----	5 th Sem (P)	Worried about exam and career related, they felt quite confused and helpless regarding their future.	A long hours spent with students to make them ensure that they overcome the exam as usuell previous semester. And future related suggestions for applying for M.A or any professional course to increase their skills and knowledge.

Rousik Patra 19/01/2023
 Department of Sanskrit
 Saltora Netaji Centenary College
 P.O. - Saltora, Dist. - Bankura

Madhumita Pal
 Signature of the Mentor

Date: 19/01/2023



SALTORA NETAJI CENTENARY COLLEGE

(Affiliated to Bankura University)

COLLEGE CODE-119

SALTORA, 722158, DIST.- BANKURA, WEST BENGAL

Department / Committee *Sanskrit*

Notice No.....

Date *23/03/2023*



NOTICE

MENTORSHIP SYSTEM (2022-23)

It is for the information of the colleagues and students (Sanskrit Honours and Sanskrit Programme of Semester-II, IV & VI of A.Y.-2022-23) that Mentor-Mentee system will be continued from the 5th week of March, 2023 in the Department of Sanskrit of our college. All the students are hereby directed to note down their respective mentors (teaching faculty members). All the teachers who have been allotted Mentor- Mentee groups are requested to meet their respective group online or offline on every week in their vacant period. The teachers are also requested to inform their mentee and take separate attendance.

[Signature]
Principal
Saltora Netaji Centenary College
P.O.- Saltora, Dist.- Bankura

Kousik Patra *23/03/2023*
H.O.D.
Department of Sanskrit
Saltora Netaji Centenary College
Department of Sanskrit
Saltora Netaji Centenary College
P.O.-Saltora, Dist.-Bankura



Saltora Netaji Centenary College
Mentor-Mentee Progress Report
Academic Session-2022-23
Department of Sanskrit

About the Mentor-Mentee System :

All the students of B.A. 2nd, 4th & 6th Semester (Session-2022-23) of Sanskrit (**Honours**) and Sanskrit Programme (Discipline-1) are hereby informed that Student Mentoring System will be continued from 5th week of March, 2023 in the Department of Sanskrit of our College. All the faculty members of Sanskrit Department shall be providing their mentorship to a set of students (mentees) allotted to each of them. Students may contact their respective mentors for resolving difficulties in curriculum, obtaining career advice and personal counseling. Students are advised to keep in constant touch with their respective mentors and regularly update him/her on their marks scored in internal and main examinations, attendance and their participation in various curricular and extra-curricular activities of our college.

Objective of the Mentor-Mentee System :

It is our policy to entertain the hopes and aspirations of students from all over Bankura Dist. irrespective of caste, sex, religion, and financial background. Mentoring students thus is an essential feature to render equitable service to all our students having varied backgrounds.

The following are the aims of student mentorship:

- To enhance teacher-student contact hours
- To enhance students' academic performance and attendance
- To minimize student dropout rates.
- To identify and understand the status of slow learners and encourage advanced learners
- To render equitable service to students.
- To emphasize the smooth functioning of the students - teachers interaction.

Kousik Patra 27/03/2023
Department of Sanskrit
Saltora Netaji Centenary College
P.O. -Saltora, Dist. -Bankura

Mentor-Mentee Cell:

Sl. No.	Mentor(s)	Mobile/Whatsapp No.	E-mail Id	Designation
01	Kousik Patra	7872177720	patrakousikjrf@gmail.com	Convenor
02	Sanchita Santra	9134716858	sanchitasantra90@gmail.com	Member
03	Achyuta Adhikary	9475059739	achyutaadhikary00538@gmail.com	Member
04	Rabin Acharjee	7908223736	chaitybin@gmail.com	Member
05	Madhumita Pal	7584004291	madhumita.pal87@gmail.com	Member

Activity of Mentor-Mentee System

All possible steps have been taken by the Department of Sanskrit to reach out to everyone and every student enrolled in Sanskrit.

Student WhatsApp. Groups and Google Meet have been used by the Department of Sanskrit for mentoring the needy student or in the situations required. Representatives have been appointed to each class which makes student mentoring more effective.

Student WhatsApp groups and Google Meet have been used by the Sanskrit Department for mentoring the needy student or in the situations required. Representatives have been appointed to each class which makes student mentoring more effective.

Teachers have also guided students on following issues. -

1. Issues related to admission.
2. Issues related to University Enrollment.
3. Issues related to Internal and University Final Exam.
4. Issues related to submission of Assignments / Projects.
5. Issues related to co-curricular activities.
7. Conducting bridge courses.
8. Conducting the awareness drive during exams and in normal course of time about the Students Satisfaction Survey (SSS), in which the students are supposed to give feedback about the college. For this teacher attended the meetings with IQAC team and got trained about SSS. Later, they conducted sessions for students to brief them about the survey using power point presentation.
9. Further the teachers motivated the students to give positive feedback about the college to the NAAC through an online feedback system. The feedback form link shall be sent to the selective students at our college by the NAAC.

Mentor-Mentee Information :

The details of the teachers (mentors) along with semester & course wise allotment are given below:

Kousik Patra
Department of Sanskrit
Saltora Netaji Centenary College
P.O. -Saltora, Dist. -Bankura
27/03/2023



Saltora Netaji Centenary College
List of Mentors and Mentee for the Session 2022-2023
Honours Course (Sanskrit Honours)

Sl No	Mentor Name	Student ID	Mentee Name	Semester	Roll No	Signature of Mentee
1	Kousik Patra	1192201134	ANAMIKA GORAI	Semester-2	693	Anamika Gorai
2	Kousik Patra	1192201001	ARPITA MANDAL	Semester-2	695	Arpita mandal
3	Kousik Patra	1192200206	ARPITA PRAMANIK	Semester-2	696	Arpita pramanik
4	Kousik Patra	1192200653	BARNALI MONDAL	Semester-2	698	Barnali Mondal
5	Kousik Patra	1192200417	BEAUTY MONDAL	Semester-2	699	Beauty Mondal
6	Kousik Patra	1192200274	MAMPI SHARMA	Semester-2	705	Mampi Sharma
7	Kousik Patra	1192200035	MANIKA TUDU	Semester-2	706	Manika Tudu
8	Sanchita Santra	1192200048	MOUSUMI HEMBRAM	Semester-2	707	Mousumi Hembram
9	Sanchita Santra	1192200270	PAYEL MAJHI	Semester-2	709	Payel Majhi
10	Sanchita Santra	1192200918	RAJIB KARMAKAR	Semester-2	710	Rajib Karமாகar
11	Sanchita Santra	1192201449	SANCHITA LAYEK	Semester-2	712	Sanchita Layek
12	Sanchita Santra	1192200951	SOUMYA SANKHA GOSWAMI	Semester-2	713	Soumya Sankha Goswami
13	Sanchita Santra	1192200867	UJJAL DAS	Semester-2	717	Ujjal Das
14	Achyuta Adhikari	1192100667	ALO BADYAKAR	Semester-4	160	Alo Badyakar
15	Achyuta Adhikari	1192100152	ANANYA KARMAKAR	Semester-4	161	Ananya Karமாகar
16	Achyuta Adhikari	1192100350	ANTIKA KARMAKAR	Semester-4	164	Antika Karமாகar
17	Achyuta Adhikari	1192101067	BAISHAKHI MONDAL	Semester-4	166	Baishakhi Mondal
18	Achyuta Adhikari	1192101508	BARSHA MAJI	Semester-4	168	Barsha Maji
19	Achyuta Adhikari	1192101171	CHUMKI MAHADANI	Semester-4	169	Chumki Mahadani
20	Achyuta Adhikari	1192101681	DEBJANI DEY	Semester-4	170	Dejani dey
21	Achyuta Adhikari	1192100654	INDRANI BAURI	Semester-4	171	Indrani Bauri
22	Rabin Acharjee	1192100188	KADAM KARMAKAR	Semester-4	173	Kadam Karமாகar
23	Rabin Acharjee	1192101361	KUSHAL ROY	Semester-4	174	Kushal Roy
24	Rabin Acharjee	1192100060	MADHU MANDAL	Semester-4	175	Madhu mandal
25	Rabin Acharjee	1192100137	MITA MONDAL	Semester-4	176	Mita mandal
26	Rabin Acharjee	1192101653	NITYANANDA DAS	Semester-4	178	Nityananda Das
27	Rabin Acharjee	1192100738	PAMPA MONDAL GOPE	Semester-4	179	Pampa Mondal Gope
28	Rabin Acharjee	1192101350	PAYEL BANERJEE	Semester-4	180	Payel Banerjee
29	Rabin Acharjee	1192100246	PRITI KARMAKAR	Semester-4	181	Priti Karமாகar


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P.O.- Saltora, Dist.- Bankura



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27/03/2023



30	Madhumita Pal	1192100209	SAMAPTI KARMAKAR	Semester-4	189	Samapli Karmakar.
31	Madhumita Pal	1192100181	SHRABANI KARMAKAR	Semester-4	192	Shrabani Karmakar
32	Madhumita Pal	1192100976	SIKHA GORAI	Semester-4	193	Sikha Gorai
33	Madhumita Pal	1192100154	SUMITA BAURI	Semester-4	195	Sumita Bauri
34	Madhumita Pal	1192100263	SUMITRA MONDAL	Semester-4	196	Sumitra Mondal
35	Madhumita Pal	1192100223	SUPRIYA BANERJEE	Semester-4	197	Supriya Banerjee
36	Madhumita Pal	1192100678	SUSANTA MAJI	Semester-4	198	Susanta Maji
37	Madhumita Pal	1192100009	TARA BHANDARI	Semester-4	200	Tara Bhandari
38	Kousik Patra	1192000070	PRIYA DAS	Semester-6	187	Priya Das
39	Kousik Patra	1192000136	MOUMITA MONDAL	Semester-6	188	Moumita Mondal
40	Kousik Patra	1192000055	ARCHANA MONDAL	Semester-6	191	Archana Mondal
41	Kousik Patra	1192000152	RUMPA BAURI	Semester-6	192	Rumpa Bauri
42	Kousik Patra	1192000266	RAKHI KARMAKAR	Semester-6	193	Rakhi Karmakar
43	Kousik Patra	1192000275	MAMATA PATRA	Semester-6	194	Mamata Patra
44	Kousik Patra	1192000228	SIMA ADHIKARI	Semester-6	195	Sima Adhikari
45	Kousik Patra	1192000330	CHAITALI MANDAL	Semester-6	196	Chaitali Mondal
46	Kousik Patra	1192000343	SHIULI KUNDU	Semester-6	198	Shiuli Kundu
47	Kousik Patra	1192000299	PUJA KUNDU	Semester-6	199	Puja Kundu
48	Kousik Patra	1192000181	BUDDHESWAR TUDU	Semester-6	200	Buddheswar Tudu
49	Kousik Patra	1192000636	PURNAJIT SAREN	Semester-6	201	Purnajit Saren
50	Kousik Patra	1192000595	PRATIMA MURMU	Semester-6	202	Pratima murmu
51	Kousik Patra	1192000599	PAYEL KARMAKAR	Semester-6	203	Payel Karmakar
52	Kousik Patra	1192000675	BAISAKHI MONDAL	Semester-6	205	Baisakhi Mondal
53	Sanchita Santra	1192000455	DEBASISH MONDAL	Semester-6	206	Debasish Mondal.
54	Sanchita Santra	1192000550	RAJU GORAI	Semester-6	207	Raju Gorai
55	Sanchita Santra	1192000361	RIMPA PATTANAYAK	Semester-6	208	Rimpa Pattanayak
56	Sanchita Santra	1192000391	PUJA MONDAL	Semester-6	210	Puja Mondal
57	Sanchita Santra	1192001105	SUKANYA SENGUPTA	Semester-6	215	Sukanya Sengupta
58	Sanchita Santra	1192001122	PRIYANKA PARAMANIK	Semester-6	216	Priyanka Paramanik
59	Sanchita Santra	1192001380	SRIKANTA HEMBRAM	Semester-6	218	Srikanta Hembra
60	Sanchita Santra	1192000947	BABLI ACHARJEE	Semester-6	219	Babli Acharjee
61	Sanchita Santra	1192001050	TANUSHREE ROY	Semester-6	220	Tanushree Roy
62	Sanchita Santra	1192001018	SARMILA MAHATO	Semester-6	221	Sarmila Mahato


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63	Sanchita Santra	1192000709	TINKU CHATTERJEE	Semester-6	223	Tinku Chatterjee
64	Sanchita Santra	1192000782	SUCHISMITA MONDAL	Semester-6	224	Suchi Smita Mondal
65	Sanchita Santra	1192004013	AMNEJA KHATUN	Semester-6	683	Amneja Khatun
66	Sanchita Santra	1192004006	MAHIMA KHATUN	Semester-6	684	ma R. Pma. J. Khatun
67	Sanchita Santra	1192005003	ARIJIT MUKHERJEE	Semester-6	699	Arijit Mukherjee
68	Sanchita Santra	1192005008	TAPASI LAYEK	Semester-6	700	Tapasi Layeku


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P.O.-Saltora, Dist.-Bankura



Saltora Netaji Centenary College

List of Mentors and Mentee for the Session 2022-2023

Programme Course [Sanskrit Programme (D1)]

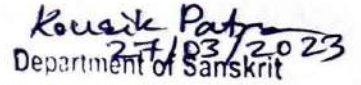
Sl No	Mentor Name	Student ID	Mentee Name	Semester	Roll No	Signature of Mentee
1	Achyuta Adhikary	1192200989	RIYA MANDAL	Semester-2	343	Riya Mandal
2	Achyuta Adhikary	1192201000	SUNITA MONDAL	Semester-2	500	Sunita Mondal
3	Achyuta Adhikary	1192200941	SUSMITA MONDAL	Semester-2	511	Susmita Mondal
4	Rabin Acharjee	1192100401	ANJANA ROY	Semester-4	233	Anjana Roy
5	Rabin Acharjee	1192101093	CHAYNA MUDIKORA	Semester-4	317	Chayna mudikora
6	Rabin Acharjee	1192100563	MANGAL MURMU	Semester-4	428	Mangal Murmu
7	Rabin Acharjee	1192100335	SHREYA CHATTARAJ	Semester-4	661	Shreya Chattaraj
8	Madhumita Pal	1192000078	CHANDANA BAURI	Semester-6	256	Chandana Bauri
9	Madhumita Pal	1192000097	ANIMESH CHATTERJEE	Semester-6	264	Animesh chatterjee
10	Madhumita Pal	1192000287	TITHI MONDAL	Semester-6	341	Tithi Mondal
11	Madhumita Pal	1192001086	PUJA ACHARJEE	Semester-6	611	Puja Acharjee
12	Madhumita Pal	1192004015	ANISH MUKHERJEE	Semester-6	685	Anish Mukherjee



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Department of Sanskrit

Saltora Netaji Centenary College
P.O.-Saltora, Dist.-Bankura



Bankura, West Bengal, India
GWCRC+MQM, Saltora - Mejia Rd, West Bengal 722158, India
Lat 23.521856°
Long 86.941828°
27/03/23 02:05 PM GMT +05:30



Bankura, West Bengal, India
GWCRC+MQM, Saltora - Mejia Rd, West Bengal 722158, India
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Saltora Netaji Centenary College
Mentor-Mentee Progress Report-2022-23
Department: Sanskrit

Name of the Mentor: Kousik Patra

The Mentor-Mentee Cell of the Sanskrit Department of our college has allowed me **07 students (Mentees) of B.A 2nd Semester (Sanskrit Honours) and 15 students (Mentees) of B.A. 6th Semester (Sanskrit Honours)** in the Academic Session-2022-23.

Mentor-mentee classes were held on regular basis for this session in which there was regular interaction with the **07 students (Mentees) of B.A 2nd Semester (Sanskrit Honours) and 15 students (Mentees) of B.A. 6th Semester (Sanskrit Honours)**. The objective was to discuss the various issues related to academic and other problems faced by the students.

Some of the prominent issues raised & resolved in the meeting are:--

Sl. No.	Roll No. of the Mentees	Sem	Issues Raised	Issues Resolved
	-----	2 nd Sem (H)	Loses out in concentration.	More interactions done, with question-and-answer sessions.
	-----	2 nd Sem (H)	Questions on the answer format and marking pattern.	Extra Classes taken discussing the answer formats.
	-----	2 nd Sem (H)	Medium of instruction (Sanskrit), is vaguely understood	Instructions given in easier and understandable medium, and extra class given for helping with the language.
	-----	2 nd Sem (H)	Time management skill while writing answers lacking	Understanding the need for an organized answer framework, stressing more on quality than quantity was explained.
	-----	2 nd Sem (H)	Understands vaguely	Separate doubt clearing sessions given, with sharing of pdfs to bring clarity on the lesson.
	-----	2 nd Sem (H)	Needs clarifications on the question paper format, number of questions to be attended etc.	Doubts cleared with Previous year question papers to answer types of questions query, and probable format of question paper given from the mentor's knowledge.
	-----	6 th Sem (H)	Concentration gets lacked.	Incentives for serious students by marking them good and advice them to consult some good books which will help them to


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P.O.- Saltora, Dist.- Bankura

Kousik Patra
05/08/2023

-----	6 th Sem (H)	Absenteeism	understand better and follow them up.
-----	6 th Sem (H)	Difficulty in adopting writing skill in Sanskrit Language.	Guardians of the mentee, contacted to enquire about the cause of the absence, and in case of genuine ill health, extra sessions given.
-----	6 th Sem (H)	Difficulty in adopting writing skill in Sanskrit Language.	Partly resolved by guiding them to read more number of books written in Sanskrit language and try to solve question papers. Now their writing skill has improved and it has been reflected in their result.
-----	6 th Sem (H)	Sensitive personal issue.	Partly resolved by counseling.
-----	6 th Sem (H)	Facing difficulty in stress management before examination.	Tried to resolve by counseling, asking to do meditation, listen music etc. Now they can cope with the situation in a better way.
-----	6 th Sem (H)	In spite of hard work, marks are not satisfactory.	Advised them to provide more time to study and solve previous years question papers and check it by respective teachers. Their result has improved.
-----	6 th Sem (H)	Difficulty in time management.	Asked to prepare and maintain a suitable time table. Now they find more time to study and that reflected in their result.
-----	6 th Sem (H)	Assignment Preparation	Proper Guidance.
-----	6 th Sem (H)	Lack of Motivation.	Motivating as per their needs.
-----	6 th Sem (H)	Had queries regarding certain portions of the syllabus.	Appropriate material was provided.
-----	6 th Sem (H)	The student had queries regarding examination and marks distribution.	Doubt was clarified as much as possible.
-----	6 th Sem (H)	Faced some issue regarding form fill up for University Final Examination.	After contacting the concerned office staff, their problem was solved.


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05/06/2023

19	-----	6 th Sem (H)	Enquired about examination schedule. The student had issues regarding admit card.	The schedule of the exam was informed officially soon after to clarify the doubt. Asked to contact the office.
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P.O.-Saltora, Dist.-Bankura

Kousik Patra
Signature of the Mentor.

Date: 05/06/2023

[Signature]
Principal

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Saltora Netaji Centenary College
Mentor-Mentee Progress Report-2022-23
Department: Sanskrit

Name of the Mentor: Sanchita Santra

The Mentor-Mentee Cell of the Sanskrit Department of our college has allowed me **06 students (Mentees) of B.A 2nd Semester (Sanskrit Honours) and 16 students (Mentees) of B.A. 6th Semester (Sanskrit Honours)** in the Academic Session-2022-23.

Mentor-mentee classes were held on regular basis for this session in which there was regular interaction with the **06 students (Mentees) of B.A 2nd Semester (Sanskrit Honours) and 16 students (Mentees) of B.A. 6th Semester (Sanskrit Honours)**. The objective was to discuss the various issues related to academic and other problems faced by the students.

Some of the prominent issues raised & resolved in the meeting are:

Sl. No	Roll No. of the Mentees	Sem	Issues Raised	Issues Resolved
1	-----	2 nd Sem (H)	Loses Out in concentration	More interactions done, with question-and-answer sessions.
2	-----	2 nd Sem (H)	Doubts on the mode of final examination.	Information based on the recent government notifications and University notification solves the doubt.
3	-----	2 nd Sem (H)	Question on the answer format and marking pattern.	Extra classes taken discussing the answer formats.
4	-----	2 nd Sem (H)	Financial issues: lack of hard copy of books.	Advised to minimise costs suggested to take print out of PDF files wherever needed.
5	-----	2 nd Sem (H)	Understands vaguely.	Separate doubt clearing sessions given, with sharing of articles and Pdfs to bring clarify on the lesson.
6	-----	6 th Sem (H)	Personality related: they shared that they feel shy to express themselves and not into too much communication with others.	Motivated them to handle these issues with confidence and also communicated that everyone must express their views. This is required to channelize their talents too.

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Sanchita Santra
05/06/2023

-----	6 th Sem (H)	Time management skill while writing answers lacking.	Understanding the need for an organized answer framework. Stressing more on quality than quantity was explained.
-----	6 th Sem (H)	Lacks seriousness and lacks concentration.	Session encompassing interactions relating to the topic, with lot of question answer rounds involving the mentee. Class work and interactive sessions given to keep the concentration level good.
-----	6 th Sem (H)	Career related: This time they told me that they were very nervous about their future and job placement opportunities after completing their courses.	I have assured them that there would be many paths for the near future. I have told them to clear their individual complications. They have told me that they were all in need of a job in future inure to protect their families. I have told them to complete their study first and to prepare themselves better for competitive exams. Suggestion for applying online M.A from other state university and for professional courses (from SWAYAM, MHRD) were given. This shall help them to increase their skill and take advantage of the career opportunities in future I have also told them that they would have many government and private sectors to fulfill their dreams. Primarily the mentees were very excited but I have reminded them that such opportunities depend on their performance and experience I have also assured them that whatever might be, they would surely get enough time to prepare themselves. I have also informed and assured them that for any kind of job related examinations help and support I will be there to help them. The mentees had no more queries or problems to discuss or to shar for that time. I have also told them to contact me personally for any kind of assistance or help before concluding the session.

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Sanchita Santra
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-----	6 th Sem (H)	Financial issues: In the situation of corona period, the family financial condition of most of the students becomes very bad. In such a situation, it becomes very expensive for them to load net pack on mobile for online classes.	Advised students to attend online classes as much as possible
-----	6 th Sem (H)	Needs clarification on the question paper format number of questions to be attend etc.	Doubts cleared with previous year question paper to answer types of question query and probable format of question paper given from the mentor's knowledge.
-----	6 th Sem (H)	Fails to responded, due to lack of attention.	Session made interactive debatable with a choice given to all to voice their opinion.
-----	6 th Sem (H)	Lacks confidence	More class interactive help with the mentree, to boost up the confidence level.
-----	6 th Sem (H)	Absenteeism	Guardians of the mentee, contacted to enquire about the cause of the absence and in case of genuine ill health extra sessions given.

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Sanchita Santra
 Signature of the Mentor

Date: 05/06/2023

Saltora Netaji Centenary College

Mentor-Mentee Progress Report-2022-23

Department: Sanskrit

Name of the Mentor: Achyuta Adhikari

The Mentor-Mentee Cell of the Sanskrit Department of our college has allowed me **03 students (Mentees) of B.A 2nd Semester {Sanskrit Programme (Discipline-1)}** and **08 students (Mentees) of B.A. 4th Semester (Sanskrit Honours)** in the Academic Session-2022-23.

Mentor-mentee classes were held on regular basis for this session in which there was regular interaction with the **03 students (Mentees) of B.A 2nd Semester {Sanskrit Programme (Discipline-1)}** and **08 students (Mentees) of B.A. 4th Semester (Sanskrit Honours)**. The objective was to discuss the various issues related to academic and other problems faced by the students.

Some of the prominent issues raised & resolved in the meeting are:

Roll No. of the Mentees	Sem	Issues Raised	Issues Resolved
-----	2 nd Sem (P)	Financial issues. Lack of hardcopy of books	Advised to minimize costs. Suggested to take print out of pdf files wherever needed
-----	2 nd Sem (P)	Loses out in concentration	More interactions done, with question-and-answer sessions.
-----	2 nd Sem (P)	Doubts on the mode of examination	Information based on the recent Government notification solves the doubt.
-----	4 th Sem (H)	Lacks seriousness	Session encompassing
-----	4 th Sem (H)	Time management skill while writing answers lacking	Understanding the need for an organized answer framework, stressing more on quality than quantity was explained.
-----	4 th Sem (H)	Lacks concentration	Class work and interactive sessions given to keep the concentration level good.
-----	4 th Sem (H)	Fails to respond, due to lack of attention.	Session made interactive, debatable with a choice given to all, to voice their opinion.
-----	4 th Sem (H)	Needs clarifications on the question paper format, number of	Doubts cleared with previous year question papers to answer types of questions query.

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Achyuta Adhikari
05.06.2023

		questions to be attended etc.	
-----	4 th Sem (H)	Lacks Confidence	More class interactions held with the mentee, to boost up the confidence level.

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Acharya Adhikari
Signature of the Mentor
Date: 05.06.2023

Saltora Netaji Centenary College
Mentor-Mentee Progress Report-2022-23
Department: Sanskrit

Name of the Mentor: Rabin Acharjee

The Mentor-Mentee Cell of the Sanskrit Department of our college has allowed me **08 students (Mentees) of B.A. 4th Semester (Sanskrit Honours) and 04 students (Mentees) of B.A 4th Semester {Sanskrit Programme (Discipline-1)}** in the Academic Session-2022-23.

Mentor-mentee classes were held on regular basis for this session in which there was regular interaction with the **08 students (Mentees) of B.A. 4th Semester (Sanskrit Honours) and 04 students (Mentees) of B.A 4th Semester {Sanskrit Programme (Discipline-1)}**. The objective was to discuss the various issues related to academic and other problems faced by the students.

Some of the prominent issues raised & resolved in the meeting are:--

Roll No. of the Mentees	Sem	Issues Raised	Issues Resolved
-----	4 th Sem (H)	They shared that they feel shy to express themselves and not into too much communication with others.	Motivated them to handle these issues with confidence and also communicated that everyone must express their views. this is to channelize their talents too.
-----	4 th Sem (H)	Understand vaguely.	Doubt clearing session given, with sharing of articles and pdfs to bring clarity on the lesson.
-----	4 th Sem (H)	Doubts on the mode of examination.	Information based on the recent Government notification solves the doubt.
-----	4 th Sem (H)	Needs clarifications on the question paper format, number of questions to be attended etc.	Doubts cleared with previous year question papers to answer types of questions query and portable format of question paper given from the mentor's knowledge.
-----	4 th Sem (H)	Lacks concentration.	Class work and interactive sessions given to keep the concentration level good.
-----	4 th Sem (H)	Absenteeism	Guardians of the mentee, contacted to enquire about the cause of the absence, and in case of genuine ill health, extra sessions given.
-----	4 th Sem (P)	Lacks concentration.	Class work and interactive sessions given to

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Rabin Acharjee
 05/06/2023

			keep the concentration level good.
-----	4 th Sem (P)	Fails to respond, due to lack of attention.	Session made interactive, debatable with a choice given to all, to voice their opinion.
-----	4 th Sem (P)	Financial issues. Lack of hardcopy of books.	Advised to minimize costs. Suggested to take print out of pdf files wherever needed.
-----	4 th Sem (P)	Needs clarifications on the question paper format, number of questions to be attended etc.	Doubts cleared with previous year question papers to answer types of questions query and portable format of question paper given from the mentor's knowledge.

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 Saltora Netaji Centenary College
 P.O.-Saltora. Dist.-Bankura

Robin Acharyal
 05/06/2023
 Signature of the Mentor

Date:

Saltora Netaji Centenary College

Mentor-Mentee Progress Report-2022-23

Department: Sanskrit

Name of the Mentor: Madhumita Pal

The Mentor-Mentee Cell of the Sanskrit Department of our college has allowed me **08 students (Mentees) of B.A. 4th Semester (Sanskrit Honours) and 05 students (Mentees) of B.A. 6th Semester {Sanskrit Programme (Discipline-1)}** in the Academic Session-2022-23.

Mentor-mentee classes were held on regular basis for this session in which there was regular interaction with the **08 students (Mentees) of B.A. 4th Semester (Sanskrit Honours) and 05 students (Mentees) of B.A. 6th Semester {Sanskrit Programme (Discipline-1)}**. The objective was to discuss the various issues related to academic and other problems faced by the students.

Some of the prominent issues raised & resolved in the meeting are:--

Roll No. of the Mentees	Sem	Issues Raised	Issues Resolved
-----	4 th Sem (H)	Personality Related: They shared that they feel shy to express themselves and not into too much communication with others.	Motivated them to handle these issues with confidence and also communicated that everyone must express their views. This is required to channelize their talents too.
-----	4 th Sem (H)	Communication and transportation problems.	Understanding the problem and discussing with mentees try to find out some solution. And give some advised to come class regular basis as possible.
-----	4 th Sem (H)	Doubts on the mode of examination	Information based on the recent Government notification solves the doubt.
-----	4 th Sem (H)	Understanding falls short	Repeated clarifications with a lot of practical and real-life examples given.
-----	4 th Sem (H)	Time management skill while writing answers lacking.	Understanding the need for an organized answer framework, stressing more on quality than quantity was explained.
-----	4 th Sem (H)	Answer for the question format how to prepare.	Extra classes taken for discussing the answer format how they prepare for studies.

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Madhumita Pal
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-----	4 th Sem (H)	Electricity problems.	They maximum are coming from rural area so advised to give more time for studies in day time and to attend classes as much as possible.
-----	4 th Sem (H)	Financial issues Lack of hardcopy of books	Advised to minimize costs. Suggested to take print out of pdf files wherever needed.
-----	6 th Sem (P)	Communication and transportation problems	Understanding the problem and discussing with mentees try to find out some solution. And give some advised to come class regular basis as possible.
-----	6 th Sem (P)	Worried about exam and career related, they felt quite confused and helpless regarding their future.	A long hours spent with students to make them ensure that they overcome the exam as usuell previous semester. And future related suggestions for applying for M.A or any professional course to increase their skills and knowledge
-----	6 th Sem (P)	Absenteeism	Guardians of the mentee, contacted to enquire about the cause of the absence, and in case of genuine ill health, extra class or time given.
-----	6 th Sem (P)	Mentees are come with some questions on the subject they are not have proper answer.	Extra classes taken for discussing for the mentees arrivals questions or doubts.
-----	6 th Sem (P)	Motivation falls short.	Sessions involving practical and pragmatic view of the course given.

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 P.O. Saltora, Dist.-E

Madhumita Pal
 Signature of the Mentor

Date: 05.06.2023