



Saltora Netaji
Centenary College

A Geographical Study on the Socio-Economic Condition of Bamnishala Village of Saltora Block, Bankura



FIELD STUDY

Submitted by

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Sem - VI

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To Whom It May Concern

Certified that PIYUSH MAJI a bona fide student of B.A./B.Sc. Hons. in Geography, bearing Bankura University UID no. 2019 311 900 6 has successfully completed his/her field work at BAMNIGHALA, SALTORA, BANKURA, WEST BENGAL being cooperated and guided by the Department of Geography, Saltora Netaji Centenary College.

I wish him/~~her~~ success in life.

Examined
UPA
17/7/23


14.07.2023

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**A geographical study on the socio-economic
condition of Bamnishala village
of Saltora block, Bankura**

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PREFACE

The present report entitled "Field survey Report of Bamnishala village area" deals with physical and socio economic set up of Bamnishala village in Saltora C.D. Block, which is administratively under the Bankura District of the state of West Bengal, India. The field report consists a special report on socio-economic circumstances of Saltora village Area.

The field report has been written in simple, lucid, clear and modern style, so that the readers can take maximum benefit from the report. Maps and Diagrams comprise the soul of any analysis or any subject of Geography. Keeping this axiom of mind, example use of maps and diagrams has been made, this has made the subject interest, picture and diagrams are easy to learn.

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Saltora, Bankura

Date-02/05/2023



ACKNOWLEDGEMENT

Many people deserve gratitude for the help and encouragement as they have provides required information throughout the duration for the field work. I would like to thanks my geography department for providing me facilities to prepare this field work. I am also thankful to all the teachers of department.

I am also thankful to the people of my study area (Vill - Bannishala, Block – Saltora, Dist - Bankura , west Bengal) for their co-operation with me and giving service to me.

Lastly, I would like to thank to all my friends and my well wishers for support and encouragement through the course.

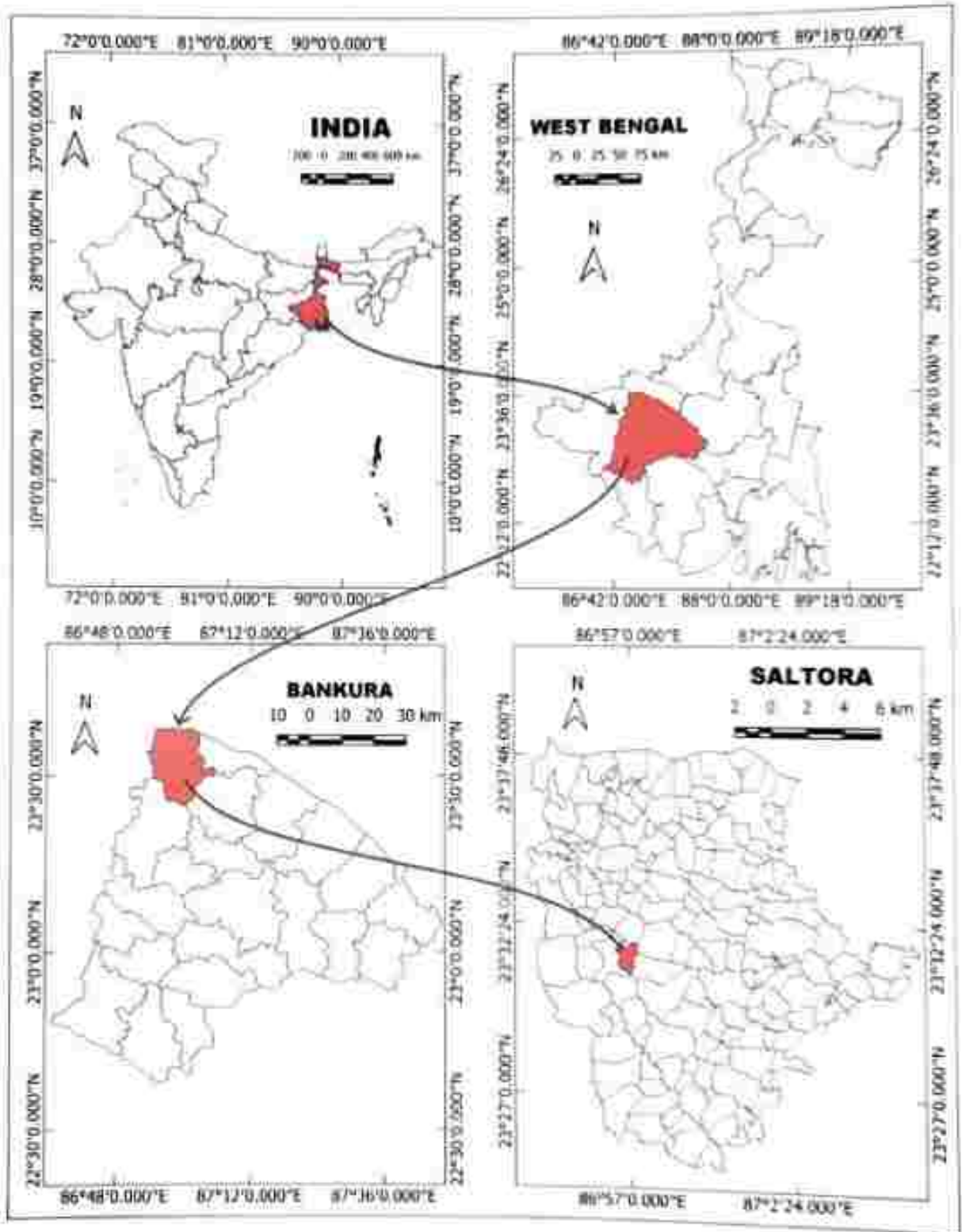
Place : Saltora

Date : 02/09/2023

LOCATION MAP OF BAMNISHALA VILLAGE

JL NO - 88

CD BLOCK - SALTORA, DIST. - BANKURA, STATE - WEST BENGAL

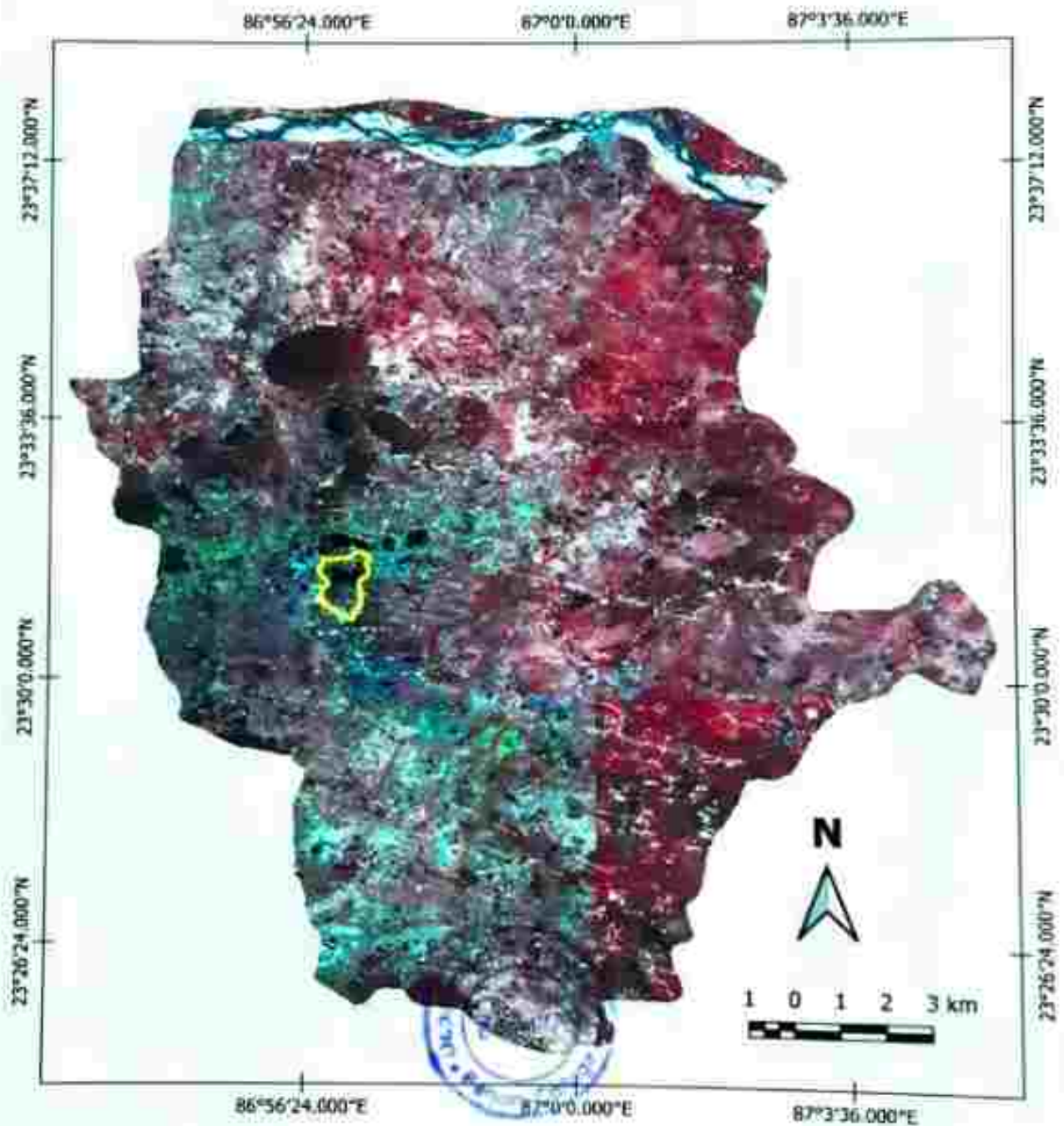


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STANDARD FCC OF SALTORA CD BLOCK

DISTRICT - BANKURA, STATE - WEST BENGAL

PREPARED FROM:- Resourcesat-2, LISS-III



DATA SOURCE : <https://bhuvan-app3.nrsc.gov.in>

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CHAPTER – 1

1.1 Introduction

Bamnishala is a tribal village belonging to Saltora block in Bankura district of West Bengal. It is a drought prone region. Some endemic animals are seen in this region such as Fox, Pig, Sloep, and cattle all these animals are specially observed here. The local variety of trees here Timber tree, teak tree, mahua (madhuca longifolia), palas, banyan tree and also tree are guava, hog, kul, Amlaki (Phyllanthus emblica), and etc. Also various exotic plants are currently seen search as eucalyptus etc. the people here are very simple and hard working they have retained their old culture which is reflected in their various houses and activities. All in all this village is surrounded by greenery and carries the signature of picturesque village.

1.2 Objectives

- > To assess the present socio-economic condition of the study area.
- > To find out the major problems of the study area
- > To put forward suitable planning strategies for the inclusive development of the study area.

1.3 Selection of the study area

Bamnishala is a tribal village belonging to the Bankura District of Saltora village. In This Saltora Block as per 2011, census the percentage of schedule caste is 30.19%. The percentage of schedule Tribe 18.9% and general caste 50.1%. Among Saltora Block, Bamnishala village has the highest amount of scheduled caste. This is the reason why we have selected this village for the survey.

1.4 Data Source

- > **Primary Source** : Field work and interview conducted (using suitable questionnaire) at the study area i.e. Bamnishala village of Saltora block, Bankura District, W. B.
- > **Secondary Source** : Census of India-2011, District Statistical Handbook etc. Data collected from official websites. Apart from that, different other relevant data also have been collected from college library and internet.

1.5 Methodology

Simple and conventional methodologies have been used in the present study involving both qualitative and quantitative techniques. Microsoft Power point, MS Word, MS Paint etc. have been used to graphically present the data.

1.6 Limitation of the study

There are two main limitations of our survey work includes- time constraints and language (dialect) & communication problem. Due to limited time, we could not cover all the households in the study area the local people practices a particular kinds of dialect which is enriching but a little bit difficult to understand.

CHAPTER 2

PHYSICAL & CULTURAL ENVIRONMENT OF STUDY AREA

2.1 PHYSICAL ENVIRONMENT

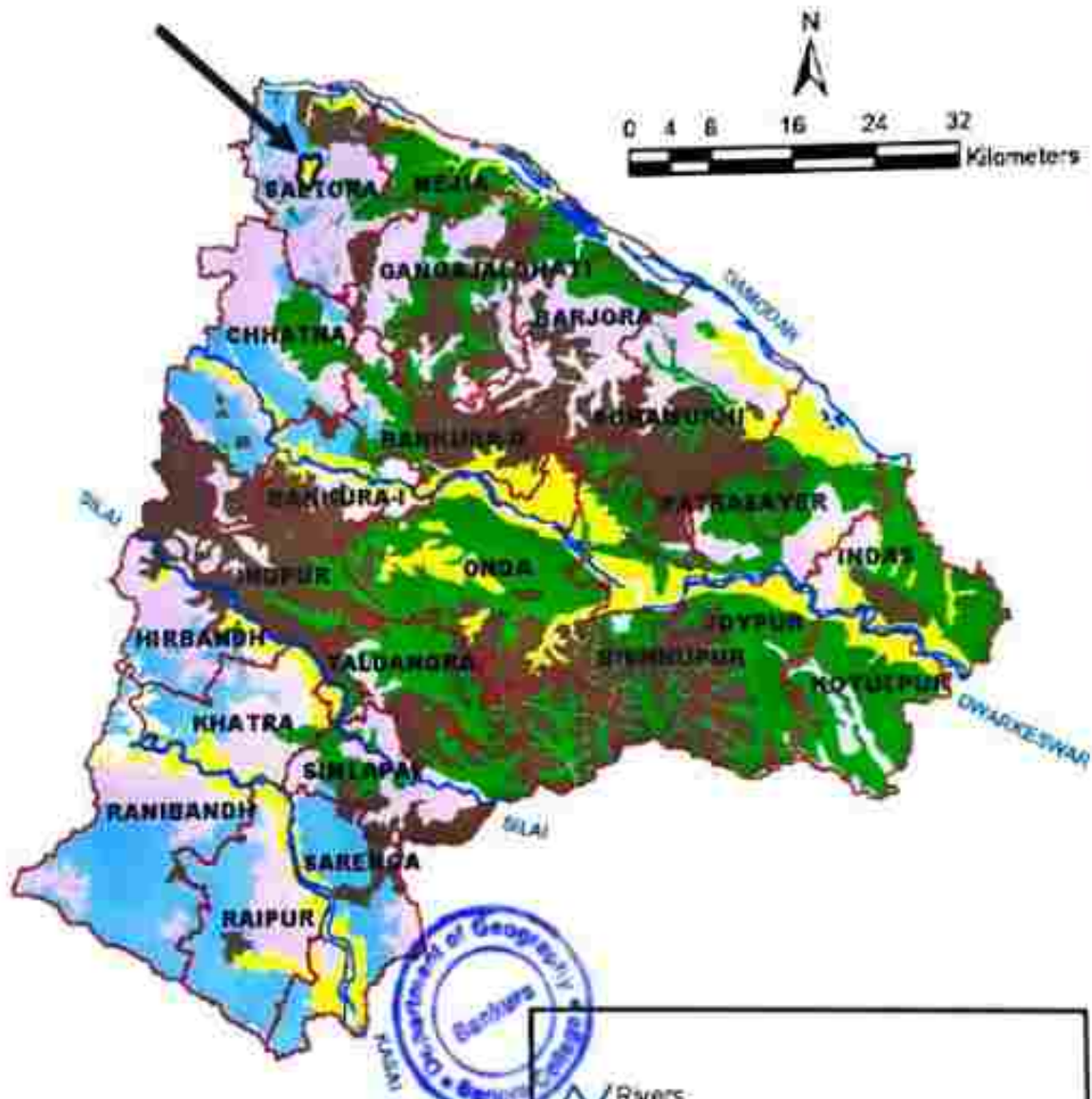
2.1.1 LITHOLOGY :

The lithology of Saltora Block in Bankura District is characterized by a diverse range of rock formations. The region falls within the Chotanagpur Plateau, which is known for its geological significance. The following are the major lithological units found in Saltora Block:

- ❖ **Gondwana Super Group:** The Gondwana Super Group is the most prominent lithological unit in Saltora Block. It comprises sedimentary rocks that were formed during the Permian and Carboniferous periods. The Gondwana rocks in this region consist of sandstones, shales, conglomerates, and coal seams. These rocks were deposited in ancient river valleys, lakes, and swamps, indicating a history of fluvial and lacustrine environments.
- ❖ **Rajmahal Trap:** The Rajmahal Trap is another significant lithological unit found in the Saltora Block. It is a volcanic rock formation formed during the Late Cretaceous period. The Rajmahal Trap consists of basaltic lava flows, tuffs, and associated sediments. These rocks were erupted during the opening of the Indian subcontinent and are characterized by their dark color and fine-grained texture.
- ❖ **Alluvium:** Alluvial deposits are found along the river valleys and floodplains in Saltora Block. These deposits are composed of loose sediments such as sand, silt, clay, and gravel. Alluvium is formed by the erosion and deposition of materials transported by rivers, and it forms fertile soils that are suitable for agriculture.
- ❖ **Laterite:** Laterite is a type of residual soil that occurs in some parts of Saltora Block. It is formed through the weathering of underlying rocks in hot and humid climates. Laterite is typically reddish-brown in color and has a hard and compacted structure.

BANKURA

PHYSIOGRAPHY



Rivers: Rivers

Block Boundary: Block Boundary

PHYSIOGRAPHY

- DISSECTED PLATEAU
- FLOOD PLAIN
- LOWER ALLUVIAL FLAIN
- RESIDUAL HILLOCKS & MOUNTS
- SETTLEMENT
- UPPER UNDOULATING ALLUVIAL PLAIN

SOURCE: - NRDMS, BANKURA
(<https://bankura.org>)

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2.1.2 TOPOGRAPHY & SLOPE

- ❖ **Varied Topography:** Saltora Block encompasses a range of topographic features, including hills, plateaus, and valleys. These landforms contribute to the variation in slopes within the block. Some areas might have gentle slopes, while others may have steeper gradients.
- ❖ **Hill Ranges:** Saltora Block is home to several hill ranges, including the Baghmundi Hills, Raipur Hill, and portions of the Chota Nagpur Plateau. These hill ranges are likely to exhibit steeper slopes, particularly along their ridges and slopes.
- ❖ **River Valleys:** The presence of rivers like the Dwarakeswar and Kangsabati, along with their tributaries, has resulted in the formation of valleys. The slopes in these valleys tend to be relatively gentle compared to the hilly regions.
- ❖ **Slope Stability:** In areas with steeper slopes, soil erosion and slope instability can be a concern, particularly during heavy rainfall. Implementing appropriate soil conservation measures becomes essential to prevent soil erosion and maintain slope stability.

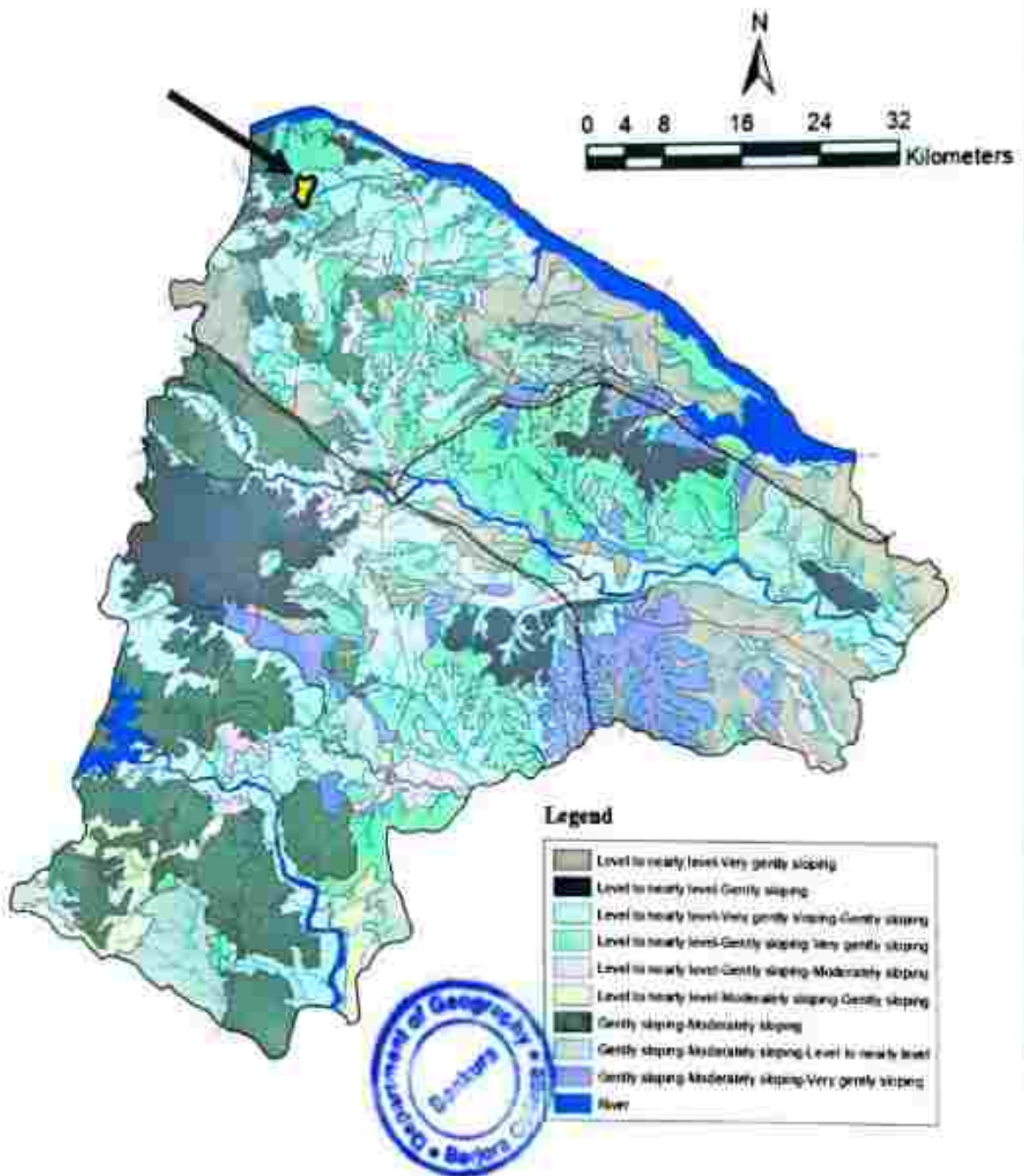
2.1.3 DRAINAGE

Saltora Block in Bankura District has a varied drainage condition, influenced by its topography and the presence of several rivers and water bodies in the region. Here are some key points about the drainage condition of Saltora Block:

- ❖ **Rivers:** Saltora Block is traversed by several rivers, including the Dwarakeswar River, Kangsabati River, and their tributaries. These rivers contribute significantly to the drainage system of the block.
- ❖ **Water bodies:** The block also contains various natural and man-made water bodies such as ponds, lakes, and reservoirs. These water bodies contribute to the local drainage network and serve as important water sources for irrigation and other purposes.
- ❖ **Topography:** Saltora Block features undulating topography with hills and valleys. The drainage pattern is influenced by the slopes and gradients of the land. Water generally flows from higher elevations towards lower areas, following the natural topographic gradients.
- ❖ **Drainage infrastructure:** There are drainage channels and canals constructed in some areas to regulate the flow of water and prevent water logging during the monsoon season. These drainage systems help in managing excess water and maintaining the overall drainage condition of the block.

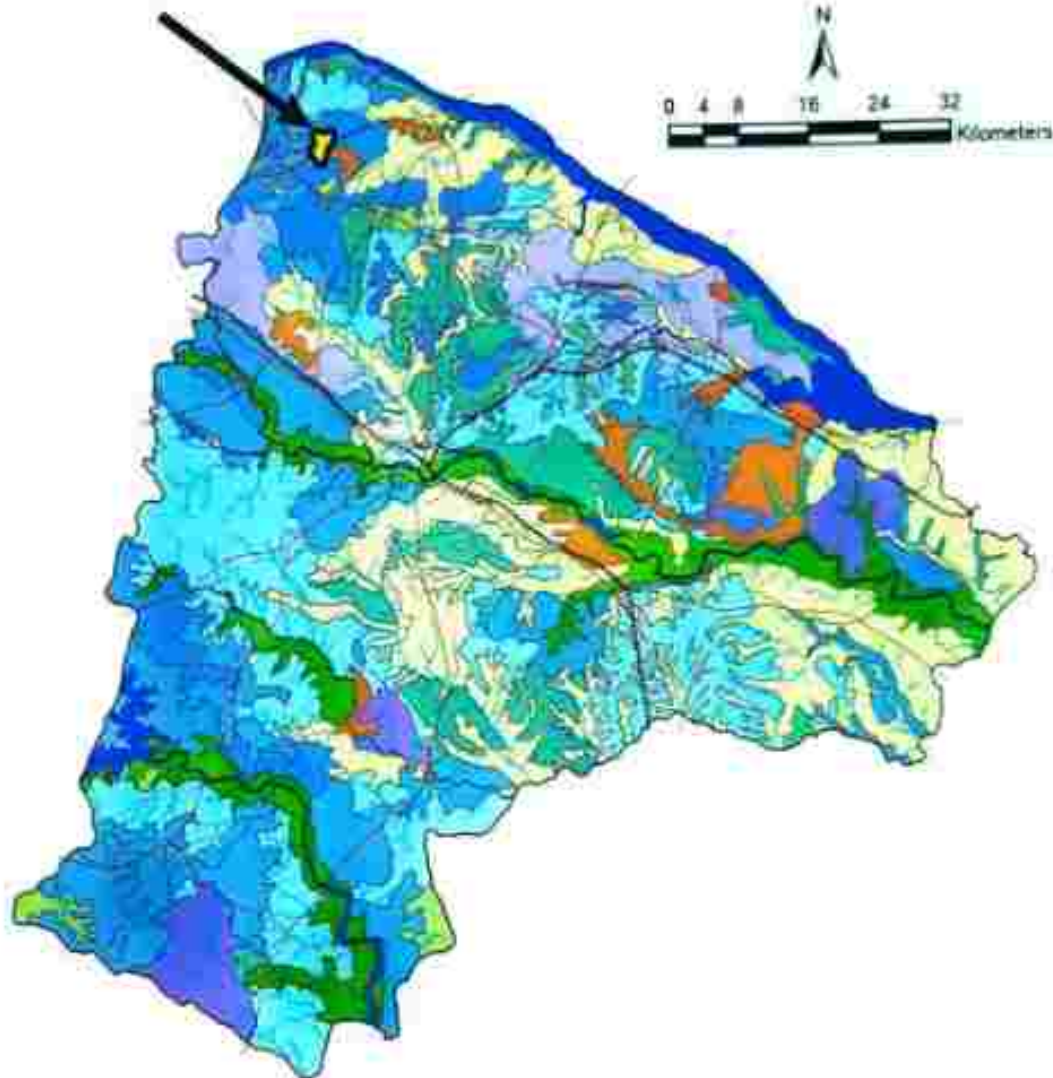
BANKURA

SLOPE



SOURCE: ICAR - NATIONAL BUREAU OF SOIL SURVEY & LAND USE PLANNING

BANKURA Drainage



Legend

Flour Imperfect	Med well Mod
Flou-Mod well	Well
Imperfect	Well Imperfect
Imperfect Mod well	Extensive Well
Imperfect Well	Flow
Mod well Imperfect	

References

□	District HQ
○	Taluk HQ
□	District Boundary
□	Taluk Boundary
□	Forest
—	Railway
—	Drainage
■	Waterbodies

SOURCE: ICAR - NATIONAL BUREAU OF SOIL SURVEY & LAND USE PLANNING

2.1.4 CLIMATIC CONDITION

Saltora Block, located in Bankura District, experiences a climate that is characteristic of the region. Here is a note on the climate of Saltora Block:

- ❖ **Tropical Monsoon Climate:** Saltora Block falls under the influence of a tropical monsoon climate. It is characterized by distinct wet and dry seasons throughout the year.
- ❖ **Summers:** The summer season in Saltora Block, which generally extends from March to May, is hot and dry. Temperatures during this period can soar, with average maximum temperatures ranging from 35°C to 40°C (95°F to 104°F).
- ❖ **Monsoon Season:** The monsoon season in Saltora Block typically begins in June and lasts until September. During this period, the region receives the majority of its annual rainfall. The Southwest Monsoon brings moisture-laden winds from the Bay of Bengal, resulting in heavy rainfall. Average annual precipitation in Bankura District ranges from 1,200 to 1,500 millimeters.
- ❖ **Winters:** The winter season in Saltora Block spans from December to February. It is relatively mild and dry, with temperatures dropping to around 10°C to 15°C (50°F to 59°F) during the coldest months. Foggy conditions are not uncommon during the early mornings in winter.
- ❖ **Extreme Events:** Occasionally, Saltora Block may experience extreme weather events such as thunderstorms, cyclonic disturbances, or heat waves. These events can impact the local climate and have implications for agriculture and other aspects of life in the region.

2.1.5 SOIL CHARACTERISTIC

Saltora Block, situated in Bankura District, has a diverse range of soils that are characteristic of the region. Here is a note on the soil types found in Saltora Block:

- ❖ **Red and Lateritic Soils:** The dominant soil type in Saltora Block is red and lateritic soil. These soils are formed as a result of intense weathering of the underlying rocks, which are predominantly composed of granite and gneiss. Red soils are generally well-drained, moderately fertile, and have a reddish-brown to deep red color. They are suitable for a variety of agricultural crops.
- ❖ **Alluvial Soils:** Alluvial soils can be found along the riverbanks and in floodplain areas of Saltora Block. These soils are deposited by the rivers and are characterized by their high fertility and clayey texture. Alluvial soils are often used for growing paddy, as they retain moisture well.
- ❖ **Sandy Soils:** Sandy soils are present in certain parts of Saltora Block, especially in the hilly regions and areas with poor drainage. Sandy soils have larger particles, which result in good drainage but lower water-holding capacity. These soils can be less fertile but are suitable for certain types of crops that thrive in well-drained conditions.

- ❖ **Black Soils:** In some areas, particularly where the underlying rocks contain basalt, black soils can be found. These soils are rich in clay and organic matter, giving them good moisture retention capacity. Black soils are known for their high fertility and are suitable for growing crops like cotton, pulses, and oilseeds.
- ❖ **Soil Conservation:** Given the undulating topography and the prevalence of red and lateritic soils in Saltora Block, soil erosion can be a concern. Implementing soil conservation measures like contour plowing, terracing, and forestation is essential to prevent soil erosion and maintain soil health.

2.1.6 VEGETATION

Saltora Block in Bankura District showcases a diverse range of vegetation, influenced by its geographical features and climate. Here is a note on the vegetation of Saltora Block:

- ❖ **Tropical Deciduous Forest:** Saltora Block is primarily characterized by tropical deciduous forests. These forests consist of trees that shed their leaves during the dry season to conserve water. Common tree species include Sal (*Shorea robusta*), Mahua (*Madhuca longifolia*), Palash (*Butea monosperma*), Neem (*Azadirachta indica*), and Bamboo (*Bambusoideae*). These forests provide habitat to a variety of wildlife.
- ❖ **Scrub Vegetation:** In areas with rocky terrain or shallow soils, scrub vegetation or shrublands can be found. These areas are dominated by bushes, thorny plants, and grasses adapted to the local conditions. Scrub vegetation often serves as a transitional zone between forests and more open landscapes.
- ❖ **Grasslands:** Grasslands are scattered across Saltora Block, particularly in areas with open plains or meadows. These grasslands are characterized by a variety of grass species, which provide fodder for grazing animals. They also support a diverse range of herbaceous plants.
- ❖ **Agricultural Land:** Agriculture is a prominent land use in Saltora Block, and the vegetation is modified to accommodate various crops.
- ❖ **Plantations:** In some areas, particularly on private lands or designated forest plantations, commercial plantations of teak (*Tectona grandis*), eucalyptus (*Eucalyptus* spp.), and other fast-growing tree species can be found. These plantations serve the purpose of timber production and can contribute to the local economy.

2.2 CULTURAL ENVIRONMENT

2.2.1 Population Composition:

Bamnishala village is a Samthal village. The villagers share a strong bond and work together to maintain the village's social fabric.

2.2.2 Occupational Structure (Agriculture):

Agriculture forms the backbone of the economy in Bamnishala village. The majority of the villagers are engaged in farming and related activities. The fertile land surrounding the village supports the cultivation of a variety of crops, including rice, wheat, pulses, vegetables, and fruits. The farmers employ traditional farming methods and often work collectively during peak seasons like sowing and harvesting. In recent years, some farmers have also adopted modern techniques and practices to enhance agricultural productivity.

2.2.3 Religious Composition:

The religious composition of Bamnishala village reflects the diverse beliefs and faiths of its residents. The village is a melting pot of religious diversity, with people following different religions such as Hinduism, Islam, and Christianity. Festivals like Durga Puja, Eid, and Christmas are celebrated with great enthusiasm and are occasions for communal harmony and unity.

2.2.4 Education:

Education plays a significant role in Bamnishala village, with an increasing emphasis on providing quality education to the younger generation. The village has a primary school that caters to the educational needs of the children within the community. Efforts have been made by the government and local organizations to improve access to education, ensuring that every child has the opportunity to learn and grow.

2.2.5 Ethnic Culture:

Bamnishala village takes great pride in its ethnic culture, which is deeply rooted in the traditions, art forms, and customs of the indigenous communities. Folk music and dance performances are an integral part of the village's cultural fabric, with local artists showcasing their talent during festivals and social gatherings. Traditional attire, handicrafts, and cuisine also contribute to preserving the unique ethnic culture of Bamnishala.



CHAPTER 3: SOCIO – ECONOMIC SURVEY OF THE STUDY AREA

The study area is situated in socio-economically backward area which is not conducive for agriculture because of its unique physiology specifically for soil condition. Generally Laterite soil is abundant here which is not fertile enough for large scale fruitful cultivation.

3.1 POPULATION CHARACTERISTICS

TOTAL NO HOUSEHOLD

YEAR	NO OF HOUSEHOLD
2011(CENSUS)	58
2023(TOTAL HOUSEHOLD)	72
2023(FIELD SURVEY)	55

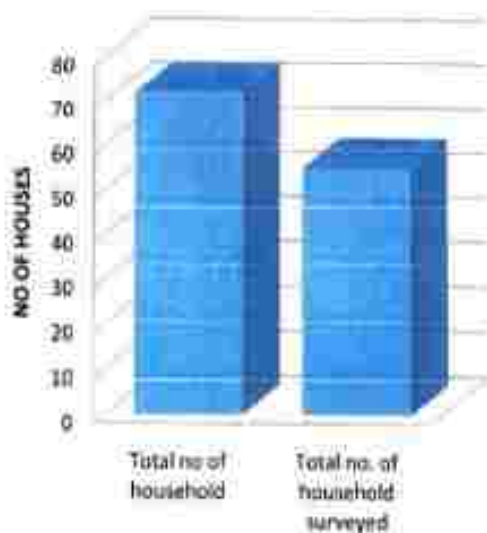
Source : Saltora Village Panchayat samiti.

Census of India(2011)

Field survey on 02/05/2023

TOTAL NUMBER OF HOUSEHOLD	TOTAL NUMBER OF HOUSEHOLD SURVEYED	PERCENTAGE(%)
72	55	76.38

NUMBER OF HOUSEHOLD SURVEYED



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In the village of Bamnishala of Saltora CD Block at Bankura of West Bengal, there were 58 household in total as per 2011 census. Out of 72 total household 55 household were surveyed on 02/05/2023 during the field work conducted by the Department of Geography Saltora Netaji Centenary College, Saltora, Bankura. In total there were 58(2011 census) household among which 72(2023 field survey) household were surveyed that means 76.38% of the total household actually surveyed.

3.1.1 AGE AND SEX CHARACTERISTICS

TOTAL POPULATION : MALE AND FEMALE POPULATION

YEAR	MALE	FEMALE	TOTAL
2011(CENSUS)	154	153	307
2023(FIELD SURVEY)	125	112	237

Source Census of India(2011)

Field survey on 02/05/2023

As per 2011 census data govt. of India, there were 307 people living in the village out of which 154 were male and 153 were female 237 were selected as sample during the field work conducted on 02/05/2023 among which 125 were male and 112 were female that means the sample population.



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[SEX RATIO]

Year	Male	Female	Total	Sex Ratio
2011	168	157	325	934
2023	125	112	237	696

Source: Census of India(2011)

Field survey on 02/05/2023



As per the census Data of 2011 the sex ratio of Bankura Distract were the field survey . It is found that there were 125 male and 112 were female in case of Bannishalavillage . It is found that as per census 2011 data the sex ratio was 934/1000an in the sample which was collected. It is being revealed that the sex ratio of Bannishala village is 696/1000.

AGE -SEX RATIO OF BANNISHALA VILLAGE



3.1.2 EDUCATION PROFILE

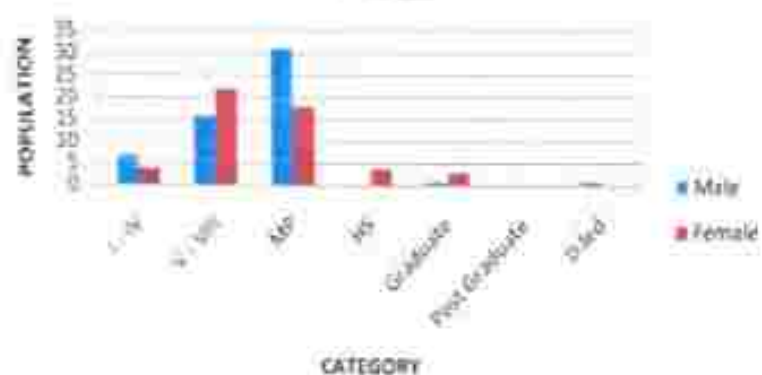
Education Level			
Category	Male	Female	Total
I - IV	7	4	11
V - VIII	16	22	38
MP	31	18	49
HS	0	4	4
Graduate	1	3	4
D.EL.ED	1		1
Post Graduate	0	0	0

Source: Field survey on 02/05/2023

This report examines the education levels in Bannishala Village. The data reveals a varied distribution of educational attainment among males and females. While primary and middle school education levels have relatively higher representation, there is a decline in the number of individuals attaining secondary education. The number of individuals with higher education, such as graduation and post graduation is limited. This highlights the need for efforts to promote and facilitate higher education opportunities within the village. By investing in education and providing necessary support, Bannishala village can empower its residents and contribute to overall community development.



MALE-FEMALE RATIO OF EDUCATION LEVEL



MALE-FEMALE LITERACY RATE

Year	Literacy Rate (%)
2011	70.95%
2023	45%

Year	Male	Female
2011	81%	60.44%
2023	53%	48%

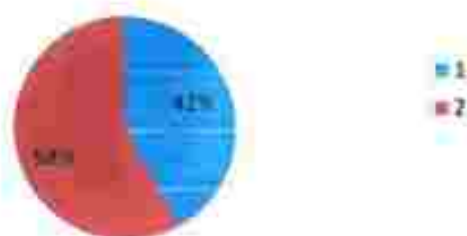
Source: Census of India (2011)

Field survey on 02.05.2023

From Census 2011 data, it is revealed that the literacy rate of Bankura district 70.95% this data was collected from census 2011. On the other hand through the field survey it is found that the literacy rate of Bannihata village is only 45%.

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MALE FEMALE LITERACY RATE OF BAMNISHALA VILLAGE



Female literacy rate of Bamnishala is 35% and 48%. These figures are much lower than the 2011 literacy rate. From the above information collected from field survey, it is observed that the male and female scenario of the study area is very poor in nature. But one promising feature of this village census figures of the district i.e. 81.00% and 60.44% respectively. It is inferred that here the literacy of female population is slightly higher than that of male population which is in contrast to all the Bankura District.

3.1.3 OCCUPATION CHARACTERISTICS

OCCUPATION PATTERN

Occupational Pattern			
Type of Occupation	Main Worker (%)	Male	Female
Cultivation	38.51	41	16
Agrilabour	31.08	31	15
Factory worker	10.14	13	2
Mason	20.27	30	
Service	0.68	1	
Household industry	0.00		
Professional worker	0.00		
Transport oriented	0.00		
Others	0.68	1	
	0.00		

Source: Field survey on 02/05/2023

The report analyzes the occupational pattern in Bamnishala Village, revealing a predominant reliance on agriculture, with cultivation and agricultural labor employing a significant portion of main workers. The data also shows the presence of factory workers and masons, indicating some level of industrial activity. However, there are gender disparities, with higher male participation in cultivation and agricultural labor. To promote economic diversity and address these disparities, efforts should focus on skill development, supporting non-agricultural sectors, and ensuring equal opportunities for both genders. This would contribute to sustainable development and improved livelihoods in the village.

3.2 Income status

INCOME	1-5000	5000-10000	10000-15000	15000 above
TOTAL	15	150	72	NIL
MONTHLY INCOME				

Source: Field survey on 02/05/2023

70 % of people in Bannishala village earn less than 10000. 30 % out of 10-15 Thousand (source field survey 02/05/2023). from this we can say that most of the people living below the poverty line. Although stone crusher is increasing the income of the people here.

3.3 AGRICULTURE CHARACTERISTICS

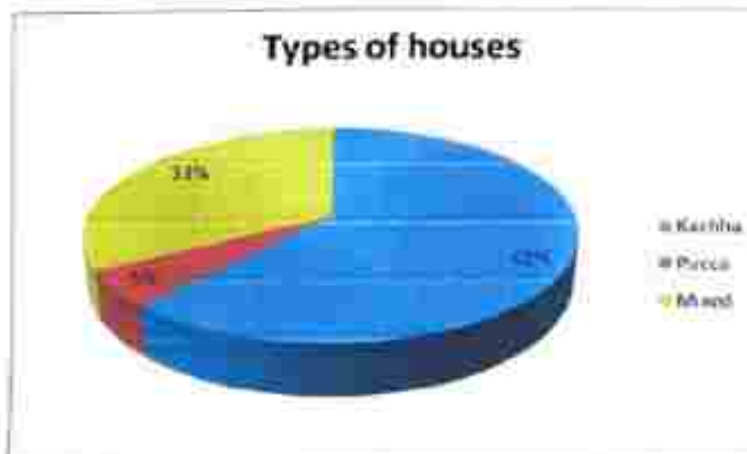
80 % of the people in Bannishala village are engaged in paddy cultivation and 20% are engaged in non agriculture activities. The soil of this village is generally cultivated during the monsoon season and some of the land is planted vegetables.

3.4 HOUSE TYPE

TYPES OF HOUSE

Types of houses	
Kachha	34
Pucca	3
Mixed	18
Total	55

Source: Field survey on 02/05/2023



Village The report examines the types of houses in Bannishala Village, revealing a predominance of Kachha (temporary) houses, followed by a small number of Pucca (permanent) houses and Mixed construction houses. Kachha houses are made of locally available materials and require improvements in terms of durability and resilience. The presence of Pucca

houses signifies the potential for more permanent and resilient housing solutions. The data suggests the

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need for housing development interventions, including infrastructure improvement, housing up gradation, awareness and capacity building, and affordable housing solutions. Enhancing housing conditions and promoting safe and resilient construction practices are crucial for the well-being of the community in Bannishala.

3.5 DRINKING WATER FACILITIES

A few tubewells provide drinking water to Bannishala village but they don't drink tubewell water because iron powder comes out from tubewell water. Every person in the village fetches water from the well of the college campus and drinks its. Drinking water supply is not available during the summer and this is a drinking water crisis.

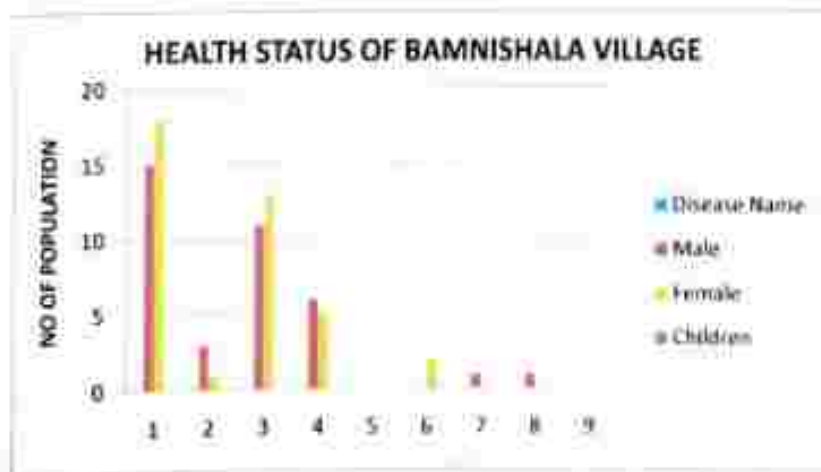
3.6 TRANSPORT AND COMMUNICATION

Bannishala village does not have any difficulties in terms of communication or transport. Because they are in Saltora Block next to Bannishala village which has road connectivity and madhukunda also has train connectivity so there is not much difficulty in communication and there is ambulance system for hospital. This village has Toto or Bike as small vehicles so that they can reach their needs.

3.7 HEALTH STATUS

Major Diseases				
Disease Name	Male	Female	Children	Total
Fever	15	18		33
Ent	3	1		4
Cold	11	13		24
Headache	6	5		11
Skin				
Heart		2		2
Appendix	1			1
Stomach Ston	1			1

Source: Field survey on 02/05/2023



The report examines the major diseases prevalent in Bannishala Village, highlighting the occurrence of fever, ENT infections, cold, headaches, skin diseases, heart ailments, appendicitis, and stomach stones among the villagers. Fever is the most common disease, followed by cold and headaches. ENT infections are relatively less prevalent, while skin diseases are not reported in the village. A few cases of heart ailments, appendicitis, and stomach stones were recorded, primarily among females. To address these health concerns, prioritizing healthcare services, promoting regular check-ups, and raising awareness about preventive measures are crucial. Hygiene practices, a healthy lifestyle, and education on disease prevention and management should be encouraged for the well-being of the community in Bannishala Village.

3.8 SANITATION

There is no sanitation system here because no improved services this area and no sanitation planning has been developed in the entire village of saltora. Here usually the debris is dumped in the open without any arrangement and if there is large amount of debris it is burnt.

3.9 FUELS AND ELECTRICITY

Fuel	
Gas	2
Fire wood	53
Others	



Source: Field survey on 02/05/2023

The report examines the types of cooking fuel used in Bannishala Village, revealing a majority of households relying on firewood for cooking and a small number of households using gas. The prevalence of firewood as the primary cooking fuel highlights environmental concerns such as deforestation and indoor air pollution. The limited use of gas suggests potential challenges related to accessibility, affordability, or infrastructure. To address these challenges, promoting sustainable practices, improving access to clean cooking technologies, and raising awareness about the benefits of alternative cooking fuels are crucial. Efforts to provide affordable and clean cooking options can contribute to better health, environmental conservation, and the overall well-being of the community in Bannishala Village.

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3.10 NUMBER OF HOUSEHOLD WITH AMENITIES

Number of household with amenities	
Amenities	Total no of house hold
Electricity	29
Freeze	**
T.V.	**
Motorcycle	4
Water purifier	**
LPG	10
Induction	**
AC	**
Car	**
Solar Light	**
mobile phone	51
smart	17
keypaid	34
Internet	32
cycle	34
water Tank	**

Source: Field survey on 02/05/2023

Number of household with amenities



The report examines the availability of amenities in households in Bannishala Village. The data reveals that a moderate number of households have access to electricity, mobile phones, and bicycles. However, specific information on other amenities such as refrigerators, and water purifiers is not provided. Improving access to basic amenities and enhancing connectivity can lead to improved living standards and opportunities for the community in Bannishala Village.



3.11 HOUSE BUILDING MATERIALS

House Building Materials			
Roof	Tin	18	
	Mud tile	37	
Wall	Brick	21	
	Mud	34	
Floor	Cement	12	
	Mud	43	

Source: Field survey on 02/05/2023

The report examines the house building materials used in Bammishala Village. The data shows a mix of modern and traditional materials, with tin roofs, mud tiles, brick walls, mud walls, cement floors, and mud floors being prevalent. The use of locally sourced materials and consideration of factors such as climate and affordability are evident. Promoting sustainable construction practices and balancing modern conveniences with environmental considerations can contribute to resilient housing solutions in the village.

3.12 TYPES OF TREATMENT

Types of Treatment	
Homeopathic	3
Allopathic	51
Ayurvedik	1

Source: Field survey on 02/05/2023

Types of treatment

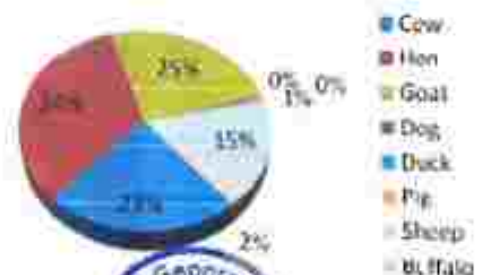


3.13 DOMESTIC ANIMALS

Domestic Animal	Number
Cow	75
Hen	109
Goat	81
Dog	1
Duck	1
Pig	2
Sheep	50
Buffalo	6

Source: Field survey on 02/05/2023

Domestic Animal



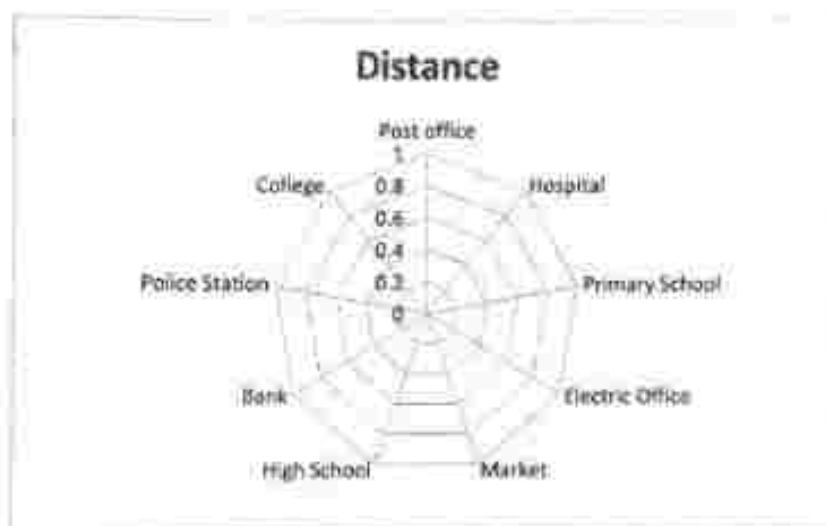
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3.14 AMENITIES OF VILLAGE

Type	No	Distance
Post office	1	2 km
Hospital	1	2 km
Primary School	1	0 km
Electric Office	1	2 km
Market	1	2 km
High School	1	1.50 km
Bank	1	1 km
Police Station	1	1.50 km
College	1	1 km

Source: Field survey on 02/05/2023



3.15 PERCEPTION OF THE RESPONDENT ON VARIOUS ASPECTS

A perception study was conducted among the selected samples regarding many relevant issues such as security, level of education, transport and communication system, health condition, employment status etc. which have shown the different types of perception of the villagers. Regarding the transport and communication system, the villagers are very much satisfied as this village is poorly connected with the block headquarters at Saltora. The only viable means of transport is Toto and bus. The respondents are very much dissatisfied with the level and status of employment. Large number of the respondents considers the level of perception as 'poor'.

4. PROBLEMS & PROSPECTS:

4.1 MAJOR PROBLEMS

1. The villagers have to face a **major drinking water problems** as there are only two or three tubewell but the water quality is not good for drinking. The villagers have to depend on the well for drinking water. Apart from that this area is known to be an Arsenic affected area.
2. There are no large reservoir facilities for irrigation purposes.
3. Many of the household had no electricity.
4. Unemployment is a major issue as there is no major industry in the surrounding area. The Stone-crusher industry has stopped working for the last two years which was quite popular in the past.
5. Government projects or schemes are not being implemented properly.
6. Bamnishola village has brick kiln activity going on and soil is being mined for making brick due to which soil erosion increased.

4.2 SUGGESTION:-

1. Creation of new employment opportunities is the need of the hour.
2. Government projects such as provision of drinking water through pipe lines shall be made available at the earliest.
3. Different types of Skill-based vocational projects may be developed exclusively for the study area to counter employment problems.
4. Establishment of sub health center is needed.
5. Various social welfare programs to make local people aware on various social issues.
6. village brick kilns need to be managed more consciously so that the soil required for brick kilns is collected from a specific place instead of from there, so that soil is not taken from different place and the effect of soil erosion is not spread over the entire village.
7. The sanitation facilities of the study area needs more attention.

4.3 CONCLUSION:-

The present field project depicting the socio-economic condition of the study area bamnishola village have showcased poor condition in terms of economic prosperity and social status. Employment opportunity is poor, infrastructure are not sound, daily needs are not beings met. In the area, paddy is grown once a year and there are not many special crops due to water problems. Also from our survey work it is revealed that the region is very backward in terms of education too. Therefore, various forms of government scheme need to formulate and implement appropriate planning functions for development in the region, educational, socially and economically. Some difficulties have been faced by the surveyor during the survey, like shot time-span, lack of co-operation of the villagers etc.

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Questionnaire for Socio economic survey

1. Name and age of the respondent :

2. Name of the locality :

3. Native place :

4. Language :

5. Religion :

6. Cast:

7. Family members details:- total members:

male:

female:

Age	Below 5	5-15	15-25	25-35	35-45	45-60	Above 60
Male							
Female							

8. Educational details:-

Educational Level	I-IV	V-VIII	IX-X	H.S.	Graduation	Post Graduation	Technical	Others
Male								
Female								

9. Occupation:-

Types	Cultivators	Agri. Labour	Factory Worker	Businessman	Services	Household industry	Professional work	Transport Operator	Others
Male									
Female									

10. Monthly income:-

Income	1-5000	5001-10000	10001-15000	15001-20000	20001-25000	25001-30000	Above 30001
Total Income							

11. Types of crop cultivated:-

Crops	Paddy	Wheat	Muscard	Other Field crops	Vegetables	Pulses	Flowers	Fruits	Others
Bigha									

12. Domestic animals :

Animals	Yes/no.	Numbers	Animals	Yes/no.	Numbers
Cow			Dog		
Hen			Buffalo		
Goat					

13. Types of houses

Types	Houses	Roof (materials)	Wall(material)	Floor
Kaccha				
Pacca				
SemiPacca				

14. House - own/rented.

15. No. Of rooms:-

16. Storied:- 1/2/3

17. Drinking water facilities:- well / tube well / tap

18. Use of fuels:- LPG/fire woods/coal/LPG & cooking coal/others.

19. Transportation: private transport / public transport.

20. Types of foods: vegetarian/ non vegetarian.

21. Types of latrines: kaccha/pucca/open-field/semi pucca.

22. Amenities of village.

Type	No.	Distance	Type	No.	Distance	Type	No.	Distance
Post Office			Electric Office			Bank		
Hospital			Market			Police station		
Primary school			High school			College		

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23. Amenities of household

Name of the amenities	Yes / no	Name of the amenities	Yes / no	Name of the amenities	Yes / no
Electricity		LPG connection		Mobile phone (smartphone/keypad phone)	
Freeze		Induction		Internet	
T.V.		Cooler/a.c.		Cycle	
Motor cycle		Car		Water tank	
Water purifier		Solar light			

24. No. Of mobile ph. & user :

25. Do you use water purifier of drink straight? Yes/ No

If yes then what is the purification method?

26. What is the source of water for household activities other than drinking?

27. How do you manage your household waste?

28. Health status:

Types of disease	Season	Male/female
Fever		
Ent		
Cold		
Headache		
Skin		
Heart		

29. Destination of treatment: - within village/outside of the village.

30. Type of treatment:- homeopathic/allopathic/homeopathic and allopathic/ayurvedic/others.

31. Types of doctors consulted: degree holding doctors/register medical person/quack.

32. Perception study of the area.

Subject of Perception	Excellent	Satisfaction	Needs Improvement	Poor
Security				
Level of Education				
Transport				
Road condition				
Health condition				
Employment				

33. Problems

- 1.
- 2.
- 3.

34. Solutions

- 1.
- 2.
- 3.

(Signature of the surveyor with date)

FIELD PHOTOGRAPH



HOUSE TYPE & TRADITIONAL WALL PAINTING



KITCHEN



WATER SOURCES



AGRICULTURAL LAND



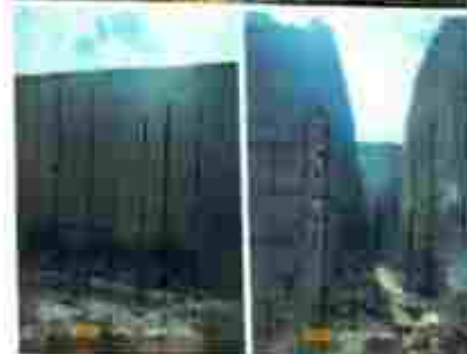
DOMESTIC ANIMALS



STONE CRUSHER INDUSTRY



TEMPORARY EMPLOYMENT BRICK FACTORY





SALTORA NETAJI CENTENARY COLLEGE



**PROJECT WORK NAME : VARIOUS TYPES
AND PATTERNS OF RURAL SETTLEMENT**

NAME : BIPLAB MONDAL

SEM : 2nd

ROLL NO : 625

UID NO : 1192200762

DEPARTMENT : GEOGRAPHY

2022-23

Biplab Mondal
Department of Geography
Saltora Netaji Centenary College
K.O. Saltora, 2nd Belur

The various types and patterns of Rural Settlement

ভূমিকা (Introduction):- গ্রাম হুল সাধারণত কৃষিক্ষেত্রের ওপর নির্ভরশীল জনবসতি। গ্রামে জায়গা উৎপাদন, সঞ্চয়না, পল্লীগোষ্ঠীয় বসতি, সম্মত সংস্কৃতি প্রভৃতি কাঙ্ক্ষনাকে কেন্দ্র করে গ্রামীন বসতি বা Rural Settlement সঞ্চে গুঠিছে।

এই গ্রামীন বসতি জোয়ার নিউর বুদ্ধিমত্তাতে লাবে মেমন - মুলদিকে গোষ্ঠীবদ্ধ সেলসদিকে বিচ্ছিন্ন বসতি গুঠি সঞ্চে গুঠিতে পারে। গ্রামীন বসতি গুলি বিভিন্ন প্রোগ্রামিক স্তরে জগ্ননৈতিক কার্যকলাপ (মেমন - কৃষি, পল্লিচারন, বন্য সম্মত সংস্কৃতি প্রভৃতি) দ্বারা সঞ্চে গুঠি বলে। এ গ্রামক্ষেত্রে কৃষি ব্যবস্থার বসতি বসেবসি বৈশিষ্ট্য বসেছে। মেমন - কৃষিক্ষেত্র, প্রাপ্যতা, জলের উৎস উদ্দিচের জোবরন প্রভৃতি।

সেব্যগত তেল স্থানের এর সঞ্চে গ্রামীন গ্রামীন বসতির জগ্নন গুলি বুদ্ধিকর বসনের সঞ্চে যারকেন্দ্রে বসেছে - জগ্নর, জলবসতি, তার জামে সাফসনচ্য, শব্দ্য কুর্ষ ও উৎপাদন মলকা এই মলকাবর বাইরে জোমক বসনে বসেছে বসি এবং জগ্নলি উৎপাদন। জবলরেও চাম জোমকের বন্যু জগ্ন সব জোমে পল্লিচারন বসনে। সুতরাং, গ্রামীন বসতির গুঠনতন্ত্র বিস্তি মুমন কৃষিক্ষেত্র।

সংজ্ঞা (Definition):- কোনো জগ্ননে মত্মন প্রোগ্রামিক বা প্রোগ্রাম পরমাণের কার্যকলাপের ওপর নির্ভর করে জগ্নক কোনো সম্মত সংস্কৃতির উৎপাদনকে কেন্দ্র করে বিচ্ছিন্ন আবে কিংবা সফলিত আবে সঞ্চন বসতি সঞ্চে জোম জগ্নন সেই বসতিকে গ্রামীন বসতি বলে। এই গ্রামীন বসতিগুলি



কোন মন স্থানানি উৎপাদন

বিভিন্ন প্রাকৃতিক (যেমন - হ্রদ, প্রকৃতি, জলবায়ু, মৃত্তিকা) স্রষ্ট্রতি এবং জলবায়ুগতিক হ্রদ সাংস্কৃতিক (যেমন - মোরাসমোর, সরকারি হ্রদক্ষেত্র স্রষ্ট্রতি) হ্রদ স্রষ্ট্রতে আছে হ্রদে। Types of Rural Settlements:

হ্রদ গ্রামীণ বসতি নুগ্নি আবার বসতির বিন্যাস জগ্যাট তা বিচ্ছিন্ন না মোরাসমোর হ্রদ দ্বারা তিনটি আধে বিভক্ত তা বিচ্ছিন্নতা বিশেষ জালালো করা হ্রদ -

● ১. রৈখিক বসতি (LINEAR SETTLEMENT): - হ্রদটি গ্রামের বাড়িগুলো সাধারণত কোনো রৈখিক বসতি জলসরবম করে প্রসারিত হ্রদ জগে রৈখিক বসতি বিন্যাস, যেমন - সরল রেখা, নদী, খাল, স্রষ্ট্রতির বিন্যাস বা বিন্যাসে বসতি হ্রদ রৈখিক বসতি।

উদাহরণ: - গুমাচল প্রদেশের দারজা জগ্গল বৈশিষ্ট্য: - হ্রদ বিন্যাস বসতি বাড়ি গুলো সাধারণত হ্রদে সরল রেখায় অবস্থান করে।



চিত্র - রৈখিক বসতি

ii) সমভূমি জগ্গলে মেথানে নদী দ্বারা বিচ্ছিন্ন রাঁধি তৈরি করেছে মেথানে হ্রদ বিন্যাস বসতি হ্রদে হ্রদ।

জগ্গল উঠার কারণ: - i) বসতি প্রসারিত জগ্গলে নাড়া উঠু করে বাড়ি হ্রদ তৈরি করা হ্রদ। হ্রদ সব জগ্গলে নাড়ার নামে সাধারণত আধে রৈখিক বসতি আছে হ্রদ।

ii) নদীতীরে পরিষ্কার বিশায়ে কৃষকের কৃষক অন্য নদী তীরে জগ্গলে রৈখিক বসতি আছে হ্রদ।

iii) জগ্গলতীরে জগ্গল বিহার অন্য খাল নদী হ্রদটি জগ্গল উঠু করে কেন্দ্র করে রৈখিক বসতি আছে হ্রদ।

iv) কিছু কিছু নাড়া বিন্যাসের বা সরল রেখায় হ্রদ নামে কৃষক বিন্যাস করার জন্য রৈখিক বসতি আছে হ্রদ।

ii) বিচ্ছিন্ন বসতি (DISPERSED SETTLEMENT): - কোনো বিশায়ে জগ্গলে বহু একক বাসগৃহ বিন্যাস হ্রদ প্রকৃতি দ্বারা দূরে বিচ্ছিন্নভাবে অবস্থান করে গজে গ্রামীণ বসতি হ্রদ বিচ্ছিন্ন বসতি বা Dispersed settlement বিন্যাস হ্রদ।

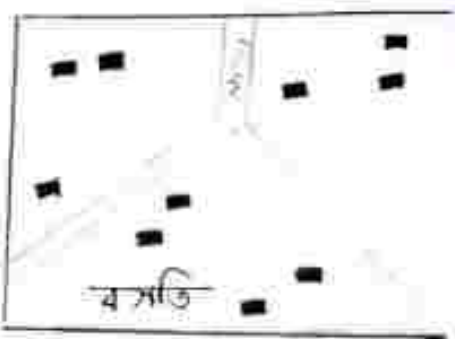
উদাহরণ:- বাচস্পকেন খালানো বা বাচি মালাদুগ্ধিৰ দুৰ্গম
 ভাঙ্গা অঞ্চলে বিচ্ছিন্নভাবে বসতির মাধ্যম করা যায়।

- বৈশিষ্ট্য:- i) বিচ্ছিন্ন বসতির অন্তর্গত স্থান বা স্থলভিত্তিক
 স্থান, বাচি দুগ্ধিৰ মর্মে দুর্বল ভাবে বৈশিষ্ট্য থাকে।
 ii) বিচ্ছিন্ন বসতি সাধারণত অল্পবে-ই-প্রাকৃতিক অঞ্চলে
 আছে।

সঙ্গে উঠার কারণ:- i) বিচ্ছিন্ন বসতি বর্ষের দুধা-কৃতিক
 অঞ্চলে আছে উঠেছে। বর্ষের দু-প্রাকৃতিক মেলা-কুম্বিকায়িত
 অণু-চলসুস্থলয়। যেমনি স্থানান খোলা খোলা মেলা
 বসতি আছে উঠে না। সেখানে অর্থনৈতিক অর্থনৈতিক
 অণু-বিচ্ছিন্ন বসতি আছে উঠে। অর্থাৎ পার্বত্য মালাদুগ্ধি-
 বর্ষের বসতি আছে উঠে।

ii) কুম্বিকায়িত অণু, সামাজিক অর্থনৈতিক মধ্যমের বসতি
 অণু-ই-কৃতিক বা কৃতিক স্থান বর্ষের মধ্যম স্থানীয় বসতি থেকে
 দূরে বিচ্ছিন্নভাবে বসতিতে বাস করতে বাসে। অর্থাৎ
 বিচ্ছিন্ন বসতি আছে উঠে।

iii) সচিত্র অণু, অণুদুগ্ধি, উপকূলীয়
 লবণাক্ত দুগ্ধি মধ্য অণুদুগ্ধি অণু-
 মধ্যম স্থানীয় বসতির কারণে বর্ষের
 দু-প্রাকৃতিক চামবর্ষ বর্ষের অণু-
 বিচ্ছিন্ন বসতি আছে উঠে।



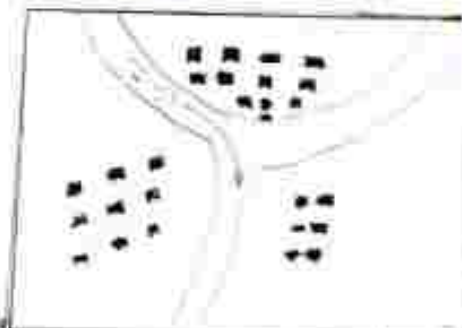
ii) সমীক্ষিত বসতি (Compact Settlement) চিত্র- বিচ্ছিন্ন বসতি

বর্ষে পার্বত্য মধ্য বসতির অণু বাস স্থানের সঙ্গে দুগ্ধি
 দুগ্ধি অণুদুগ্ধি অণুদুগ্ধি অণুদুগ্ধি অণুদুগ্ধি অণুদুগ্ধি
 অণুদুগ্ধি অণুদুগ্ধি অণুদুগ্ধি অণুদুগ্ধি অণুদুগ্ধি

উদাহরণ:- জালাল, অণুদুগ্ধি, চিত্র
 প্রাকৃতিক মেলা খোলা বর্ষ-বসতি মেলা
 অণু।

বৈশিষ্ট্য:- i) পাঠ্যমালা অণু বাচি দুগ্ধি
 দুর্বল স্থানীয় কম।

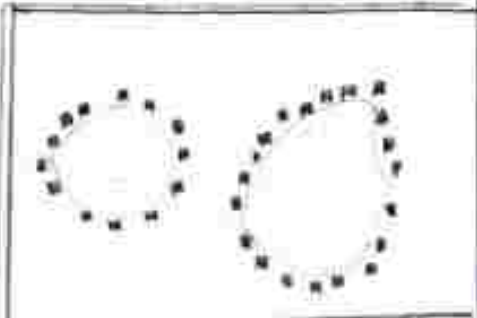
ii) অণু বাচি দুগ্ধি অণুদুগ্ধি অণুদুগ্ধি অণুদুগ্ধি
 অণুদুগ্ধি অণুদুগ্ধি অণুদুগ্ধি অণুদুগ্ধি অণুদুগ্ধি
 অণুদুগ্ধি অণুদুগ্ধি অণুদুগ্ধি অণুদুগ্ধি অণুদুগ্ধি
 অণুদুগ্ধি অণুদুগ্ধি অণুদুগ্ধি অণুদুগ্ধি অণুদুগ্ধি



প্ৰধানত প্ৰধান মাথোৰ সৰ্ব্বোচ্চ উৎপাদিত বায়ুস্ৰুতি সমাজে
 সলৈ সিমিত হুৰ এই বহুৰে বসতিৰ সৃষ্টি হয়। প্ৰাথমিক
 স্ৰুতিৰ বাবে আৱশ্যিক এই বহুৰে বসতি গঠন কৰা হয়।

ii) বৃত্তাকার বসতি (Circular) :- সাধাৰণত এনেৰে উৎসকে
 কেন্দ্ৰ কৰে আৰু বা বহুৰে উল্লেখ্যকৈ ঘিৰে ঘল সন্নিবিষ্ট
 বসতি বৃত্তাকারে আৱশ্যক কৰে। কৃষিনির্ভৰ আৰু নিৰ্ভৰ
 আন বসতি উৎসসন্নিবিষ্ট হওঁতেও ঘলৈ লিন্দ্ৰা কৃতি প্ৰাৰ্থ্য

iii) উপবৃত্তাকার (Semi-circular) :- দুই
 বাঁকে প্ৰায়ক্ৰমে উপবৃত্তাকার আৱৰ্ণিত
 বসতি বহু-উৎসে। প্ৰকৃতি এনেৰে
 সৃষ্টিৰূপে প্ৰায়ক্ৰমে উৎস আৱৰ্ণিত
 কৃষি কাৰ্যৰ এনে বহু-উৎসে
 বসতি বহু-উৎসে।



iv) L আকৃতি বসতি :- দুকটি বায়ুৰ

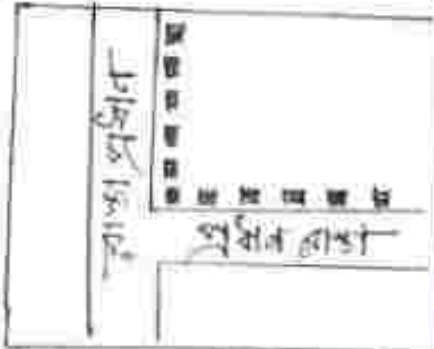
সাথে জাৰু ও দুকটি বায়ুৰ সমকোণে সিমিত হাল L আকৃতি
 বিলিষ্ট আৱৰ্ণিত বহু-উৎসে। এই বহুৰে বসতি
 প্ৰধানত প্ৰধান ও অপ্ৰধান বায়ুৰ সৰ্ব্ব
 সৰ্ব্ব বাৰ্ণিত আৰু আৱশ্যক কৰে।



চিত্র - উপবৃত্তাকার বসতি

স্বাভাৱে দাবাৰে উৎসে লগত এনে বসতি
 হয়। উৎসে আৰু এই বসতি সাধাৰণত
 বায়ুৰ সমকোণে সিমিত হাল।

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চিত্র + L আকৃতি বসতি

উপবৃত্তাকার :- উপবৃত্তাকার আৱৰ্ণিত
 Super-বহু: polycentric আৱৰ্ণিত
 দ্বাৰা বহুৰে হয়। এই উপবৃত্তাকার
 - উৎসে - সমস্ত উৎসসন্নিবিষ্ট
 - উৎসে - সমস্ত উৎসসন্নিবিষ্ট

কৃত্তজাত স্থীকার

জাৰ্মানদের (Types and patterns of Rural Settlement)
এককটি সুসংগত বসতিস্থানের ক্ষেত্রে প্রজাতি বিজ্ঞানের
জ্ঞানীয় অধিকার ক. সুসংগত বসতিস্থান
জ্ঞানীয় বসতিস্থানের ক্ষেত্রে জাৰ্মান জাতিসংঘ
বসতিস্থান সমস্ত জ্ঞানীয় ক. কৃষি বিশ্বাস বসতিস্থান
সর্বভাষায় সাহায্য করেছেন তাই জাৰ্মান প্রতি জাতি
জাৰ্মানিক কৃত্তজাত বসতিস্থান করি।

এছাড়াও জাৰ্মান জাতি কৃত্তজাত বসতিস্থান
জাৰ্মান বসতিস্থানদের ফলে জাৰ্মান এককটি বসতিস্থান
করতে অত্যন্ত সাহায্য করেছেন।

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STUDENT NAME - RIYA MONDAL

SUBJECT - GEOGRAPHY

COURSE TITLE - COMPUTER BASICS AND COMPUTER APPLICATIONS

COURSE CODE - BH/UGG 205 / SEC - 1

SEMESTER - III

COURSE ID - 31015

UID NO - 21193110003

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STEPS FOR HISTOGRAM CONSTRUCTION

STEP 1 ÷ The data range needs to be completely selected which has two variables. one shows the class, the other data shows the frequency in another column. the frequency has to be plotted on y-axis and class on x-axis.

STEP 2 ÷ After selecting the entire data, one has to click on insert tab in the main menu bar. in case a higher version of ms. excel is used a histogram plotting button is on the ribbon is present by clicking on which the histogram graph is plotted in case of older version of ms excel one has to click on insert, then column and choose it.

STEP 3 : FOR from older version one has to select the bars by clicking on them, then right click on the bar. scroll down to format data series. After that one has to select series options and reduce the gap width to 0%.

STEP-4 ÷ In the format data series dialogue box one can change the color of the bar, border color, bar dash style etc. it should be kept in mind that colors of the bars should be uniform.

STEP-5 : one can keep the data bars hollow by selecting no fill option, one should close the dialogue box after necessary changes.

STEP-6 : one can take x and y axis and move the chart as has been discussed.

FREQUENCY POLYGON

step for constructing frequency polygon and following curve

STEP-1: The given data has to be fed in excel in to columns one column consisting of the groups or the class data and the other column consisting of frequency data. the frequency has to be plotted on 'y' axis and the class on 'x' axis.

STEP-2: one has to select the entire data, then click on insert tab of the ~~select~~ the main menu bar. then draw on histogram using the 2 column option.

STEP-3: After the graph has appeared one has to right click on the chart area scroll to change chart type and select the line option and click on 'ok' for showing frequency polygon. In older show a frequency polygon in a close bounded form one has to click straight line shape on insert tab then on shapes option and select the straight line shape on both the ends of the frequency polygon in ms Excel 2007 on both the ends of the older versions. In newer version of ms excel one has to select the frequency polygon line then right click on it and scroll to format data series.

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ORIVE

Steps for generating and give

Step-1: Being given the class of data and their respective frequency values the data has to be fed into two separate column side by side.

Step-2: In the third column the lower limit of the class data has to be entered and in the 4th column the upper limit of the class data has to be entered.

Step-3: I has to calculate the class than frequency values by adding the frequency data from top to bottom diagonally and then similarly compute a more than cumulative frequency value from bottom to top diagonally.

Step-4: one has to select the lower limit column and more than cumulative frequency column together then click on insert and select the scatter plot option where markers and lines are both present.

Step-5: write click on the chart area and scroll to select data option and a new series from the right side legend entries option and edit series dialog box appears in the x values be entered the upper limit column and in the y series values be entered less than cumulative frequency column and then click OK.

SORTING ALPHABETICALLY OR NUMERICALLY

STEP-1 : Enter or load the given data in the form of row and column as provided.

STEP-2 : Select the desired column of numbers for sorting in the home menu tab on the top right corner, one should click on sort of filter button. As required one has to click on either largest to smallest for descending order and smallest to largest for ascending order. In case of the case in alphabetical form the sorting button would be clicked for A to Z or Z to A for instructions.

STEP-3 : click on extend the selection in order to preserve the association among data variables

STEP-4 : click on sort.

STEPS FOR COMPUTATION OF MEAN

STEP-1 :- Open ms-Excel by clicking the icon on the monitor.

STEP-2 :- Choose individual cells in a excel sheet on the enter the given data.

STEP-3 :- At the end of the enter data. column right to equal to average. double click on the top-up and select the data for which the mean has to be calculated.

STEP-4 :- Put a closing first bracket such that the formula is complete and then click on enter button on the keyboard.

STEPS FOR COMPUTATION OF MEDIAN

STEP-1 :- Open ms-Excel by clicking the icon on the monitor.

STEP-2 :- Choose individual cells in a excel sheet on the enter the given data.

STEP-3 :- At the end of the enter data column right to equal to median. double click on the top-up and select the data for which the median has to be calculated.

STEP-4 :- Put a closing first bracket such that the formula is complete and then click on enter button on the keyboard.

STEPS FOR COMPUTATION OF MODE

STEP 1 : Open MS-Excel by clicking the icon on the monitor.

STEP 2 : Choose individual cells in a excel sheet on the enter the given data.

STEP-3 : At the end of the enter data column right to equal to mode. Double click on the top up and select the data for which the mode has to be calculated.

STEP-4 : put a ~~and~~ closing first bracket such that the formula is complete and then click on enter button on the keyboard.

3 STEPS FOR COMPUTATION STANDARD DEVIATION

STEP-1 :- Open MS excel by clicking the icon on the monitor.

STEP-2 : Choose individual cells in a excel sheet on the enter the given data.

STEP-3 :- At the end the enter data column right equal to STDEV. Double click top-up and select the data for which the S.D has to be ~~and~~ calculated.

STEP-4 :- put a closing first bracket such that the formula is complete and then click on enter button on the keyboard.

MEAN FOR GROUP DATA

STEP-1 : First write down the upper limit and lower limit of all the classes in two separate columns side by side.

STEP-2 : In the next column write down the midpoints or mid values or class marks of each of the class ranges. This value can be obtained by averaging the highest and lowest values under every respective class.

STEP-3 : The mid value for each class is multiplied with their respective frequencies for denoting the values of fx .

STEP-4 : The sum of the fx as well as the frequencies are computed at the end of their respective columns.

STEP-5 : The sum of the fx divided by the sum of f will give the average or mean of the grouped data.

MEDIAN FOR GROUPED DATA

In order to calculate the median value of the group data, the following steps need to be followed.

STEP-1: Where the classes and their frequencies are tabulated, the summation of the frequencies need to be ~~cal~~ calculated using = sum (ARRAY) excel. This will yield Σ .

STEP-2: Besides the frequency table one has to calculate a less than type cumulative frequency in the form of all the classes one has to drag the entered summation formula till last value.

STEP-3: As median is the mid value one has to compute $\Sigma/2$ and find out the position of the position of the median class which is just greater than the median value position.

STEP-4: We have to identify the values of L , which is the lower value of the median class, which is the cumulative frequency just before the median class, h is the class size, F is the frequency of the median class and write the values.

STEP-5: One has to then insert the above values in the formula $[L + (\Sigma/2 - c)/F]$

MODE FOR GROUPED DATA

With the given grouped data one has to tabulate the class and their respective frequencies in two columns to calculate the mode.

STEP 1: Following values are required first the modal class needs to be identified. The modal class is the one which has the highest frequencies. L is the lower limit of the modal class, F_1 is the frequency of the modal class, F_0 is the frequency of the class preceding the modal class, F_2 is the frequency of the class succeeding the modal class and it is the class size.

STEP 2: Following one has to then insert the above values in the formula $L + \frac{F_1 - F_0}{(2F_1 - F_0 - F_2)} \times h$.

STANDARD DEVIATION FOR GROUP DATA

Step-1: First write down the upper limit and lower limit of all the classes in two separate columns side by side.

Step-2: In the next column write down the midpoints or mid values or class marks of each by averaging the highest and lowest values under every respective class.

Step-3: The mid value for each class is multiplied with their respective frequencies for deriving the values of fx . It is the sum of the frequencies. calculate the sum of fx and then $\sum (fx)^2$.

Step-4: In the remaining column we start $(\sum fx^2 - (\sum fx)^2/n)$ the standard deviation of the grouped data will be available.

CORRELATION AND REGRESSION

most commonly used technique for investigating the relationship between two quantities of variables are correlation and regression. correlation quantifies the strength of the linear relationship between a pair of variables whereas regression expresses the relationship between a pair of variables in the form of an equation. for example in patient attending and accident and emergency unit, correlation and regression can be used to determine the relationship between age and mortality level.

When investigating for a relationship between two variables the first step is to show the data through a graphical plot that is through scatter diagram. In the scatter plot a best fit line has to be drawn. The closer the points of the scatter plot lie near the best fit line, the stronger is the relationship between the two variables. To quantify the strength of relationship a correlation coefficient has to be calculated. For that one has to write - r - r_{12} and then give an explanation.

After selecting the two variables, the value obtained is known as Pearson's correlation coefficient. The value of this ranges between -1 and $+1$. The value nearer to $+1$ signifies strong positive linear relationship, whereas -1 values signifies strong negative relationship. Values close to 0 means very weak relationship.

The only difference between correlation and regression lies in the fact that regression analysis needs a dependent and independent variable. From the above mentioned example it can be stated that age is an independent variable and mortality due to accident is a dependent variable. In a regression scatter plot the best fit line is also known as the regression line. The equation and is given by $y = ax + b$, where the coefficient 'a' is the gradient. Another very important quantification of regression relationship of an analysis is coefficient of determination (R^2).

It is the proportion of the total variation in 'y' accounted for by the regression model. Values of ' R^2 ' close to 1 mean that the variability in 'y' is explained mostly by the regression model.

INTERPRETATION

The scatter diagram shows the correlation between total unemployment rate and literacy. Literacy rates which is independent variable is placed in 'x' axis, while total unemployment rates depends on literacy rates is placed in 'y' axis. The pattern of dots on the scatter diagram show a linear path from the bottom left hand corner to the top right. Show the correlation between the two variables is positive (+0.53) i.e. high values of literacy rates are in general associated with high unemployment rates and low values of unemployment rate are associated with low literacy rate. The trend line indicates a medium positive between the two variables.

INTERPRETATION

The regression shows the relationship between total unemployment rate and literacy rates. Literacy rates which is independent variable is placed 'x' axis while total unemployment rate depends on literacy rates is placed in 'y' axis. The pattern of dots on the regression shows a line that starts from the bottom left hand corner to the top right. This shows the regression between the two variables is positive i.e., high values of literacy rates are in general associated with high unemployment rates and low values of unemployment rate are associated with low literacy rates. The trend line indicates a weak positive relationship between the two variables. Hence a small positive value is found (0.23), which indicates a weak positive relationship between the variables.

Calculate the mean on the basis of
of the following data

Yield of wheat in '000 tons	Number of districts
10-20	35
20-30	82
30-40	43
40-50	211
50-60	78
60-70	52
70-80	171
80-90	67

SOLUTION

Yield of wheat in '000 tons	number of districts (f)	mid point (x)	fx
10-20	35	15	525
20-30	82	25	2050
30-40	43	35	1505
40-50	211	45	9495
50-60	78	55	4290
60-70	52	65	3380
70-80	171	75	12825
80-90	67	85	5695
			$\Sigma fx = 30765$

before: Arithmetic mean = $\frac{\Sigma fx}{\Sigma f}$
 $= \frac{30765}{739}$
 $= 41.630920162$

Calculate the mean on the basis of the following data

Yield of wheat in '000 tons	Number of districts
10-20	35
20-30	82
30-40	43
40-50	211
50-60	78
60-70	52
70-80	171
80-90	67

SOLUTION

Yield of wheat in '000 tons	Number of Districts (f)	mid point (x)	fx
10-20	35	15	525
20-30	82	25	2050
30-40	43	35	1505
40-50	211	45	9495
50-60	78	55	4290
60-70	52	65	3380
70-80	171	75	12825
80-90	67	85	5695
Σ	$\Sigma f = 730$		$\Sigma fx = 30765$

calculate the mode from the following data

Yield of wheat in '000 ton	number of districts (f)
10-20	125
20-30	80
30-40	49
40-50	211
50-60	78
60-70	30
70-80	171
80-90	67

SOLUTION

Then mode

$$L + \frac{(d_1)}{(d_1 + d_2)} \times I$$

$$= 40 + \frac{(211)}{(211 + 199)} \times 10$$

$$= 45.58130535$$

where L = Lower class boundary of modal class = 40

d_1 = maximum frequency - previous frequency of modal class = $(211 - 80)$

d_2 = maximum frequency - next frequency of modal class = $(211 - 78)$

I = width of modal class = 10

MEAN, MEDIAN, MODE AND STANDARD DEVIATION OF TOTAL POPULATION, MALE AND FEMALE

Sl. No.	District	POPULATION 2011 (Provisional)		
		Total	Male	Female
1	Darjeeling	1842034	934796	907238
2	Jalpaiguri	2869675	1080068	1889607
3	Cachhara	2822780	1453550	1369130
4	Uttaranchal	250819	4550219	1950630
5	Darshan District	1670031	8530219	815827
6	malda	3997070	2061593	1935477
7	Murshidabad	7102930	3699505	3403425
8	Birbhum	3509387	1702017	1711370
9	Bangladesh	7722663	3975356	3748307
10	Madia	536488	2655054	2513432
11	North 24 Pargana	15082852	7472128	4010714
12	Haldia	5520289	2810100	2709989
13	Baerum	3596202	1810204	1785998
14	Am-pumua	2027916	1407656	1420260
15	Howrah	4841628	2502453	2339175
16	Kolkata	4486679	2362662	2124017
17	South 24 Pargana	8153176	4182738	3970438
18	Eastern District	5943300	3032630	2910670
19	Purba Medinipur	5091238	2631099	2460139
	MEAN	4207775.579	2165869.679	2041905.900
	MEDIAN	4486679	2362662	2124017
	MODE	# N/A	# N/A	# N/A
	STANDARD DEVIATION	222329.267	1140420.258	1083221.135

SOLUTION

Yield of wheat in 100 tons	Number of districts (f)	CUMULATIVE FREQUENCY	
		LESS THAN TYPE	MORE THAN TYPE
10-20	35	35	739
20-30	82	117	719
30-40	113	160	632
40-50	211	371	420
50-60	78	449	342
60-70	52	501	290
70-80	171	672	230
80-90	67	739	67

$$\begin{aligned} \text{Mode median} &= L + \left(\frac{(N/2) - F}{f} \right) \cdot i \\ &= 40 + \left(\frac{(739/2) - 160}{211} \right) \cdot 10 \\ &= 49.92890995 \end{aligned}$$

Where, L = lower boundary of the median class = 40

N = Total no of the frequency class = 739

F = cumulative frequency is up to the lower boundary of median class = 160

f = Absolute frequency of the median class = 211

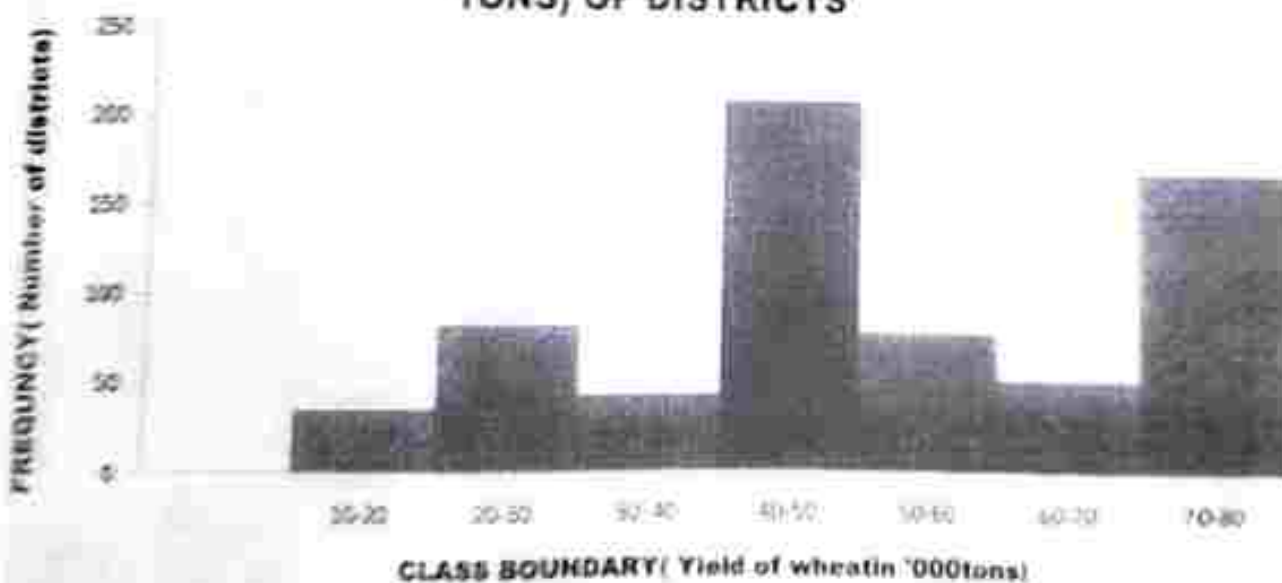
i = Interval of the median class = 10

1. Draw a histogram on the basis of the following data.

Yield of wheat in '000 tons	Number of district
10-20	17
20-30	82
30-40	43
40-50	211
50-60	78
60-70	62
70-80	171
80-90	67

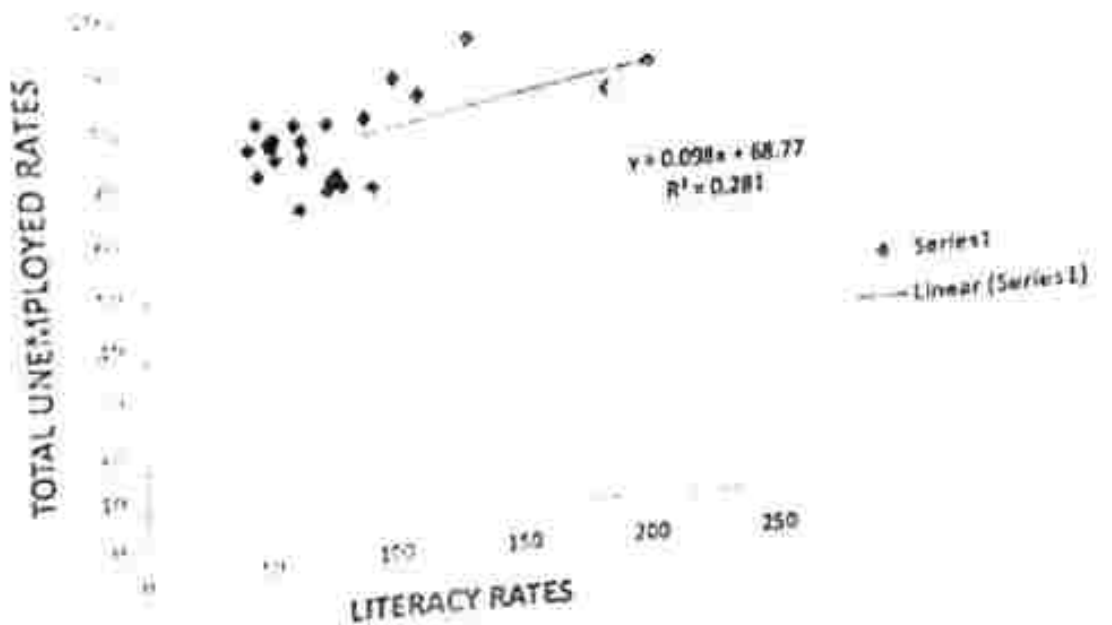
HISTOGRAM

SHOWING THE YIELD OF WHEAT PRODUCTION (IN '000 TONS) OF DISTRICTS

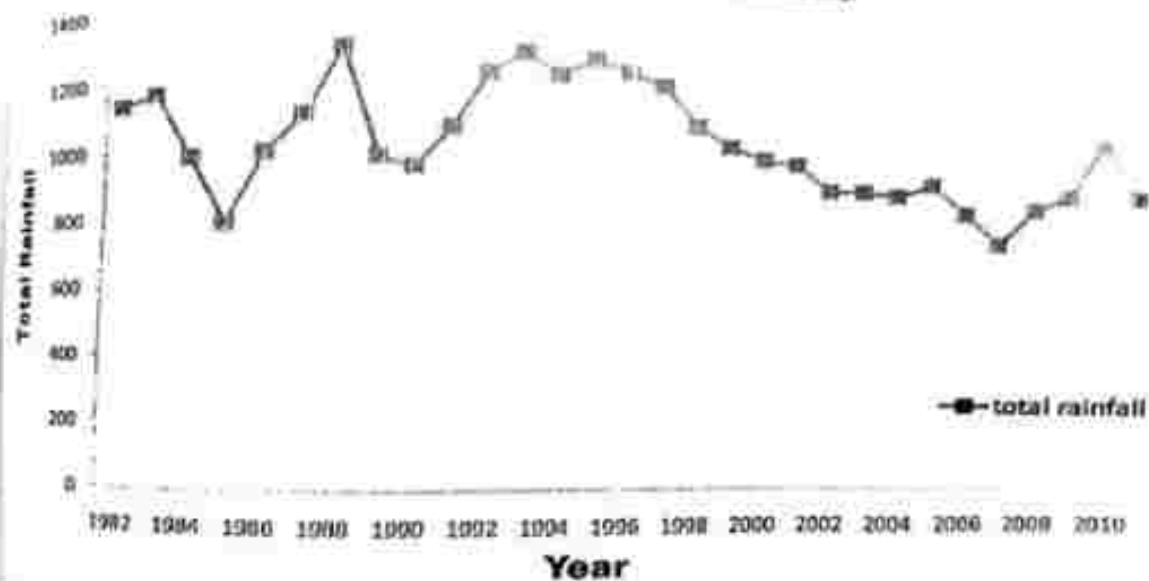


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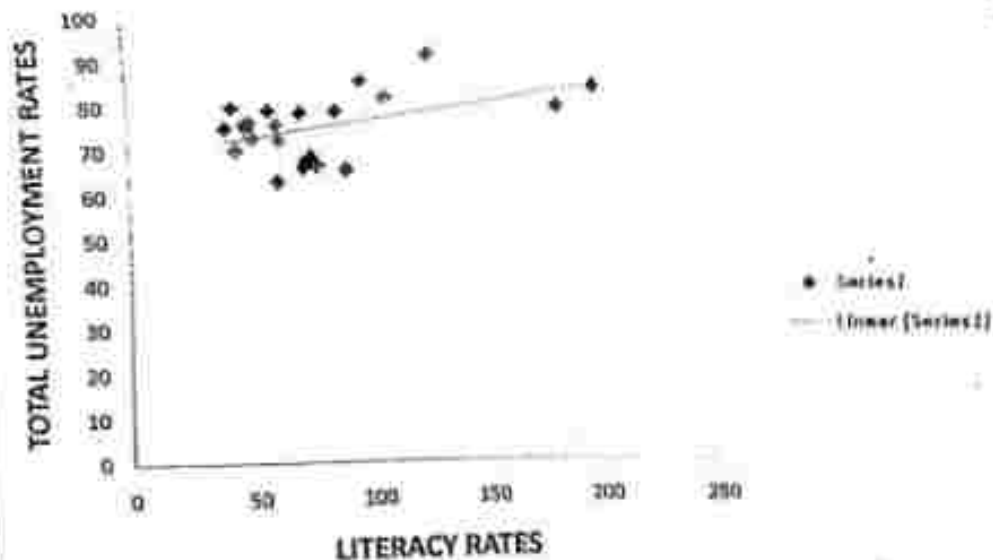
REGRESSION BETWEEN LITERACY RATES AND TOTAL UNEMPLOYED RATES



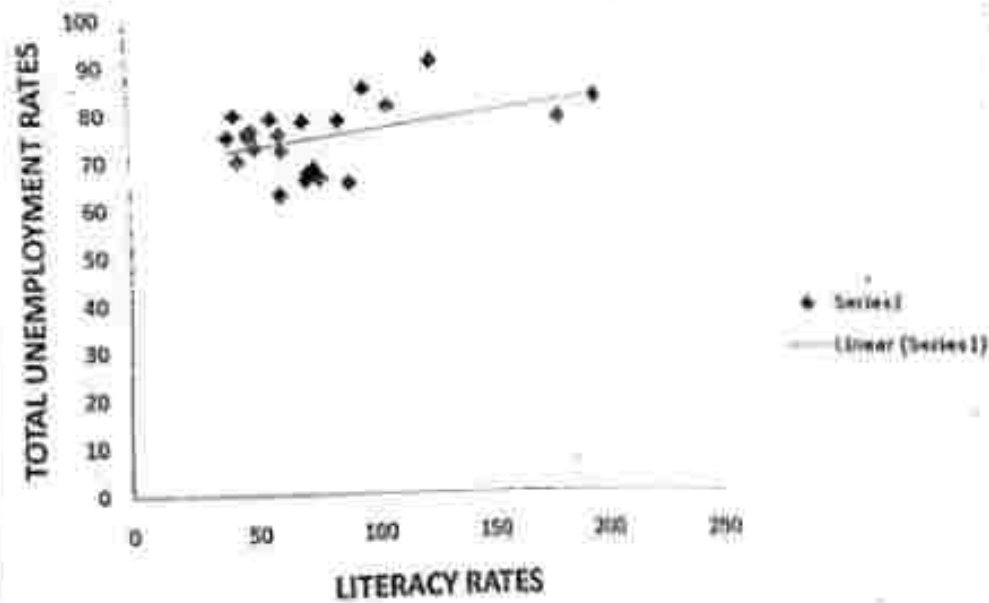
LINE GRAPH
SHOWING THE 3 YEARS MOVING AVERAGE OF SAHARANPUR
DISTRICT (1982 - 2011)



SCATTER PLOT SHOWING CORRELATION
BETWEEN LITERACY RATES AND TOTAL
UNEMPLOYMENT RATES



SCATTER PLOT SHOWING CORRELATION
BETWEEN LITERACY RATES AND TOTAL
UNEMPLOYMENT RATES



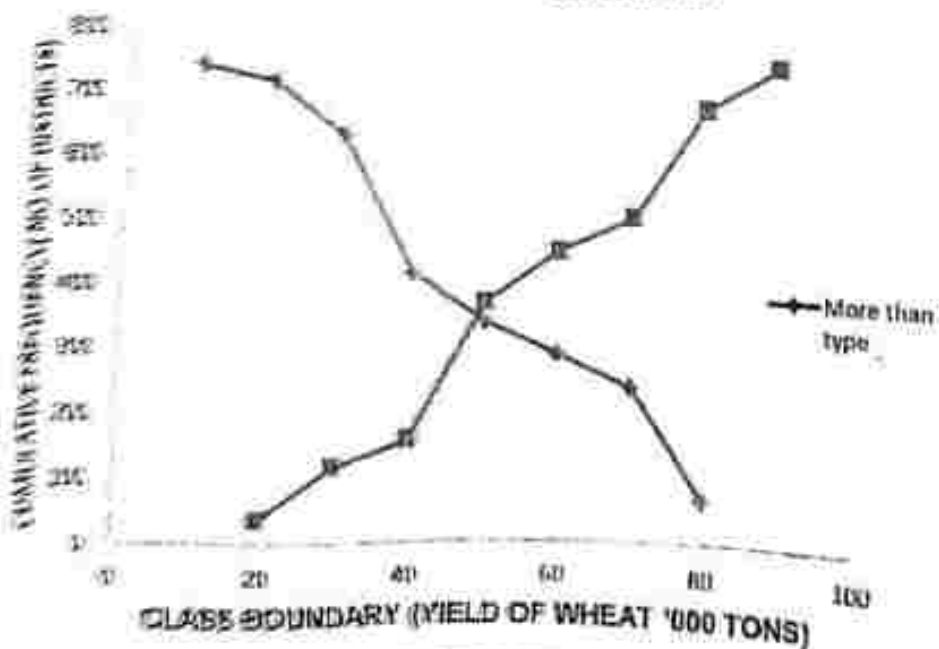
11. Draw a cumulative frequency polygon or ogive on the basis of the following data.

Yield of wheat in '000 tons	Number of districts
0-20	35
20-30	62
30-40	45
40-50	211
50-60	78
60-70	52
70-80	171
80-90	67

• Solution

Yield of Wheat in '000 tons	Number of districts	CUMULATIVE FREQUENCY	
		LESS THAN TYPE	MORE THAN TYPE
0-20	35	35	739
20-30	62	117	713
30-40	45	160	631
40-50	211	371	420
50-60	78	449	342
60-70	52	501	290
70-80	171	672	238
80-90	67	739	67

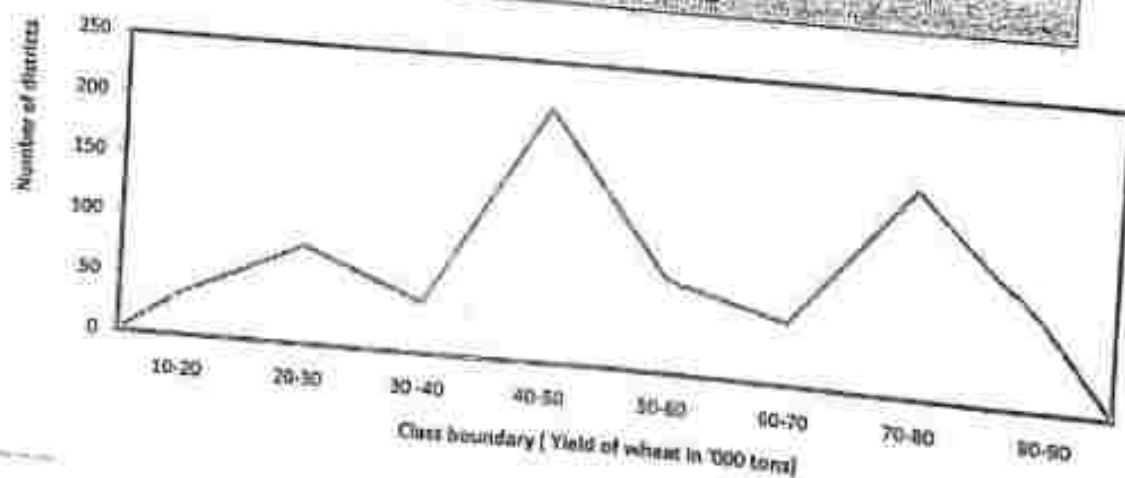
OGIVE
SHOWING YIELD OF WHEAT PRODUCTION ('000 TONS) IN DISTRICTS



- I. Draw a frequency polygon on the basis of the following data.

Yield of wheat in '000 tons	Number of district
10-20	35
20-30	82
30-40	43
40-50	211
50-60	78
60-70	52
70-80	171
80-90	67

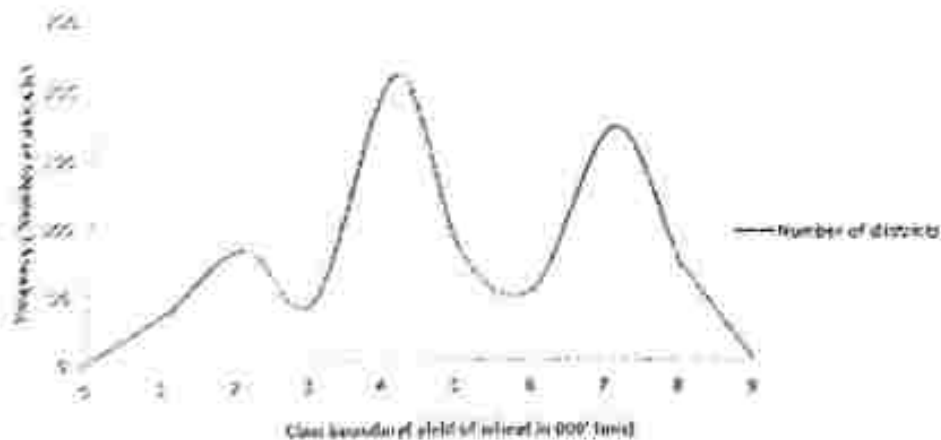
**FREQUENCY POLYGON
SHOWING YIELD OF WHEAT PRODUCTION ('000 TONS)
OF DISTRICTS**



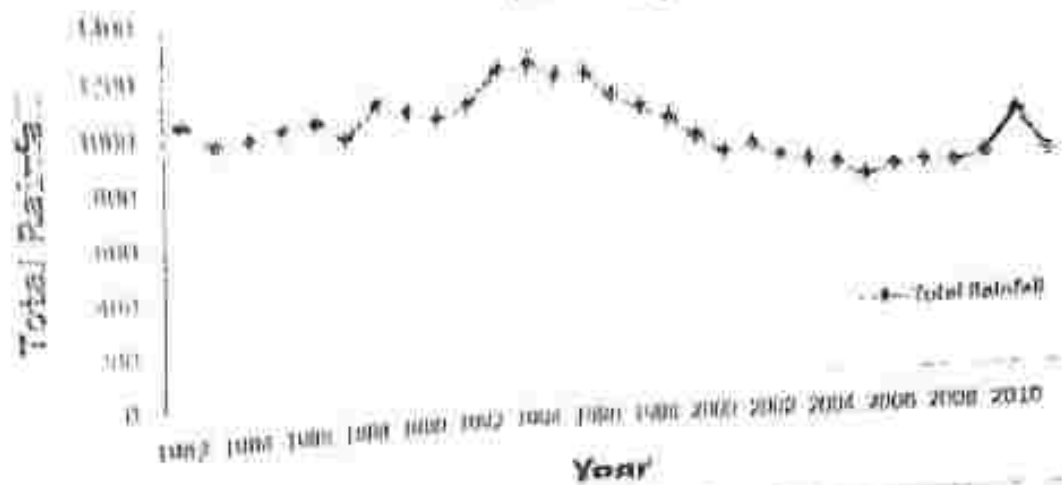
VI. Draw a frequency curve on the basis of the following data.

Yield of wheat in 000' tons	Number of districts
10-20	35
20-30	82
30-40	43
40-50	211
50-60	78
60-70	52
70-80	171
80-90	67

FREQUENCY CURVE
SHOWING YIELD OF WHEAT PRODUCTION ('000 TONS) OF DISTRICTS



LINE GRAPH
SHOWING 5 YEARS MOVING AVERAGE OF SAHARANPUR DISTRICT
(1992-2011)



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SALTORA NETAJI CENTENARY COLLEGE
ESTD-2000
INTERNAL ASSESSMENT-2022-23

NAME - SANCHITA KARMAKAR

ROLL - 37

SEMESTER - IV

SUBJECT - GEOGRAPHY (SEC-2)

COURSE ID - A1905

COURSE CODE - SU/AEC/AOS/SEC

COURSE TITLE - GIS AND GPS

VID No. 21193113005

TOPIC

COMPONENTS OF GIS

Tulsi Mahto
Department of Geography
Saltora Netaji Centenary College
P.O. Saltora, West-Bengal

Computer Hardware & GIS software (Hardware) :- Processor, RAM, Hard Disk, Monitor, Keyboard, Mouse, Printer, Plotter, Scanner, Digitizer, Table, Keyboard (Data input device), Mouse (Data input device), Plotter (Data output device), Digitizer (Data input device), Scanner (Data input device).

GIS Software :- ArcView, ArcInfo, ArcGIS, ArcSDE, ArcCatalog, ArcToolbox, ArcMap, ArcSWAT, ArcSWAT2D, ArcSWAT3D, ArcSWAT4D, ArcSWAT5D, ArcSWAT6D, ArcSWAT7D, ArcSWAT8D, ArcSWAT9D, ArcSWAT10D, ArcSWAT11D, ArcSWAT12D, ArcSWAT13D, ArcSWAT14D, ArcSWAT15D, ArcSWAT16D, ArcSWAT17D, ArcSWAT18D, ArcSWAT19D, ArcSWAT20D, ArcSWAT21D, ArcSWAT22D, ArcSWAT23D, ArcSWAT24D, ArcSWAT25D, ArcSWAT26D, ArcSWAT27D, ArcSWAT28D, ArcSWAT29D, ArcSWAT30D, ArcSWAT31D, ArcSWAT32D, ArcSWAT33D, ArcSWAT34D, ArcSWAT35D, ArcSWAT36D, ArcSWAT37D, ArcSWAT38D, ArcSWAT39D, ArcSWAT40D, ArcSWAT41D, ArcSWAT42D, ArcSWAT43D, ArcSWAT44D, ArcSWAT45D, ArcSWAT46D, ArcSWAT47D, ArcSWAT48D, ArcSWAT49D, ArcSWAT50D, ArcSWAT51D, ArcSWAT52D, ArcSWAT53D, ArcSWAT54D, ArcSWAT55D, ArcSWAT56D, ArcSWAT57D, ArcSWAT58D, ArcSWAT59D, ArcSWAT60D, ArcSWAT61D, ArcSWAT62D, ArcSWAT63D, ArcSWAT64D, ArcSWAT65D, ArcSWAT66D, ArcSWAT67D, ArcSWAT68D, ArcSWAT69D, ArcSWAT70D, ArcSWAT71D, ArcSWAT72D, ArcSWAT73D, ArcSWAT74D, ArcSWAT75D, ArcSWAT76D, ArcSWAT77D, ArcSWAT78D, ArcSWAT79D, ArcSWAT80D, ArcSWAT81D, ArcSWAT82D, ArcSWAT83D, ArcSWAT84D, ArcSWAT85D, ArcSWAT86D, ArcSWAT87D, ArcSWAT88D, ArcSWAT89D, ArcSWAT90D, ArcSWAT91D, ArcSWAT92D, ArcSWAT93D, ArcSWAT94D, ArcSWAT95D, ArcSWAT96D, ArcSWAT97D, ArcSWAT98D, ArcSWAT99D, ArcSWAT100D.



उत्तम अर्थशास्त्र विभाग (Department of Economics) द्वारा तैयार किया गया है।

(a) Remote Sensing Technique: दूरस्थ विचारण तकनीक का अर्थ है कि पृथ्वी की सतह से बिना किसी संपर्क के, विभिन्न तरंगदैर्घ्य के विकिरणों को सेंसर द्वारा पकड़ा जाता है। यह तकनीक विभिन्न प्रकार के आंकड़ों को एकत्रित करने में मदद करती है, जैसे कि वनस्पति, जल संचयन, और भूमि उपयोग।

(b) Remote Sensing Technique: दूरस्थ विचारण तकनीक का अर्थ है कि पृथ्वी की सतह से बिना किसी संपर्क के, विभिन्न तरंगदैर्घ्य के विकिरणों को सेंसर द्वारा पकड़ा जाता है। यह तकनीक विभिन्न प्रकार के आंकड़ों को एकत्रित करने में मदद करती है, जैसे कि वनस्पति, जल संचयन, और भूमि उपयोग।

दूरस्थ विचारण के लिए आंकड़ों का संग्रहण (Data storage and data Retrieval):

दूरस्थ विचारण के लिए आंकड़ों का संग्रहण और पुनर्प्राप्ति एक महत्वपूर्ण प्रक्रिया है। यह आंकड़ों को सुरक्षित रखने और उन्हें आवश्यकता पड़ने पर आसानी से प्राप्त करने में मदद करता है।

जो जगह स्थित होना होना है। स्थान - भौतिक, अर्थगत, राजीवमार्गिक
 स्थिति - स्थानांश स्थिति, जगह अर्थगत को निर्दिष्ट करने वाले
 स्थान - Address, zip code, district number एवं जगह निर्दिष्ट
 करने वाले अन्य हैं।

Spatial Data - जो डेटा स्थिति Paper maps, charts एवं
 Drawing को scan or Digitize करे हैं। Co-ordinate Data - जो
 GPS receiver or satellite Imagery or स्थिति स्थिति वाले डेटा को हैं।

Attribut Data - जो डेटा स्थिति DataBase, Work Flow,
 Messaging or जगह computer system - जो Form को भरने वाले डेटा
 या स्थिति स्थिति को common identified को भरने वाले डेटा
 को हैं।

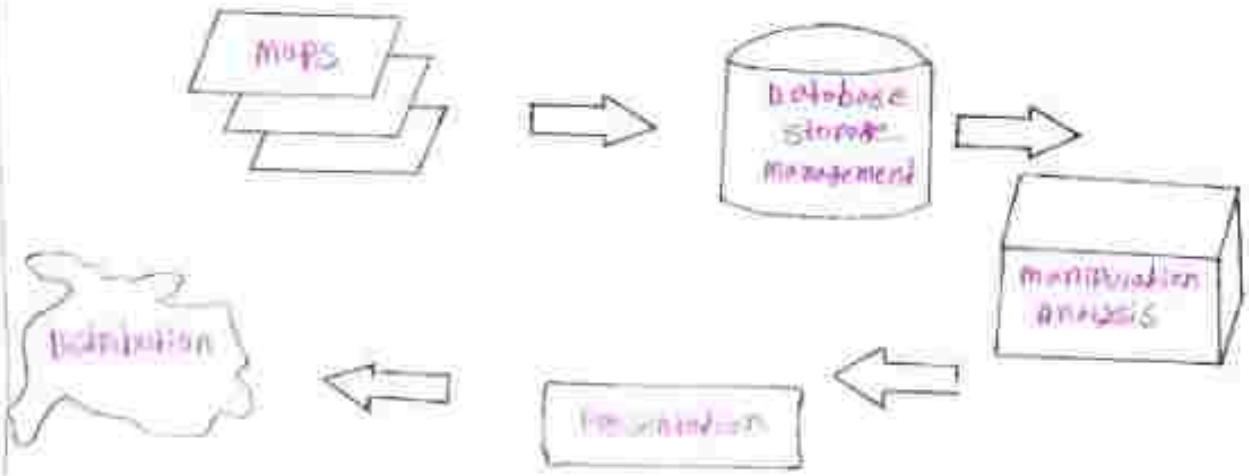


Fig: Data and GIS system

Reference :

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विश्वीय (अभिर) ३ वि. अ. १९९०-९१ ६६ वास्तविक ३३३ ३ अक्षर
१९९० वास्तविक ३३३ ३ अक्षर ३३३ ३ अक्षर ३३३ ३ अक्षर ३३३ ३ अक्षर

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